

Massachusetts > Curriculum Frameworks for MCAS Alternate Assessment > History and Social Science (2006)				
Lesson	Title	State ID	Grade Descr	State Text
Massachusetts > Curriculum Frameworks for MCAS Alternate Assessment > English Language Arts (2006)				
Lesson	Title	State ID	Grade Descr	State Text
5	Fast-Food Frenzy		Grades: 3-4	summaries of information gathered through research
Massachusetts > Curriculum Frameworks for MCAS Alternate Assessment > Science and Technology/Engineering (2006)				
Lesson	Title	State ID	Grade Descr	State Text
Massachusetts > Curriculum Frameworks for MCAS Alternate Assessment > Mathematics (2006)				
Lesson	Title	State ID	Grade Descr	State Text

Massachusetts > Curriculum Frameworks > Mathematics Supplement (2004)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
17	Hunting for Hidden Fat	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
21	Freeze My TV	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
24	Breakfast Bonanza	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
27	Freeze My TV	5.P.6	Grade 5	Interpret graphs that represent the relationship between two variables in everyday situations.
27	Freeze My TV	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
4	Balancing Act	5.D.2	Grade 5	Construct and interpret line plots, line graphs, and bar graphs. Interpret and label circle graphs.
5	Fast-Food Frenzy	5.N.7	Grade 5	Compare and order whole numbers, positive fractions, positive mixed numbers, positive decimals, and percents.
Massachusetts > Curriculum Frameworks > Mathematics (2000)				
Lesson	Title	State ID	Grade Descr	State Text
15	Keeping the Balance	4.N.12	Grades: 3-4	Add and subtract (up to five-digit numbers) and multiply (up to three digits by two digits) accurately and efficiently.
27	Freeze My TV	4.D.1	Grades: 3-4	Collect and organize data using observations, measurements, surveys, or experiments, and identify appropriate ways to display the data.

27	Freeze My TV	4.D.3	Grades: 3-4	Construct, draw conclusions, and make predictions from various representations of data sets, including tables, bar graphs, pictographs, line graphs, line plots, and tallies.
27	Freeze My TV	6.P.6	Grades: 5-6	Produce and interpret graphs that represent the relationship between two variables in everyday situations.
27	Freeze My TV	6.D.1	Grades: 5-6	Describe and compare data sets using the concepts of median, mean, mode, maximum and minimum, and range.
27	Freeze My TV	6.D.2	Grades: 5-6	Construct and interpret stem-and-leaf plots, line plots, and circle graphs.
28	Get 3 At School and 5+ A Day	4.D.1	Grades: 3-4	Collect and organize data using observations, measurements, surveys, or experiments, and identify appropriate ways to display the data.
4	Balancing Act	6.D.2	Grades: 5-6	Construct and interpret stem-and-leaf plots, line plots, and circle graphs.
5	Fast-Food Frenzy	6.N.7	Grades: 5-6	Compare and order integers (including negative integers), and positive fractions, mixed numbers, decimals, and percents.
5	Fast-Food Frenzy	6.N.9	Grades: 5-6	Select and use appropriate operations to solve problems involving addition, subtraction, multiplication, division, and positive integer exponents with whole numbers, and with positive fractions, mixed numbers, decimals, and percents.
5	Fast-Food Frenzy	6.N.13	Grades: 5-6	Accurately and efficiently add, subtract, multiply, and divide (with double-digit divisors) whole numbers and positive decimals.
Massachusetts > Curriculum Frameworks > English Language Arts Supplement (2004)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grade 5	Identify and summarize main ideas, supporting ideas, and supporting details.
19	Snack Decisions		Grade 5	Determine the meanings of unfamiliar words using context clues (for example, definitions, examples, explanations in the text).

19	Snack Decisions		Grade 5	Identify and analyze main ideas and supporting details.
19	Snack Decisions		Grade 5	Apply knowledge of the concept that theme refers to the main idea and meaning of a literary passage or selection.
19	Snack Decisions		Grade 5	Identify and summarize main ideas, supporting ideas, and supporting details.
24	Breakfast Bonanza		Grade 5	Determine the meanings of unfamiliar words using context clues (for example, definitions, examples, explanations in the text).
24	Breakfast Bonanza		Grade 5	Identify and analyze main ideas and supporting details.
24	Breakfast Bonanza		Grade 5	Apply knowledge of the concept that theme refers to the main idea and meaning of a literary passage or selection.
24	Breakfast Bonanza		Grade 5	Identify common organizational structures (for example, chronological order, cause and effect).
24	Breakfast Bonanza		Grade 5	Identify and summarize main ideas, supporting ideas, and supporting details.
27	Freeze My TV		Grade 5	Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, captions, illustrations).
28	Get 3 At School and 5+ A Day		Grade 5	Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, captions, illustrations).
3	The Safe Workout: An Introduction		Grade 5	Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, captions, illustrations).
4	Balancing Act		Grade 5	Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, captions, illustrations).
5	Fast-Food Frenzy		Grade 5	Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, captions, illustrations).
5	Fast-Food Frenzy		Grade 5	Identify and summarize main ideas, supporting ideas, and supporting details.
9	Prime-Time Smartness		Grade 5	Determine the meanings of unfamiliar words using context clues (for example, definitions, examples, explanations in the text).

Massachusetts > Curriculum Frameworks > Instructional Technology (2001)				
Lesson	Title	State ID	Grade Descr	State Text
Massachusetts > Curriculum Frameworks > History and Social Science (2003)				
Lesson	Title	State ID	Grade Descr	State Text
Massachusetts > Curriculum Frameworks > English Language Arts (2001)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	8.18	Grades: 3-4	Summarize main ideas and supporting details.
1	Healthy Living	13.12	Grades: 3-4	Summarize main ideas and supporting details.
10	Chain Five	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
11	Alphabet Fruit (and Vegetables)	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
11	Alphabet Fruit (and Vegetables)	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
13	Fitness Walking	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
13	Fitness Walking	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.

14	Healthy Living, Healthy Eating	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
14	Healthy Living, Healthy Eating	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
15	Keeping the Balance	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
15	Keeping the Balance	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
16	The Safe Workout: A Review	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
16	The Safe Workout: A Review	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
17	Hunting for Hidden Fat	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
17	Hunting for Hidden Fat	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
18	Beverage Buzz: Sack the Sugar	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
18	Beverage Buzz: Sack the Sugar	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
19	Snack Decisions	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
19	Snack Decisions	2.2	Grades: 3-4	Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.
19	Snack Decisions	4.13	Grades: 3-4	Determine the meaning of unknown words using their context.
19	Snack Decisions	4.14	Grades: 3-4	Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.

19	Snack Decisions	8.18	Grades: 3-4	Summarize main ideas and supporting details.
19	Snack Decisions	13.12	Grades: 3-4	Summarize main ideas and supporting details.
19	Snack Decisions	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
19	Snack Decisions	4.17	Grades: 5-6	Determine the meaning of unfamiliar words using context clues (definition, example).
19	Snack Decisions	8.22	Grades: 5-6	Identify and analyze main ideas, supporting ideas, and supporting details.
19	Snack Decisions	11.3	Grades: 5-6	Apply knowledge of the concept that theme refers to the main idea and meaning of a selection, whether it is implied or stated.
19	Snack Decisions	13.17	Grades: 5-6	Identify and analyze main ideas, supporting ideas, and supporting details.
19	Snack Decisions	19.18	Grades: 5-6	Write formal letters to correspondents such as authors, newspapers, businesses, or government officials.
20	Snacking and Inactivity	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
20	Snacking and Inactivity	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
21	Freeze My TV	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
21	Freeze My TV	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
22	Menu Monitoring	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
22	Menu Monitoring	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.

23	Veggiemania	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
23	Veggiemania	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
24	Breakfast Bonanza	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
24	Breakfast Bonanza	4.13	Grades: 3-4	Determine the meaning of unknown words using their context.
24	Breakfast Bonanza	4.14	Grades: 3-4	Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.
24	Breakfast Bonanza	8.18	Grades: 3-4	Summarize main ideas and supporting details.
24	Breakfast Bonanza	13.8	Grades: 3-4	Identify and use knowledge of common organizational structures (chronological order).
24	Breakfast Bonanza	13.12	Grades: 3-4	Summarize main ideas and supporting details.
24	Breakfast Bonanza	4.17	Grades: 5-6	Determine the meaning of unfamiliar words using context clues (definition, example).
24	Breakfast Bonanza	8.21	Grades: 5-6	Recognize organizational structures (chronological order, logical order, cause and effect, classification schemes).
24	Breakfast Bonanza	8.22	Grades: 5-6	Identify and analyze main ideas, supporting ideas, and supporting details.
24	Breakfast Bonanza	11.3	Grades: 5-6	Apply knowledge of the concept that theme refers to the main idea and meaning of a selection, whether it is implied or stated.
24	Breakfast Bonanza	13.15	Grades: 5-6	Identify and use knowledge of common organizational structures (chronological order, logical order, cause and effect, classification schemes).
24	Breakfast Bonanza	13.17	Grades: 5-6	Identify and analyze main ideas, supporting ideas, and supporting details.

25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	13.7	Grades: 3-4	Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).
26	Fitness Walking	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
26	Fitness Walking	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
27	Freeze My TV	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
27	Freeze My TV	13.7	Grades: 3-4	Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).
27	Freeze My TV	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
27	Freeze My TV	13.14	Grades: 5-6	Identify and use knowledge of common graphic features (charts, maps, diagrams, captions, illustrations).
3	The Safe Workout: An Introduction	13.7	Grades: 3-4	Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).
3	The Safe Workout: An Introduction	13.14	Grades: 5-6	Identify and use knowledge of common graphic features (charts, maps, diagrams, captions, illustrations).
4	Balancing Act	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
4	Balancing Act	13.7	Grades: 3-4	Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).
4	Balancing Act		Grades: 3-4	Interpret, use, and communicate the information. Students in one group sort information from library books into categories; the members of the second group organize information from the CD, and the members of the third group summarize what they have learned from students and speakers of other languages. The students organize and communicate the results of these different forms of research in a single coherent presentation with documented sources.
4	Balancing Act	1.3		Apply understanding of agreed-upon rules and individual roles in order to make decisions.

			Grades: 5-6	
4	Balancing Act	13.14	Grades: 5-6	Identify and use knowledge of common graphic features (charts, maps, diagrams, captions, illustrations).
5	Fast-Food Frenzy	8.18	Grades: 3-4	Summarize main ideas and supporting details.
5	Fast-Food Frenzy	13.7	Grades: 3-4	Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).
5	Fast-Food Frenzy	13.12	Grades: 3-4	Summarize main ideas and supporting details.
5	Fast-Food Frenzy	19.11	Grades: 3-4	Write brief summaries of information gathered through research.
5	Fast-Food Frenzy	13.14	Grades: 5-6	Identify and use knowledge of common graphic features (charts, maps, diagrams, captions, illustrations).
5	Fast-Food Frenzy	13.17	Grades: 5-6	Identify and analyze main ideas, supporting ideas, and supporting details.
6	Snack Attack	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
6	Snack Attack	2.2	Grades: 3-4	Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.
6	Snack Attack		Grades: 3-4	Interpret, use, and communicate the information. Students in one group sort information from library books into categories; the members of the second group organize information from the CD, and the members of the third group summarize what they have learned from students and speakers of other languages. The students organize and communicate the results of these different forms of research in a single coherent presentation with documented sources.
6	Snack Attack	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
7	Sugar Water: Think About Your Drink	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.

7	Sugar Water: Think About Your Drink	2.2	Grades: 3-4	Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.
7	Sugar Water: Think About Your Drink	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
9	Prime-Time Smartness	1.2	Grades: 3-4	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.
9	Prime-Time Smartness	2.2	Grades: 3-4	Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.
9	Prime-Time Smartness	4.13	Grades: 3-4	Determine the meaning of unknown words using their context.
9	Prime-Time Smartness	4.14	Grades: 3-4	Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.
9	Prime-Time Smartness	19.12	Grades: 3-4	Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support.
9	Prime-Time Smartness	23.4	Grades: 3-4	Organize ideas for a brief response to a reading.
9	Prime-Time Smartness		Grades: 3-4	Interpret, use, and communicate the information. Students in one group sort information from library books into categories; the members of the second group organize information from the CD, and the members of the third group summarize what they have learned from students and speakers of other languages. The students organize and communicate the results of these different forms of research in a single coherent presentation with documented sources.

9	Prime-Time Smartness	1.3	Grades: 5-6	Apply understanding of agreed-upon rules and individual roles in order to make decisions.
9	Prime-Time Smartness	4.17	Grades: 5-6	Determine the meaning of unfamiliar words using context clues (definition, example).
Massachusetts > Curriculum Frameworks > Comprehensive Health (1999)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
1	Healthy Living	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
10	Chain Five	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
11	Alphabet Fruit (and Vegetables)	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
12	Brilliant Breakfast	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
13	Fitness Walking	2.5	PreK-5	Explain the benefits of physical fitness to good health and increased active lifestyle.
13	Fitness Walking	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
14	Healthy Living, Healthy Eating	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
14	Healthy Living, Healthy Eating	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
14	Healthy Living, Healthy Eating	10.1	PreK-5	Identify and distinguish between substances that are safe and unsafe to be taken by mouth.

15	Keeping the Balance	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
16	The Safe Workout: A Review	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
16	The Safe Workout: A Review	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
17	Hunting for Hidden Fat	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
18	Beverage Buzz: Sack the Sugar	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
19	Snack Decisions	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
19	Snack Decisions	12.3	PreK-5	Identify advertising techniques.
20	Snacking and Inactivity	2.4	PreK-5	Identify physical and psychological changes that result from participation in a variety of physical activities.
20	Snacking and Inactivity	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
20	Snacking and Inactivity	5.1	PreK-5	Identify the various feelings that most people experience and describe the physical and emotional reactions of the body to intense positive and negative feelings.
22	Menu Monitoring	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
23	Veggiemania	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
24	Breakfast Bonanza	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
26	Fitness Walking	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
29	Class Walking Clubs	4.4	PreK-5	

				Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
3	The Safe Workout: An Introduction	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
3	The Safe Workout: An Introduction	4.4	PreK-5	Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus.
3	The Safe Workout: An Introduction	9.5	PreK-5	Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety.
3	The Safe Workout: An Introduction	14.3	PreK-5	List practices and products that make living safer.
4	Balancing Act	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
5	Fast-Food Frenzy	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
5	Fast-Food Frenzy	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
6	Snack Attack	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
7	Sugar Water: Think About Your Drink	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
7	Sugar Water: Think About Your Drink	12.2	PreK-5	Interpret the symbols and information provided on labels for health care products and food products.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	2.6	PreK-5	Identify the major behaviors that contribute to wellness (exercise, nutrition, hygiene, rest, and recreation, refraining from using tobacco, alcohol, and other substances).
9	Prime-Time Smartness	12.3	PreK-5	Identify advertising techniques.

Massachusetts > Curriculum Frameworks > Science and Technology/Engineering (2001)				
Lesson	Title	State ID	Grade Descr	State Text
Massachusetts > Concepts and Skills > Social Studies (2003)				
Lesson	Title	State ID	Grade Descr	State Text