

North Dakota > Content Standards > Library/Technology Literacy (2003)				
Lesson	Title	State ID	Grade Descr	State Text
North Dakota > Content Standards > English Language Arts (2005)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	4.2.8	Grade 4	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing
1	Healthy Living	5.2.8	Grade 5	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background, main idea/details, fact/opinion, predicting, questioning, synthesizing, inferring, summarizing, visualizing/verbalizing, analyzing
10	Chain Five	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
10	Chain Five	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
11	Alphabet Fruit (and Vegetables)	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
11	Alphabet Fruit (and Vegetables)	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
13	Fitness Walking	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
13	Fitness Walking	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
14	Healthy Living, Healthy Eating	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
14	Healthy Living, Healthy Eating	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions

15	Keeping the Balance	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
15	Keeping the Balance	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
16	The Safe Workout: A Review	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
16	The Safe Workout: A Review	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
17	Hunting for Hidden Fat	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
17	Hunting for Hidden Fat	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
18	Beverage Buzz: Sack the Sugar	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
18	Beverage Buzz: Sack the Sugar	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
19	Snack Decisions	4.2.6	Grade 4	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues
19	Snack Decisions	4.2.8	Grade 4	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing
19	Snack Decisions	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
19	Snack Decisions	5.1.5	Grade 5	Use note-taking strategies to organize information that would include paraphrasing, summarizing, and identifying main concepts in information sources
19	Snack Decisions	5.2.6	Grade 5	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, word origins, prefixes/suffixes, words with multiple meanings, context clues
19	Snack Decisions	5.2.8	Grade 5	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background, main idea/details, fact/opinion, predicting, questioning, synthesizing, inferring, summarizing, visualizing/verbalizing, analyzing
19	Snack Decisions	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
20	Snacking and Inactivity	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions

20	Snacking and Inactivity	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
21	Freeze My TV	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
21	Freeze My TV	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
22	Menu Monitoring	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
22	Menu Monitoring	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
23	Veggiemania	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
23	Veggiemania	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
24	Breakfast Bonanza	4.2.6	Grade 4	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues
24	Breakfast Bonanza	4.2.8	Grade 4	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/details, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing
24	Breakfast Bonanza	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
24	Breakfast Bonanza	5.1.5	Grade 5	Use note-taking strategies to organize information that would include paraphrasing, summarizing, and identifying main concepts in information sources
24	Breakfast Bonanza	5.2.6	Grade 5	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, word origins, prefixes/suffixes, words with multiple meanings, context clues
24	Breakfast Bonanza	5.2.8	Grade 5	Use a variety of text comprehension strategies to improve and monitor understanding; i.e., building background, main idea/details, fact/opinion, predicting, questioning, synthesizing, inferring, summarizing, visualizing/verbalizing, analyzing
24	Breakfast Bonanza	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
26	Fitness Walking	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
26	Fitness Walking	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
27	Freeze My TV	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions

27	Freeze My TV	5.1.6	Grade 5	Create charts, outlines, and graphs to organize and record information in a simple format from a variety of sources
27	Freeze My TV	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
4	Balancing Act	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
4	Balancing Act	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
6	Snack Attack	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
6	Snack Attack	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
7	Sugar Water: Think About Your Drink	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
7	Sugar Water: Think About Your Drink	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions
9	Prime-Time Smartness	4.2.6	Grade 4	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues
9	Prime-Time Smartness	4.4.6	Grade 4	Participate as an active listener and speaker in group discussions
9	Prime-Time Smartness	5.2.6	Grade 5	Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, word origins, prefixes/suffixes, words with multiple meanings, context clues
9	Prime-Time Smartness	5.4.7	Grade 5	Participate as an active listener and speaker in group discussions

North Dakota > Content Standards > Health Education (2006)				
Lesson	Title	State ID	Grade Descr	State Text
North Dakota > Content Standards > Science (2006)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	5.2.2	Grade 5	Formulate an explanation supported by data
North Dakota > Content Standards > Social Studies Draft (2006)				
Lesson	Title	State ID	Grade Descr	State Text
North Dakota > Content Standards > Physical Education (2007)				
Lesson	Title	State ID	Grade Descr	State Text
North Dakota > Content Standards > Health (2000)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	4.1.4	Grades: K-4	Know the importance of intellectual, emotional, social, spiritual, and physical health during childhood.

1	Healthy Living	4.2.2	Grades: K-4	Know how the family influences personal health.
1	Healthy Living	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
1	Healthy Living	8.1.1	Grades: 5-8	Understand physical, intellectual, social, and emotional changes throughout the life cycle.
1	Healthy Living	8.1.3	Grades: 5-8	Understand physical, intellectual, social, and emotional changes associated with puberty and adolescence.
1	Healthy Living	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
1	Healthy Living	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
10	Chain Five	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
10	Chain Five	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
10	Chain Five	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
11	Alphabet Fruit (and Vegetables)	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
11	Alphabet Fruit (and Vegetables)	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
11	Alphabet Fruit (and Vegetables)	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
12	Brilliant Breakfast	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
12	Brilliant Breakfast	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.

12	Brilliant Breakfast	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
13	Fitness Walking	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
13	Fitness Walking	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
13	Fitness Walking	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
13	Fitness Walking	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
13	Fitness Walking	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
13	Fitness Walking	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
13	Fitness Walking	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
13	Fitness Walking	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
13	Fitness Walking	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.
14	Healthy Living, Healthy Eating	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
15	Keeping the Balance	4.1.2	Grades: K-4	Understand how individuals differ in their rates of growth and development.
15	Keeping the Balance	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
15	Keeping the Balance	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.

16	The Safe Workout: A Review	4.1.2	Grades: K-4	Understand how individuals differ in their rates of growth and development.
16	The Safe Workout: A Review	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
16	The Safe Workout: A Review	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
16	The Safe Workout: A Review	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
17	Hunting for Hidden Fat	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
17	Hunting for Hidden Fat	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
17	Hunting for Hidden Fat	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
18	Beverage Buzz: Sack the Sugar	4.1.2	Grades: K-4	Understand how individuals differ in their rates of growth and development.
18	Beverage Buzz: Sack the Sugar	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
19	Snack Decisions	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
19	Snack Decisions	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
19	Snack Decisions	8.3.1	Grades: 5-8	Know that family, community, culture, media, technology, and other factors have an impact on health practices.
2	Carb Smart	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
20	Snacking and Inactivity	4.1.4	Grades: K-4	Know the importance of intellectual, emotional, social, spiritual, and physical health during childhood.

20	Snacking and Inactivity	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
20	Snacking and Inactivity	8.1.1	Grades: 5-8	Understand physical, intellectual, social, and emotional changes throughout the life cycle.
20	Snacking and Inactivity	8.1.3	Grades: 5-8	Understand physical, intellectual, social, and emotional changes associated with puberty and adolescence.
20	Snacking and Inactivity	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
20	Snacking and Inactivity	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
21	Freeze My TV	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
21	Freeze My TV	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
21	Freeze My TV	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
21	Freeze My TV	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
21	Freeze My TV	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
21	Freeze My TV	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
21	Freeze My TV	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
21	Freeze My TV	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
21	Freeze My TV	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.

22	Menu Monitoring	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
22	Menu Monitoring	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
22	Menu Monitoring	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
23	Veggiemania	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
23	Veggiemania	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
23	Veggiemania	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
23	Veggiemania	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
23	Veggiemania	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
23	Veggiemania	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
23	Veggiemania	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
23	Veggiemania	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
23	Veggiemania	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
23	Veggiemania	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
23	Veggiemania	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.

24	Breakfast Bonanza	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
24	Breakfast Bonanza	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
24	Breakfast Bonanza	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	8.3.1	Grades: 5-8	Know that family, community, culture, media, technology, and other factors have an impact on health practices.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
26	Fitness Walking	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
26	Fitness Walking	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
26	Fitness Walking	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
26	Fitness Walking	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
26	Fitness Walking	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
26	Fitness Walking	4.7.2		Know methods for assisting others in making positive health choices.

			Grades: K-4	
26	Fitness Walking	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
26	Fitness Walking	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
26	Fitness Walking	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.
27	Freeze My TV	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
27	Freeze My TV	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
27	Freeze My TV	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
27	Freeze My TV	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
27	Freeze My TV	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
27	Freeze My TV	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
27	Freeze My TV	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
27	Freeze My TV	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
27	Freeze My TV	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.
28	Get 3 At School and 5+ A Day	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.

28	Get 3 At School and 5+ A Day	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
28	Get 3 At School and 5+ A Day	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
29	Class Walking Clubs	4.2.1	Grades: K-4	Understand relationships between personal health behaviors and individual well being.
29	Class Walking Clubs	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
29	Class Walking Clubs	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
29	Class Walking Clubs	4.4.2	Grades: K-4	Know how to set goals for a healthy lifestyle.
29	Class Walking Clubs	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
29	Class Walking Clubs	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
29	Class Walking Clubs	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
29	Class Walking Clubs	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
29	Class Walking Clubs	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.
3	The Safe Workout: An Introduction	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
3	The Safe Workout: An Introduction	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
30	Tour de Health	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.

30	Tour de Health	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
30	Tour de Health	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
4	Balancing Act	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
4	Balancing Act	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
4	Balancing Act	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
5	Fast-Food Frenzy	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
5	Fast-Food Frenzy	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
5	Fast-Food Frenzy	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
6	Snack Attack	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
7	Sugar Water: Think About Your Drink	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
7	Sugar Water: Think About Your Drink	8.2.2	Grades: 5-8	Know the benefits of nutrition and physical activity as they relate to total wellness.
7	Sugar Water: Think About Your Drink	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	4.5.1	Grades: K-4	Understand the relationship between food choices and personal health.
8		8.2.2		Know the benefits of nutrition and physical activity as they relate to total wellness.

	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 5-8	
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	8.4.4	Grades: 5-8	Understand how health and learning are affected by nutrition, physical activity, drugs and sex.
9	Prime-Time Smartness	4.3.1	Grades: K-4	Know how media influence thoughts, feelings, and health behaviors.
9	Prime-Time Smartness	4.3.3	Grades: K-4	Know how positive health behaviors contribute to a healthy environment.
9	Prime-Time Smartness	4.4.1	Grades: K-4	Know steps in assessing risks and making responsible decisions.
9	Prime-Time Smartness	4.5.3	Grades: K-4	Know responsible health behaviors and needs.
9	Prime-Time Smartness	4.7.2	Grades: K-4	Know methods for assisting others in making positive health choices.
9	Prime-Time Smartness	8.3.1	Grades: 5-8	Know that family, community, culture, media, technology, and other factors have an impact on health practices.
9	Prime-Time Smartness	8.4.2	Grades: 5-8	Understand the process of goal setting and how it affects health choices.
9	Prime-Time Smartness	8.5.1	Grades: 5-8	Know strategies and skills that are used to attain personal health goals.
9	Prime-Time Smartness	8.7.3	Grades: 5-8	Understand how to influence and support others in making positive health choices.
North Dakota > Content Standards > Social Studies (2000)				
Lesson	Title			State Text

		State ID	Grade Descr	
North Dakota > Content Standards > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs
17	Hunting for Hidden Fat	5.3.1	Grade 5	Read and interpret bar, line, and circle graphs, pictographs, and frequency tables
21	Freeze My TV	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs
21	Freeze My TV	5.3.1	Grade 5	Read and interpret bar, line, and circle graphs, pictographs, and frequency tables
24	Breakfast Bonanza	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs
24	Breakfast Bonanza	5.3.1	Grade 5	Read and interpret bar, line, and circle graphs, pictographs, and frequency tables
27	Freeze My TV	4.3.2	Grade 4	Collect and record data
27	Freeze My TV	4.3.3	Grade 4	Organize and display data in line graphs and circle graphs
27	Freeze My TV	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs
27	Freeze My TV	4.3.5	Grade 4	Use computers and spreadsheets to organize and display data
27	Freeze My TV	5.3.1	Grade 5	Read and interpret bar, line, and circle graphs, pictographs, and frequency tables
28	Get 3 At School and 5+ A Day	4.3.2	Grade 4	Collect and record data
28	Get 3 At School and 5+ A Day	4.3.5	Grade 4	Use computers and spreadsheets to organize and display data

4	Balancing Act	4.3.3	Grade 4	Organize and display data in line graphs and circle graphs
4	Balancing Act	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs
4	Balancing Act	5.3.1	Grade 5	Read and interpret bar, line, and circle graphs, pictographs, and frequency tables
5	Fast-Food Frenzy	5.1.10	Grade 5	Explain and demonstrate the concept of a percent
5	Fast-Food Frenzy	5.1.12	Grade 5	Represent ratios and percents as parts of a whole using models and pictures
6	Snack Attack	4.3.4	Grade 4	Read, interpret, and generate questions from data displayed in graphs; i.e., line graphs and circle graphs