

Wisconsin > Model Academic Standards > Social Studies (2000)				
Lesson	Title	State ID	Grade Descr	State Text
Wisconsin > Model Academic Standards > Science (2000)				
Lesson	Title	State ID	Grade Descr	State Text
2	Carb Smart	F.4.1	Grades: K-4	Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive
21	Freeze My TV	C.4.6	Grades: K-4	Communicate the results of their investigations in ways their audiences will understand by using charts, graphs, drawings, written descriptions, and various other means, to display their answers
27	Freeze My TV	A.4.3	Grades: K-4	When investigating a science-related problem, decide what data can be collected to determine the most useful explanations
27	Freeze My TV	C.4.5	Grades: K-4	Use data they have collected to develop explanations and answer questions generated by investigations
27	Freeze My TV	C.4.6	Grades: K-4	Communicate the results of their investigations in ways their audiences will understand by using charts, graphs, drawings, written descriptions, and various other means, to display their answers
30	Tour de Health	F.4.1	Grades: K-4	Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive
4	Balancing Act	F.4.1	Grades: K-4	Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive
6	Snack Attack	F.4.1	Grades: K-4	Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive
8		F.4.1		

	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-4	Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive
Wisconsin > Model Academic Standards > Technology Education (1998)				
Lesson	Title	State ID	Grade Descr	State Text
Wisconsin > Model Academic Standards > English Language Arts (2000)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grades: K-4	Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
1	Healthy Living		Grades: K-4	Summarize information conveyed through discussion
1	Healthy Living		Grades: 5-8	Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals
1	Healthy Living		Grades: 5-8	Identify and explain information, main ideas, and organization found in a variety of informational passages
1	Healthy Living		Grades: 5-8	Distinguish between the facts found in documents, narratives, charts, maps, tables and other sources and the generalizations and interpretations that are drawn from them
10	Chain Five		Grades: K-4	Use appropriate strategies to keep a discussion going
10	Chain Five			Summarize information conveyed through discussion

			Grades: K-4	
10	Chain Five		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
10	Chain Five		Grades: 5-8	Participate in discussion without dominating
11	Alphabet Fruit (and Vegetables)		Grades: K-4	Use appropriate strategies to keep a discussion going
11	Alphabet Fruit (and Vegetables)		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
11	Alphabet Fruit (and Vegetables)		Grades: 5-8	Participate in discussion without dominating
13	Fitness Walking		Grades: K-4	Use appropriate strategies to keep a discussion going
13	Fitness Walking		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
13	Fitness Walking		Grades: 5-8	Participate in discussion without dominating
14	Healthy Living, Healthy Eating		Grades: K-4	Use appropriate strategies to keep a discussion going
14	Healthy Living, Healthy Eating		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
14	Healthy Living, Healthy Eating		Grades: 5-8	Participate in discussion without dominating
15	Keeping the Balance		Grades: K-4	Use appropriate strategies to keep a discussion going
15	Keeping the Balance		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others

15	Keeping the Balance		Grades: 5-8	Participate in discussion without dominating
16	The Safe Workout: A Review		Grades: K-4	Use appropriate strategies to keep a discussion going
16	The Safe Workout: A Review		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
16	The Safe Workout: A Review		Grades: 5-8	Participate in discussion without dominating
17	Hunting for Hidden Fat		Grades: K-4	Use appropriate strategies to keep a discussion going
17	Hunting for Hidden Fat		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
17	Hunting for Hidden Fat		Grades: 5-8	Participate in discussion without dominating
18	Beverage Buzz: Sack the Sugar		Grades: K-4	Use appropriate strategies to keep a discussion going
18	Beverage Buzz: Sack the Sugar		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
18	Beverage Buzz: Sack the Sugar		Grades: 5-8	Participate in discussion without dominating
19	Snack Decisions		Grades: K-4	Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures
19	Snack Decisions		Grades: K-4	Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures
19	Snack Decisions		Grades: K-4	Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
19	Snack Decisions			

			Grades: K-4	Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice
19	Snack Decisions		Grades: K-4	Use appropriate strategies to keep a discussion going
19	Snack Decisions		Grades: K-4	Summarize information conveyed through discussion
19	Snack Decisions		Grades: 5-8	Use knowledge of sentence and word structure, word origins, visual images, and context clues to understand unfamiliar words and clarify passages of text
19	Snack Decisions		Grades: 5-8	Evaluate the themes and main ideas of a work considering its audience and purpose
19	Snack Decisions		Grades: 5-8	Identify and explain information, main ideas, and organization found in a variety of informational passages
19	Snack Decisions		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
19	Snack Decisions		Grades: 5-8	Participate in discussion without dominating
20	Snacking and Inactivity		Grades: K-4	Use appropriate strategies to keep a discussion going
20	Snacking and Inactivity		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
20	Snacking and Inactivity		Grades: 5-8	Participate in discussion without dominating
21	Freeze My TV		Grades: K-4	Use appropriate strategies to keep a discussion going
21	Freeze My TV		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
21	Freeze My TV		Grades: 5-8	Participate in discussion without dominating

22	Menu Monitoring		Grades: K-4	Use appropriate strategies to keep a discussion going
22	Menu Monitoring		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
22	Menu Monitoring		Grades: 5-8	Participate in discussion without dominating
23	Veggiemania		Grades: K-4	Use appropriate strategies to keep a discussion going
23	Veggiemania		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
23	Veggiemania		Grades: 5-8	Participate in discussion without dominating
24	Breakfast Bonanza		Grades: K-4	Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures
24	Breakfast Bonanza		Grades: K-4	Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures
24	Breakfast Bonanza		Grades: K-4	Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
24	Breakfast Bonanza		Grades: K-4	Use appropriate strategies to keep a discussion going
24	Breakfast Bonanza		Grades: K-4	Summarize information conveyed through discussion
24	Breakfast Bonanza		Grades: 5-8	Use knowledge of sentence and word structure, word origins, visual images, and context clues to understand unfamiliar words and clarify passages of text
24	Breakfast Bonanza		Grades: 5-8	Evaluate the themes and main ideas of a work considering its audience and purpose
24	Breakfast Bonanza			

			Grades: 5-8	Identify and explain information, main ideas, and organization found in a variety of informational passages
24	Breakfast Bonanza		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
24	Breakfast Bonanza		Grades: 5-8	Participate in discussion without dominating
26	Fitness Walking		Grades: K-4	Use appropriate strategies to keep a discussion going
26	Fitness Walking		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
26	Fitness Walking		Grades: 5-8	Participate in discussion without dominating
27	Freeze My TV		Grades: K-4	Use appropriate strategies to keep a discussion going
27	Freeze My TV		Grades: 5-8	Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals
27	Freeze My TV		Grades: 5-8	Distinguish between the facts found in documents, narratives, charts, maps, tables and other sources and the generalizations and interpretations that are drawn from them
27	Freeze My TV		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
27	Freeze My TV		Grades: 5-8	Evaluate the stated ideas and opinions of others, seeking clarification through questions
27	Freeze My TV		Grades: 5-8	Participate in discussion without dominating
27	Freeze My TV		Grades: 5-8	Distinguish between supported and unsupported statements
4	Balancing Act		Grades: K-4	Identify a topic of interest then seek information by investigating available text resources

4	Balancing Act		Grades: K-4	Use appropriate strategies to keep a discussion going
4	Balancing Act		Grades: 5-8	Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals
4	Balancing Act		Grades: 5-8	Distinguish between the facts found in documents, narratives, charts, maps, tables and other sources and the generalizations and interpretations that are drawn from them
4	Balancing Act		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
4	Balancing Act		Grades: 5-8	Participate in discussion without dominating
4	Balancing Act		Grades: 5-8	Choose words purposefully and evaluate the use of words in communications designed to inform, explain, and persuade
5	Fast-Food Frenzy		Grades: K-4	Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
5	Fast-Food Frenzy		Grades: K-4	Summarize information conveyed through discussion
5	Fast-Food Frenzy		Grades: 5-8	Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals
5	Fast-Food Frenzy		Grades: 5-8	Identify and explain information, main ideas, and organization found in a variety of informational passages
5	Fast-Food Frenzy		Grades: 5-8	Distinguish between the facts found in documents, narratives, charts, maps, tables and other sources and the generalizations and interpretations that are drawn from them
6	Snack Attack		Grades: K-4	Use appropriate strategies to keep a discussion going
6	Snack Attack		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
6	Snack Attack		Grades: 5-8	Participate in discussion without dominating

7	Sugar Water: Think About Your Drink		Grades: K-4	Use appropriate strategies to keep a discussion going
7	Sugar Water: Think About Your Drink		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
7	Sugar Water: Think About Your Drink		Grades: 5-8	Participate in discussion without dominating
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-4	Use appropriate strategies to keep a discussion going
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 5-8	Participate in discussion without dominating
9	Prime-Time Smartness		Grades: K-4	Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures
9	Prime-Time Smartness		Grades: K-4	Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures
9	Prime-Time Smartness		Grades: K-4	Identify a topic of interest then seek information by investigating available text resources
9	Prime-Time Smartness		Grades: K-4	Use appropriate strategies to keep a discussion going
9	Prime-Time Smartness		Grades: K-4	Summarize information conveyed through discussion
9	Prime-Time Smartness		Grades: 5-8	Use knowledge of sentence and word structure, word origins, visual images, and context clues to understand unfamiliar words and clarify passages of text
9	Prime-Time Smartness			

			Grades: 5-8	Provide interpretive responses, orally and in writing, to literary and nonliterary texts representing the diversity of American cultural heritage and cultures of the world
9	Prime-Time Smartness		Grades: 5-8	Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
9	Prime-Time Smartness		Grades: 5-8	Participate in discussion without dominating
Wisconsin > Model Academic Standards > Personal Financial Literacy (2006)				
Lesson	Title	State ID	Grade Descr	State Text
Wisconsin > Model Academic Standards > Environmental Education (1999)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	A.4.2	Grades: K-4	Collect information, make predictions, and offer explanations about questions asked
27	Freeze My TV	A.8.2	Grades: 5-8	Collect information from a variety of resources, conduct experiments, and develop possible solutions to their investigations
27	Freeze My TV	A.8.3	Grades: 5-8	Use techniques such as modeling and simulating to organize information gathered in their investigations
27	Freeze My TV	C.8.2	Grades: 5-8	Use environmental monitoring techniques; such as, observations, chemical analysis, and computer mapping software to collect data about environmental problems

Wisconsin > Model Academic Standards > Mathematics (2000)				
Lesson	Title	State ID	Grade Descr	State Text
17	Hunting for Hidden Fat		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
21	Freeze My TV	E.4.3	Grades: K-4	In problem-solving situations, read, extract, and use information presented in graphs, tables, or charts
21	Freeze My TV		Grades: K-4	representing them with pictures, tables, charts, graphs
21	Freeze My TV		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
24	Breakfast Bonanza		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
27	Freeze My TV		Grades: K-4	determining what data to collect and when and how to collect them
27	Freeze My TV	E.4.3	Grades: K-4	In problem-solving situations, read, extract, and use information presented in graphs, tables, or charts
27	Freeze My TV		Grades: K-4	representing them with pictures, tables, charts, graphs
27	Freeze My TV		Grades: K-4	collecting, organizing, and displaying data
27	Freeze My TV		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
27	Freeze My TV	E.8.5	Grades: 5-8	Compare several sets of data to generate, test, and, as the data dictate, confirm or deny hypotheses
27	Freeze My TV		Grades: 5-8	credibility of the source

27	Freeze My TV		Grades: 5-8	techniques of collection, organization, and presentation of data
28	Get 3 At School and 5+ A Day		Grades: K-4	collecting, organizing, and displaying data
28	Get 3 At School and 5+ A Day		Grades: 5-8	techniques of collection, organization, and presentation of data
4	Balancing Act	E.4.3	Grades: K-4	In problem-solving situations, read, extract, and use information presented in graphs, tables, or charts
4	Balancing Act		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
5	Fast-Food Frenzy	E.4.3	Grades: K-4	In problem-solving situations, read, extract, and use information presented in graphs, tables, or charts
5	Fast-Food Frenzy	B.8.1	Grades: 5-8	Read, represent, and interpret various rational numbers (whole numbers, integers, decimals, fractions, and percents) with verbal descriptions, geometric models, and mathematical notation (e.g., expanded, scientific, exponential)
5	Fast-Food Frenzy		Grades: 5-8	percents, including those greater than 100 and less than one (e.g., discounts, rate of increase or decrease, sales tax)
5	Fast-Food Frenzy		Grades: 5-8	appropriate tables, graphs, and/or charts (e.g., circle, bar or line for multiple sets of data)
6	Snack Attack	E.4.3	Grades: K-4	In problem-solving situations, read, extract, and use information presented in graphs, tables, or charts
Wisconsin > Model Academic Standards > Health Education (1997)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	A.4.1	Grades: K-4	Identify positive mental, emotional, social, and physical factors that influence health

1	Healthy Living	A.4.2	Grades: K-4	Describe how family, school, and community environments influence personal health
1	Healthy Living	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
1	Healthy Living	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
1	Healthy Living	A.8.1	Grades: 5-8	Describe the interrelationship of mental, emotional, social, and physical health during adolescence
10	Chain Five	A.4.4	Grades: K-4	Explain how childhood diseases and injuries can be prevented or treated
10	Chain Five	A.8.3	Grades: 5-8	Describe ways to enhance health and reduce risks during adolescence
10	Chain Five	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
11	Alphabet Fruit (and Vegetables)	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
11	Alphabet Fruit (and Vegetables)	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
12	Brilliant Breakfast	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
12	Brilliant Breakfast	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
13	Fitness Walking	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
13	Fitness Walking	B.4.1	Grades: K-4	Identify responsible health behaviors
13	Fitness Walking	B.4.2	Grades: K-4	Identify personal health needs

13	Fitness Walking	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
13	Fitness Walking	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
13	Fitness Walking	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
14	Healthy Living, Healthy Eating	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
14	Healthy Living, Healthy Eating	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
15	Keeping the Balance	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
16	The Safe Workout: A Review	B.4.6	Grades: K-4	Demonstrate ways to avoid and reduce threatening situations
16	The Safe Workout: A Review	B.8.6	Grades: 5-8	Demonstrate ways to avoid and reduce threatening situations
17	Hunting for Hidden Fat	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
18	Beverage Buzz: Sack the Sugar	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
18	Beverage Buzz: Sack the Sugar	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
19	Snack Decisions	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
19	Snack Decisions	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
19	Snack Decisions	D.4.3	Grades: K-4	Explain how the media influences the selection of health information, products, and services

19	Snack Decisions	E.4.2	Grades: K-4	Explain how the media influences thoughts, feelings, and health behaviors
19	Snack Decisions	D.8.3	Grades: 5-8	Analyze how the media influences the selection of health information and products
19	Snack Decisions	E.8.2	Grades: 5-8	Analyze how messages from the media and other sources influence health behaviors
20	Snacking and Inactivity	A.4.1	Grades: K-4	Identify positive mental, emotional, social, and physical factors that influence health
20	Snacking and Inactivity	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
20	Snacking and Inactivity	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
20	Snacking and Inactivity	A.8.1	Grades: 5-8	Describe the interrelationship of mental, emotional, social, and physical health during adolescence
21	Freeze My TV	B.4.1	Grades: K-4	Identify responsible health behaviors
21	Freeze My TV	B.4.2	Grades: K-4	Identify personal health needs
21	Freeze My TV	E.4.3	Grades: K-4	Describe ways technology can influence personal health
21	Freeze My TV	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
21	Freeze My TV	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
21	Freeze My TV	E.8.3	Grades: 5-8	Analyze the influence of technology on personal and family health
22	Menu Monitoring	A.4.3	Grades: K-4	Identify ways to be healthy during childhood

22	Menu Monitoring	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
23	Veggiemania	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
23	Veggiemania	B.4.1	Grades: K-4	Identify responsible health behaviors
23	Veggiemania	B.4.2	Grades: K-4	Identify personal health needs
23	Veggiemania	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
23	Veggiemania	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
24	Breakfast Bonanza	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
24	Breakfast Bonanza	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	E.4.1	Grades: K-4	Describe how culture influences personal health behaviors
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	E.8.1	Grades: 5-8	Analyze how culture influences health behaviors and services
26	Fitness Walking	A.4.3		Identify ways to be healthy during childhood

			Grades: K-4	
26	Fitness Walking	B.4.1	Grades: K-4	Identify responsible health behaviors
26	Fitness Walking	B.4.2	Grades: K-4	Identify personal health needs
26	Fitness Walking	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
26	Fitness Walking	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
26	Fitness Walking	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
27	Freeze My TV	B.4.1	Grades: K-4	Identify responsible health behaviors
27	Freeze My TV	B.4.2	Grades: K-4	Identify personal health needs
27	Freeze My TV	B.4.4	Grades: K-4	Demonstrate strategies to improve or maintain personal health
27	Freeze My TV	E.4.3	Grades: K-4	Describe ways technology can influence personal health
27	Freeze My TV	A.8.3	Grades: 5-8	Describe ways to enhance health and reduce risks during adolescence
27	Freeze My TV	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
27	Freeze My TV	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
27	Freeze My TV	B.8.1	Grades: 5-8	Explain the importance of assuming responsibility for personal health behaviors

27	Freeze My TV	B.8.4	Grades: 5-8	Demonstrate strategies to improve and maintain personal and family health
27	Freeze My TV	C.8.2	Grades: 5-8	Analyze how health-related decisions are influenced by individuals, family, and community values
27	Freeze My TV	C.8.3	Grades: 5-8	Analyze how decisions regarding health behaviors have consequences for themselves and others
27	Freeze My TV	E.8.2	Grades: 5-8	Analyze how messages from the media and other sources influence health behaviors
27	Freeze My TV	E.8.3	Grades: 5-8	Analyze the influence of technology on personal and family health
29	Class Walking Clubs	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
29	Class Walking Clubs	B.4.1	Grades: K-4	Identify responsible health behaviors
29	Class Walking Clubs	B.4.2	Grades: K-4	Identify personal health needs
29	Class Walking Clubs	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
29	Class Walking Clubs	A.8.4	Grades: 5-8	Describe how lifestyle, family history, and other risk factors are related to the cause or prevention of disease and other health problems
29	Class Walking Clubs	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
3	The Safe Workout: An Introduction	A.8.3	Grades: 5-8	Describe ways to enhance health and reduce risks during adolescence
3	The Safe Workout: An Introduction	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death
6	Snack Attack	A.4.3	Grades: K-4	Identify ways to be healthy during childhood

6	Snack Attack	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
7	Sugar Water: Think About Your Drink	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
7	Sugar Water: Think About Your Drink	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
9	Prime-Time Smartness	A.4.1	Grades: K-4	Identify positive mental, emotional, social, and physical factors that influence health
9	Prime-Time Smartness	A.4.3	Grades: K-4	Identify ways to be healthy during childhood
9	Prime-Time Smartness	B.4.1	Grades: K-4	Identify responsible health behaviors
9	Prime-Time Smartness	C.4.1	Grades: K-4	Demonstrate the ability to apply a decision-making process to health issues
9	Prime-Time Smartness	D.4.3	Grades: K-4	Explain how the media influences the selection of health information, products, and services
9	Prime-Time Smartness	E.4.2	Grades: K-4	Explain how the media influences thoughts, feelings, and health behaviors
9	Prime-Time Smartness	E.4.3	Grades: K-4	Describe ways technology can influence personal health
9	Prime-Time Smartness	A.8.7	Grades: 5-8	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death

9	Prime-Time Smartness	D.8.3	Grades: 5-8	Analyze how the media influences the selection of health information and products
9	Prime-Time Smartness	E.8.2	Grades: 5-8	Analyze how messages from the media and other sources influence health behaviors
9	Prime-Time Smartness	E.8.3	Grades: 5-8	Analyze the influence of technology on personal and family health
Wisconsin > Criterion-Referenced Test Frameworks > Science (2006)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	A.4.3 a	End of Grade 4	Identify and collect data which provides the best evidence that things change, stay the same, or follow a pattern.
27	Freeze My TV	C.4.4 b	End of Grade 4	Collect data relevant to questions and investigations
27	Freeze My TV	D.4.5 b	End of Grade 4	Use appropriate simple science instruments to aid in making observations and collect data.
27	Freeze My TV	D.4.8 b	End of Grade 4	Describe and record observational differences between matter (substances that can be touched) and energy.
Wisconsin > Criterion-Referenced Test Frameworks > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
15	Keeping the Balance		Grade 4	Use addition and subtraction in everyday situations and solve one-and two-step word problems
15	Keeping the Balance		Grade 4	

				Solve double-and triple-digit addition and subtraction problems with regrouping in horizontal and vertical format in problems with and without context.
15	Keeping the Balance		Grade 4	Estimate sums to tens, hundreds and thousands and differences of ten and hundreds.
17	Hunting for Hidden Fat		Grade 4	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
17	Hunting for Hidden Fat		Grade 5	Read and interpret information from single bar graphs, line plots, picture graphs and Venn diagrams.
21	Freeze My TV		Grade 4	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
21	Freeze My TV		Grade 5	Collect, organize and display data in appropriate graphs or charts.
21	Freeze My TV		Grade 5	Read and interpret information from single bar graphs, line plots, picture graphs and Venn diagrams.
27	Freeze My TV		Grade 4	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
27	Freeze My TV		Grade 4	Answer and pose questions about collecting, organizing and displaying data. Work with data in the context of real-world situations by formulating questions that lead to data collection and analysis and determining what data to collect and when and how to collect the data.
27	Freeze My TV		Grade 4	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
27	Freeze My TV		Grade 4	Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.
27	Freeze My TV		Grade 4	Patterns in tables and charts
27	Freeze My TV		Grade 5	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
27	Freeze My TV		Grade 5	Formulate questions to collect, organize and display data.

27	Freeze My TV		Grade 5	Collect, organize and display data in appropriate graphs or charts.
27	Freeze My TV		Grade 5	Use data to predict outcomes or trends from graph or table.
27	Freeze My TV		Grade 5	Read and interpret information from single bar graphs, line plots, picture graphs and Venn diagrams.
27	Freeze My TV		Grade 5	Describe a given set of data of seven items/numbers or fewer using the terms range, mode and median in problems with and without context.
27	Freeze My TV		Grade 5	Represent patterns and relationships with pictures, tables and charts.
28	Get 3 At School and 5+ A Day		Grade 4	Answer and pose questions about collecting, organizing and displaying data. Work with data in the context of real-world situations by formulating questions that lead to data collection and analysis and determining what data to collect and when and how to collect the data.
28	Get 3 At School and 5+ A Day		Grade 4	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
28	Get 3 At School and 5+ A Day		Grade 5	Formulate questions to collect, organize and display data.
28	Get 3 At School and 5+ A Day		Grade 5	Collect, organize and display data in appropriate graphs or charts.
4	Balancing Act		Grade 4	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.
4	Balancing Act		Grade 4	Collect, organize and display data in simple bar graphs and charts, including translating data from one form to the other.
4	Balancing Act		Grade 4	Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.
4	Balancing Act		Grade 4	Patterns in tables and charts
4	Balancing Act		Grade 5	Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.

4	Balancing Act		Grade 5	Collect, organize and display data in appropriate graphs or charts.
4	Balancing Act		Grade 5	Use data to predict outcomes or trends from graph or table.
4	Balancing Act		Grade 5	Represent patterns and relationships with pictures, tables and charts.
5	Fast-Food Frenzy		Grade 4	Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.
6	Snack Attack		Grade 5	Collect, organize and display data in appropriate graphs or charts.
Wisconsin > Criterion-Referenced Test Frameworks > Reading (2005)				
Lesson	Title	State ID	Grade Descr	State Text
19	Snack Decisions		Grade 4	Categorize words to demonstrate understanding of word meaning.
19	Snack Decisions		Grade 4	Use context clues to determine the meaning of unfamiliar words.
19	Snack Decisions		Grade 4	Use context clues to determine the meaning of multiple-meaning words.
19	Snack Decisions		Grade 4	Identify stated information about main ideas and supporting details.
19	Snack Decisions		Grade 4	Analyze stated or implied theme, message, or main idea.
19	Snack Decisions		Grade 4	Identify implied main ideas and supporting details.
19	Snack Decisions		Grade 5	Use context clues to determine the meaning of unfamiliar words.
19	Snack Decisions		Grade 5	Use context clues to determine the meaning of multiple-meaning words.
19	Snack Decisions		Grade 5	Identify stated information about main ideas and supporting details.
19	Snack Decisions		Grade 5	Analyze stated or implied theme, message, or main idea.
19	Snack Decisions		Grade 5	Identify implied main ideas and supporting details.
24	Breakfast Bonanza		Grade 4	Categorize words to demonstrate understanding of word meaning.
24	Breakfast Bonanza		Grade 4	Use context clues to determine the meaning of unfamiliar words.

24	Breakfast Bonanza		Grade 4	Use context clues to determine the meaning of multiple-meaning words.
24	Breakfast Bonanza		Grade 4	Determine where information can be found in a text.
24	Breakfast Bonanza		Grade 4	Identify stated information about main ideas and supporting details.
24	Breakfast Bonanza		Grade 4	Analyze stated or implied theme, message, or main idea.
24	Breakfast Bonanza		Grade 4	Identify implied main ideas and supporting details.
24	Breakfast Bonanza		Grade 5	Use context clues to determine the meaning of unfamiliar words.
24	Breakfast Bonanza		Grade 5	Use context clues to determine the meaning of multiple-meaning words.
24	Breakfast Bonanza		Grade 5	Identify stated information about main ideas and supporting details.
24	Breakfast Bonanza		Grade 5	Analyze stated or implied theme, message, or main idea.
24	Breakfast Bonanza		Grade 5	Identify implied main ideas and supporting details.
3	The Safe Workout: An Introduction		Grade 4	Determine where information can be found in a text.
4	Balancing Act		Grade 4	Determine where information can be found in a text.
6	Snack Attack		Grade 4	Determine where information can be found in a text.
9	Prime-Time Smartness		Grade 4	Categorize words to demonstrate understanding of word meaning.
9	Prime-Time Smartness		Grade 4	Use context clues to determine the meaning of unfamiliar words.
9	Prime-Time Smartness		Grade 4	Use context clues to determine the meaning of multiple-meaning words.
9	Prime-Time Smartness		Grade 4	Determine where information can be found in a text.
9	Prime-Time Smartness		Grade 5	Use context clues to determine the meaning of unfamiliar words.
9	Prime-Time Smartness		Grade 5	Use context clues to determine the meaning of multiple-meaning words.