

Wyoming > Content Standards > Mathematics (2003)				
Lesson	Title	State ID	Grade Descr	State Text
15	Keeping the Balance	5	Grade 4	Students add and subtract to thousands and multiply hundreds by a single digit.
15	Keeping the Balance		Grade 5	explaining the relationships between the operations of addition, subtraction, multiplication, and division; and
27	Freeze My TV	1	Grade 4	Students collect, organize, and compare data in graphs, Venn diagrams, tables, and charts.
27	Freeze My TV	2	Grade 4	Students communicate conclusions about a set of data by interpreting information using graphs, Venn diagrams, tables, and charts.
27	Freeze My TV	3	Grade 4	Students predict, perform, and record results of probability experiments.
27	Freeze My TV	1	Grade 5	Students systematically collect, organize, and describe/represent categorical data using bar graphs.
27	Freeze My TV	2	Grade 5	Students find and interpret mode for data sets in a problem-solving setting appropriate to grade level. Students communicate their findings.
27	Freeze My TV	3	Grade 5	Students predict and record outcomes of probability experiments or simulations.
28	Get 3 At School and 5+ A Day	1	Grade 4	Students collect, organize, and compare data in graphs, Venn diagrams, tables, and charts.
28	Get 3 At School and 5+ A Day	1	Grade 5	Students systematically collect, organize, and describe/represent categorical data using bar graphs.
4	Balancing Act	1	Grade 4	Students collect, organize, and compare data in graphs, Venn diagrams, tables, and charts.
4	Balancing Act	2	Grade 4	Students communicate conclusions about a set of data by interpreting information using graphs, Venn diagrams, tables, and charts.
5	Fast-Food Frenzy	1	Grade 4	Students collect, organize, and compare data in graphs, Venn diagrams, tables, and charts.
Wyoming > Content Standards > Social Studies				

(2003)				
Lesson	Title	State ID	Grade Descr	State Text
Wyoming > Content Standards > Science (2003)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	B	Grades: K-4	Use data to construct simple graphs, charts, diagrams, and/or models
27	Freeze My TV	A	Grades: K-4	Collect and organize data
27	Freeze My TV	B	Grades: K-4	Use data to construct simple graphs, charts, diagrams, and/or models
27	Freeze My TV	B	Grades: 5-8	Collect, organize, and analyze and appropriately represent data.
Wyoming > Content Standards > Health Education (2003)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
1	Healthy Living	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
1	Healthy Living	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.

10	Chain Five	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
10	Chain Five	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
10	Chain Five	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
10	Chain Five	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
10	Chain Five	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
10	Chain Five	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
11	Alphabet Fruit (and Vegetables)	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
11	Alphabet Fruit (and Vegetables)	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
12	Brilliant Breakfast	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
12	Brilliant Breakfast	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
13	Fitness Walking	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.

13	Fitness Walking	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
13	Fitness Walking	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
14	Healthy Living, Healthy Eating	1	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
15	Keeping the Balance	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
15	Keeping the Balance	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
15	Keeping the Balance	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
15	Keeping the Balance	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
15	Keeping the Balance	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
16	The Safe Workout: A Review	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
16		5		

	The Safe Workout: A Review		Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
17	Hunting for Hidden Fat	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
17	Hunting for Hidden Fat	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
19	Snack Decisions	1	Grades: K-4	Students describe how culture, technology, messages from the media, peers, role models, and family influence health enhancing behaviors and health risks.
19	Snack Decisions	2	Grades: 5-8	Students analyze how various forms of media influence health enhancing behaviors, health risks, and the use of health products and services.
20	Snacking and Inactivity	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
20	Snacking and Inactivity	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
21	Freeze My TV	1	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
21	Freeze My TV	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	1		

			Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
21	Freeze My TV	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
21	Freeze My TV	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
22	Menu Monitoring	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
22	Menu Monitoring	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
23	Veggiemania	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	5		

			Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
23	Veggiemania	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	1	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
23	Veggiemania	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
23	Veggiemania	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
24	Breakfast Bonanza	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
24	Breakfast Bonanza	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks

25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	1	Grades: 5-8	Students describe how culture, technology, and medical advances influence health enhancing behaviors, health risks, and the use of health products and services.
26	Fitness Walking	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
26	Fitness Walking	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.

27	Freeze My TV	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
27	Freeze My TV	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	1	Grades: K-4	Students demonstrate the ability to identify and practice developmentally appropriate health-enhancing behaviors to reduce health risks.
27	Freeze My TV	1	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
27	Freeze My TV	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
27	Freeze My TV	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
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	Get 3 At School and 5+ A Day		Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
28	Get 3 At School and 5+ A Day	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
29	Class Walking Clubs	2	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	3	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	4	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	2	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between family life and sexuality and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	7	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between mental and emotional health and healthy lifestyles, health behaviors, and health risks.
29	Class Walking Clubs	8	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between personal and community health and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	1	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
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	The Safe Workout: An Introduction		Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
3	The Safe Workout: An Introduction	6	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	1	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between alcohol and other drug use, misuse, abuse and addiction and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	3	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between injury prevention and safety and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	4	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between tobacco use and addiction and healthy lifestyles, health behaviors, and health risks.
3	The Safe Workout: An Introduction	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
3	The Safe Workout: An Introduction	6	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between prevention and control of disease and healthy lifestyles, health behaviors, and health risks.
30	Tour de Health	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
30	Tour de Health	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
4	Balancing Act	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
4	Balancing Act	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
5	Fast-Food Frenzy	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
5	Fast-Food Frenzy	5		

			Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
7	Sugar Water: Think About Your Drink	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
7	Sugar Water: Think About Your Drink	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grades: K-4	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grades: 5-8	Students demonstrate an understanding of developmentally appropriate relationships between nutrition and healthy lifestyles, health behaviors, and health risks
9	Prime-Time Smartness	1	Grades: K-4	Students describe how culture, technology, messages from the media, peers, role models, and family influence health enhancing behaviors and health risks.
9	Prime-Time Smartness	1	Grades: 5-8	Students describe how culture, technology, and medical advances influence health enhancing behaviors, health risks, and the use of health products and services.
9	Prime-Time Smartness	2	Grades: 5-8	Students analyze how various forms of media influence health enhancing behaviors, health risks, and the use of health products and services.
Wyoming > Content Standards > Language Arts (2003)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	C	Grade 5	Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text.
10	Chain Five	5	Grade 4	Students speak and listen in small groups cooperatively.
10	Chain Five	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.

11	Alphabet Fruit (and Vegetables)	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
11	Alphabet Fruit (and Vegetables)	5	Grade 4	Students speak and listen in small groups cooperatively.
11	Alphabet Fruit (and Vegetables)	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
11	Alphabet Fruit (and Vegetables)	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
13	Fitness Walking	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
13	Fitness Walking	5	Grade 4	Students speak and listen in small groups cooperatively.
13	Fitness Walking	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
13	Fitness Walking	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
14	Healthy Living, Healthy Eating	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
14	Healthy Living, Healthy Eating	5	Grade 4	Students speak and listen in small groups cooperatively.
14	Healthy Living, Healthy Eating	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
14	Healthy Living, Healthy Eating	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
15	Keeping the Balance	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
15	Keeping the Balance	5	Grade 4	Students speak and listen in small groups cooperatively.
15	Keeping the Balance	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
15	Keeping the Balance	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
16	The Safe Workout: A Review	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.

16	The Safe Workout: A Review	5	Grade 4	Students speak and listen in small groups cooperatively.
16	The Safe Workout: A Review	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
16	The Safe Workout: A Review	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
17	Hunting for Hidden Fat	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
17	Hunting for Hidden Fat	5	Grade 4	Students speak and listen in small groups cooperatively.
17	Hunting for Hidden Fat	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
17	Hunting for Hidden Fat	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
18	Beverage Buzz: Sack the Sugar	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
18	Beverage Buzz: Sack the Sugar	5	Grade 4	Students speak and listen in small groups cooperatively.
18	Beverage Buzz: Sack the Sugar	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
18	Beverage Buzz: Sack the Sugar	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
19	Snack Decisions	A	Grade 4	Students demonstrate understanding in their reading of grade-level-appropriate texts based on retelling main idea and supporting detail.
19	Snack Decisions	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
19	Snack Decisions	F	Grade 4	Students understand author's purpose and elements that help to achieve that purpose such as language, form, setting, specific information and details, and persuasive techniques.
19	Snack Decisions	D	Grade 4	Students use reading strategies to comprehend informational texts (main idea, supporting details, and fact/opinion).
19	Snack Decisions	A	Grade 4	Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to

				both the text and prior knowledge.
19	Snack Decisions	B	Grade 4	Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.
19	Snack Decisions	5	Grade 4	Students speak and listen in small groups cooperatively.
19	Snack Decisions	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
19	Snack Decisions	C	Grade 5	Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text.
19	Snack Decisions	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
20	Snacking and Inactivity	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
20	Snacking and Inactivity	5	Grade 4	Students speak and listen in small groups cooperatively.
20	Snacking and Inactivity	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
20	Snacking and Inactivity	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
21	Freeze My TV	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
21	Freeze My TV	5	Grade 4	Students speak and listen in small groups cooperatively.
21	Freeze My TV	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
21	Freeze My TV	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
22	Menu Monitoring	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
22	Menu Monitoring	5	Grade 4	Students speak and listen in small groups cooperatively.
22	Menu Monitoring	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
22	Menu Monitoring	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
23	Veggiemania	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
23	Veggiemania	5	Grade 4	Students speak and listen in small groups cooperatively.

23	Veggiemania	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
23	Veggiemania	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
24	Breakfast Bonanza	A	Grade 4	Students demonstrate understanding in their reading of grade-level-appropriate texts based on retelling main idea and supporting detail.
24	Breakfast Bonanza	F	Grade 4	Students understand author's purpose and elements that help to achieve that purpose such as language, form, setting, specific information and details, and persuasive techniques.
24	Breakfast Bonanza	D	Grade 4	Students use reading strategies to comprehend informational texts (main idea, supporting details, and fact/opinion).
24	Breakfast Bonanza	5	Grade 4	Students speak and listen in small groups cooperatively.
24	Breakfast Bonanza	C	Grade 5	Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text.
24	Breakfast Bonanza	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
26	Fitness Walking	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
26	Fitness Walking	5	Grade 4	Students speak and listen in small groups cooperatively.
26	Fitness Walking	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
26	Fitness Walking	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
27	Freeze My TV	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
27	Freeze My TV	5	Grade 4	Students speak and listen in small groups cooperatively.
27	Freeze My TV	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
27	Freeze My TV	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
4	Balancing Act	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
4	Balancing Act	A	Grade 4	Students read a variety of non-fiction and informational texts.
4	Balancing Act	5	Grade 4	Students speak and listen in small groups cooperatively.
4	Balancing Act	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.

4	Balancing Act	A	Grade 5	Students locate and use information from multiple sources.
4	Balancing Act	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
6	Snack Attack	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
6	Snack Attack	A	Grade 4	Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.
6	Snack Attack	B	Grade 4	Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.
6	Snack Attack	5	Grade 4	Students speak and listen in small groups cooperatively.
6	Snack Attack	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
6	Snack Attack	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
7	Sugar Water: Think About Your Drink	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
7	Sugar Water: Think About Your Drink	A	Grade 4	Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.
7	Sugar Water: Think About Your Drink	B	Grade 4	Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.
7	Sugar Water: Think About Your Drink	5	Grade 4	Students speak and listen in small groups cooperatively.
7	Sugar Water: Think About Your Drink	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
7	Sugar Water: Think About Your Drink	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.

8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grade 4	Students speak and listen in small groups cooperatively.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
9	Prime-Time Smartness	H	Grade 4	Students understand grade-level-appropriate technical and subject specific vocabulary.
9	Prime-Time Smartness	A	Grade 4	Students read a variety of non-fiction and informational texts.
9	Prime-Time Smartness	A	Grade 4	Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.
9	Prime-Time Smartness	B	Grade 4	Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.
9	Prime-Time Smartness	5	Grade 4	Students speak and listen in small groups cooperatively.
9	Prime-Time Smartness	B	Grade 5	Students understand grade-level-appropriate technical and subject-specific vocabulary.
9	Prime-Time Smartness	3	Grade 5	In small group discussion, students ask relevant questions to determine purpose or clarify meaning.
Wyoming > Alternate Content Standards > Mathematics (2006)				

Lesson	Title	State ID	Grade Descr	State Text
Wyoming > Alternate Content Standards > Science (2006)				
Lesson	Title	State ID	Grade Descr	State Text
Wyoming > Alternate Content Standards > Writing (2006)				
Lesson	Title	State ID	Grade Descr	State Text
Wyoming > Alternate Content Standards > Reading (2006)				
Lesson	Title	State ID	Grade Descr	State Text