

Minnesota > Academic Standards > Science (2004)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	2	Grade 4	The student will collect, organize, analyze and present data from a controlled experiment.
Minnesota > Academic Standards > Mathematics (2003)				
Lesson	Title	State ID	Grade Descr	State Text
15	Keeping the Balance	3	Grade 5	Add and subtract, without a calculator, numbers containing up to five digits such as $546.23 - 84.1$.
21	Freeze My TV	1	Grade 4	Examine and describe patterns in tables and graphs.
21	Freeze My TV	1	Grade 4	Collect data using observations or surveys and represent the data with tables and graphs with labeling.
21	Freeze My TV	1	Grade 5	Determine whether or not a given graph matches a given data set.
21	Freeze My TV	3	Grade 5	Collect data using measurements, surveys or experiments and represent the data with tables and graphs with labeling.
27	Freeze My TV	1	Grade 4	Examine and describe patterns in tables and graphs.
27	Freeze My TV	1	Grade 4	Collect data using observations or surveys and represent the data with tables and graphs with labeling.
27	Freeze My TV	2	Grade 4	Use mathematical language to describe a set of data.
27	Freeze My TV	1	Grade 5	Determine whether or not a given graph matches a given data set.
27	Freeze My TV	2	Grade 5	Use fractions and percentages to compare data sets.
27	Freeze My TV	3	Grade 5	Collect data using measurements, surveys or experiments and represent the data with tables and graphs with labeling.

28	Get 3 At School and 5+ A Day	1	Grade 4	Collect data using observations or surveys and represent the data with tables and graphs with labeling.
28	Get 3 At School and 5+ A Day	3	Grade 5	Collect data using measurements, surveys or experiments and represent the data with tables and graphs with labeling.
4	Balancing Act	1	Grade 4	Examine and describe patterns in tables and graphs.
4	Balancing Act	1	Grade 4	Collect data using observations or surveys and represent the data with tables and graphs with labeling.
4	Balancing Act	1	Grade 5	Determine whether or not a given graph matches a given data set.
4	Balancing Act	3	Grade 5	Collect data using measurements, surveys or experiments and represent the data with tables and graphs with labeling.
5	Fast-Food Frenzy	2	Grade 5	Use fractions and percentages to compare data sets.
6	Snack Attack	1	Grade 4	Examine and describe patterns in tables and graphs.
6	Snack Attack	1	Grade 4	Collect data using observations or surveys and represent the data with tables and graphs with labeling.
6	Snack Attack	1	Grade 5	Determine whether or not a given graph matches a given data set.
6	Snack Attack	3	Grade 5	Collect data using measurements, surveys or experiments and represent the data with tables and graphs with labeling.
Minnesota > Academic Standards > Social Studies (2004)				
Lesson	Title	State ID	Grade Descr	State Text
Minnesota > Academic Standards > Language Arts (2003)				
Lesson	Title	State ID	Grade Descr	State Text

10	Chain Five	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
11	Alphabet Fruit (and Vegetables)	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
13	Fitness Walking	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
14	Healthy Living, Healthy Eating	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
15	Keeping the Balance	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
16	The Safe Workout: A Review	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
17	Hunting for Hidden Fat	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
18	Beverage Buzz: Sack the Sugar	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
19	Snack Decisions	4	Grade 4	Use context and word structure to determine word meanings.
19	Snack Decisions	4	Grade 5	Identify main idea and supporting details in fiction text.
19	Snack Decisions	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
19	Snack Decisions	4	Grade 5	Analyze word structure and use context clues in order to understand new words.
20	Snacking and Inactivity	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
21	Freeze My TV	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
22	Menu Monitoring	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.

23	Veggiemania	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
24	Breakfast Bonanza	4	Grade 4	Use context and word structure to determine word meanings.
24	Breakfast Bonanza	4	Grade 5	Identify main idea and supporting details in fiction text.
24	Breakfast Bonanza	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
24	Breakfast Bonanza	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
24	Breakfast Bonanza	4	Grade 5	Analyze word structure and use context clues in order to understand new words.
26	Fitness Walking	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
27	Freeze My TV	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
3	The Safe Workout: An Introduction	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
4	Balancing Act	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
4	Balancing Act	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
5	Fast-Food Frenzy	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
6	Snack Attack	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
6	Snack Attack	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
7	Sugar Water: Think About Your Drink	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.

8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
9	Prime-Time Smartness	4	Grade 4	Use context and word structure to determine word meanings.
9	Prime-Time Smartness	3	Grade 5	Evaluate nonfiction texts by analyzing structure, concept development, design and style.
9	Prime-Time Smartness	1	Grade 5	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.
9	Prime-Time Smartness	4	Grade 5	Analyze word structure and use context clues in order to understand new words.