

Texas > Essential Knowledge and Skills > Health Education (1998)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	C	Grade 4	differentiate between aerobic and anaerobic exercise
1	Healthy Living	D	Grade 4	explain the physical, mental, and social benefits of fitness
1	Healthy Living	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
1	Healthy Living	A	Grade 5	examine and analyze food labels and menus for nutritional content
1	Healthy Living	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
10	Chain Five	A	Grade 4	identify the benefits of six major nutrients contained in foods
10	Chain Five	B	Grade 4	identify information on menus and food labels
10	Chain Five	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
10	Chain Five	A	Grade 4	set personal-health goals for preventing illness
10	Chain Five	A	Grade 5	examine and analyze food labels and menus for nutritional content
10	Chain Five	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
10	Chain Five	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
10	Chain Five	B	Grade 5	relate the importance of immunizations in disease prevention
10	Chain Five	C	Grade 5	distinguish between myth and fact related to disease and disease prevention
11	Alphabet Fruit (and Vegetables)	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
11	Alphabet Fruit (and Vegetables)	A	Grade 5	examine and analyze food labels and menus for nutritional content
11	Alphabet Fruit (and	B	Grade 5	apply information from the food guide pyramid to making healthy food choices

	Vegetables)			
12	Brilliant Breakfast	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
12	Brilliant Breakfast	A	Grade 5	examine and analyze food labels and menus for nutritional content
12	Brilliant Breakfast	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
13	Fitness Walking	C	Grade 4	differentiate between aerobic and anaerobic exercise
13	Fitness Walking	D	Grade 4	explain the physical, mental, and social benefits of fitness
13	Fitness Walking	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
13	Fitness Walking	E	Grade 5	differentiate between health-related and skill- related physical activities
14	Healthy Living, Healthy Eating	A	Grade 4	identify the benefits of six major nutrients contained in foods
14	Healthy Living, Healthy Eating	C	Grade 4	differentiate between aerobic and anaerobic exercise
14	Healthy Living, Healthy Eating	D	Grade 4	explain the physical, mental, and social benefits of fitness
14	Healthy Living, Healthy Eating	E	Grade 4	explain how sleep affects academic performance
14	Healthy Living, Healthy Eating	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
14	Healthy Living, Healthy Eating	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
14	Healthy Living, Healthy Eating	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
14	Healthy Living, Healthy Eating	E	Grade 5	differentiate between health-related and skill- related physical activities
14	Healthy Living, Healthy Eating	C	Grade 5	analyze the short-term and long-term harmful effects of alcohol, tobacco, and other substances on the functions of the body systems such as physical, mental, social, and legal consequences
15	Keeping the Balance	A	Grade 4	identify the benefits of six major nutrients contained in foods
15	Keeping the Balance	C	Grade 4	differentiate between aerobic and anaerobic exercise
15	Keeping the Balance	D	Grade 4	explain the physical, mental, and social benefits of fitness

15	Keeping the Balance	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
15	Keeping the Balance	A	Grade 4	set personal-health goals for preventing illness
15	Keeping the Balance	A	Grade 5	examine and analyze food labels and menus for nutritional content
15	Keeping the Balance	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
15	Keeping the Balance	E	Grade 5	differentiate between health-related and skill- related physical activities
16	The Safe Workout: A Review	C	Grade 4	differentiate between aerobic and anaerobic exercise
16	The Safe Workout: A Review	D	Grade 4	explain the physical, mental, and social benefits of fitness
16	The Safe Workout: A Review	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
16	The Safe Workout: A Review	D	Grade 4	identify ways to avoid drugs and list alternatives for the use of drugs and other substances
16	The Safe Workout: A Review	F	Grade 4	identify strategies for avoiding deliberate and accidental injuries such as gang violence and accidents at school and home
16	The Safe Workout: A Review	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
16	The Safe Workout: A Review	E	Grade 5	differentiate between health-related and skill- related physical activities
16	The Safe Workout: A Review	D	Grade 5	identify and describe alternatives to drug and substance use
16	The Safe Workout: A Review	F	Grade 5	explain strategies for avoiding violence, gangs, weapons and drugs
17	Hunting for Hidden Fat	B	Grade 4	identify information on menus and food labels
17	Hunting for Hidden Fat	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
17	Hunting for Hidden Fat	A	Grade 5	examine and analyze food labels and menus for nutritional content
17	Hunting for Hidden Fat	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
18	Beverage Buzz: Sack the Sugar	B	Grade 4	identify information on menus and food labels
18	Beverage Buzz: Sack the Sugar	A	Grade 5	examine and analyze food labels and menus for nutritional content

18	Beverage Buzz: Sack the Sugar	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
19	Snack Decisions	A	Grade 4	identify the benefits of six major nutrients contained in foods
19	Snack Decisions	B	Grade 4	identify information on menus and food labels
19	Snack Decisions	A	Grade 4	explain how the media can influence health behaviors
19	Snack Decisions	A	Grade 5	examine and analyze food labels and menus for nutritional content
19	Snack Decisions	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
19	Snack Decisions	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
19	Snack Decisions	A	Grade 5	research the effect of media on health- promoting behaviors
2	Carb Smart	A	Grade 4	identify the benefits of six major nutrients contained in foods
2	Carb Smart	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
2	Carb Smart	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
20	Snacking and Inactivity	A	Grade 4	identify the benefits of six major nutrients contained in foods
20	Snacking and Inactivity	C	Grade 4	differentiate between aerobic and anaerobic exercise
20	Snacking and Inactivity	D	Grade 4	explain the physical, mental, and social benefits of fitness
20	Snacking and Inactivity	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
20	Snacking and Inactivity	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
20	Snacking and Inactivity	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
20	Snacking and Inactivity	E	Grade 5	differentiate between health-related and skill- related physical activities
21	Freeze My TV	C	Grade 4	differentiate between aerobic and anaerobic exercise
21	Freeze My TV	D	Grade 4	explain the physical, mental, and social benefits of fitness
21	Freeze My TV	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
21	Freeze My TV	B	Grade 4	describe ways technology can influence health

21	Freeze My TV	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
21	Freeze My TV	E	Grade 5	differentiate between health-related and skill- related physical activities
22	Menu Monitoring	A	Grade 4	identify the benefits of six major nutrients contained in foods
22	Menu Monitoring	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
22	Menu Monitoring	A	Grade 5	examine and analyze food labels and menus for nutritional content
22	Menu Monitoring	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
22	Menu Monitoring	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
23	Veggiemania	A	Grade 4	identify the benefits of six major nutrients contained in foods
23	Veggiemania	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
23	Veggiemania	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
23	Veggiemania	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
23	Veggiemania	D	Grade 5	identify and describe alternatives to drug and substance use
24	Breakfast Bonanza	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
24	Breakfast Bonanza	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	A	Grade 4	identify the benefits of six major nutrients contained in foods
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	C	Grade 5	identify foods that are sources of one or more of the six major nutrients

26	Fitness Walking	C	Grade 4	differentiate between aerobic and anaerobic exercise
26	Fitness Walking	D	Grade 4	explain the physical, mental, and social benefits of fitness
26	Fitness Walking	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
26	Fitness Walking	E	Grade 5	differentiate between health-related and skill- related physical activities
27	Freeze My TV	D	Grade 4	explain the physical, mental, and social benefits of fitness
27	Freeze My TV	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
27	Freeze My TV	B	Grade 4	describe ways technology can influence health
28	Get 3 At School and 5+ A Day	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
29	Class Walking Clubs	C	Grade 4	differentiate between aerobic and anaerobic exercise
29	Class Walking Clubs	D	Grade 4	explain the physical, mental, and social benefits of fitness
29	Class Walking Clubs	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
29	Class Walking Clubs	E	Grade 5	differentiate between health-related and skill- related physical activities
3	The Safe Workout: An Introduction	C	Grade 4	differentiate between aerobic and anaerobic exercise
3	The Safe Workout: An Introduction	D	Grade 4	explain the physical, mental, and social benefits of fitness
3	The Safe Workout: An Introduction	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
3	The Safe Workout: An Introduction	C	Grade 4	describe the short-term and long-term harmful effects of tobacco, alcohol, and other substances such as physical, mental, social, and legal consequences
3	The Safe Workout: An Introduction	A	Grade 5	examine and analyze food labels and menus for nutritional content
3		B	Grade 5	apply information from the food guide pyramid to making healthy food choices

	The Safe Workout: An Introduction			
3	The Safe Workout: An Introduction	E	Grade 5	differentiate between health-related and skill- related physical activities
3	The Safe Workout: An Introduction	C	Grade 5	analyze the short-term and long-term harmful effects of alcohol, tobacco, and other substances on the functions of the body systems such as physical, mental, social, and legal consequences
3	The Safe Workout: An Introduction	D	Grade 5	identify and describe alternatives to drug and substance use
3	The Safe Workout: An Introduction	F	Grade 5	explain strategies for avoiding violence, gangs, weapons and drugs
3	The Safe Workout: An Introduction	B	Grade 5	assess the role of assertiveness, refusal skills, and peer pressure on decision making and problem solving
30	Tour de Health	A	Grade 4	identify the benefits of six major nutrients contained in foods
30	Tour de Health	C	Grade 4	differentiate between aerobic and anaerobic exercise
30	Tour de Health	D	Grade 4	explain the physical, mental, and social benefits of fitness
30	Tour de Health	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
30	Tour de Health	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
30	Tour de Health	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
30	Tour de Health	E	Grade 5	differentiate between health-related and skill- related physical activities
4	Balancing Act	A	Grade 4	identify the benefits of six major nutrients contained in foods
4	Balancing Act	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
4	Balancing Act	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
4	Balancing Act	C	Grade 5	identify foods that are sources of one or more of the six major nutrients

5	Fast-Food Frenzy	A	Grade 4	identify the benefits of six major nutrients contained in foods
5	Fast-Food Frenzy	B	Grade 4	identify information on menus and food labels
5	Fast-Food Frenzy	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
5	Fast-Food Frenzy	A	Grade 5	examine and analyze food labels and menus for nutritional content
5	Fast-Food Frenzy	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
5	Fast-Food Frenzy	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
5	Fast-Food Frenzy	D	Grade 5	calculate the relationship between caloric intake and energy expenditure
6	Snack Attack	A	Grade 4	identify the benefits of six major nutrients contained in foods
6	Snack Attack	B	Grade 4	identify information on menus and food labels
6	Snack Attack	A	Grade 5	examine and analyze food labels and menus for nutritional content
6	Snack Attack	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
6	Snack Attack	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
7	Sugar Water: Think About Your Drink	A	Grade 4	identify the benefits of six major nutrients contained in foods
7	Sugar Water: Think About Your Drink	B	Grade 4	identify information on menus and food labels
7	Sugar Water: Think About Your Drink	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
7	Sugar Water: Think About Your Drink	A	Grade 5	examine and analyze food labels and menus for nutritional content
7	Sugar Water: Think About Your Drink	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
7	Sugar Water: Think About Your Drink	C	Grade 5	identify foods that are sources of one or more of the six major nutrients

8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	A	Grade 4	identify the benefits of six major nutrients contained in foods
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	C	Grade 4	differentiate between aerobic and anaerobic exercise
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	D	Grade 4	explain the physical, mental, and social benefits of fitness
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	F	Grade 4	identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	A	Grade 5	examine and analyze food labels and menus for nutritional content
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	B	Grade 5	apply information from the food guide pyramid to making healthy food choices
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	C	Grade 5	identify foods that are sources of one or more of the six major nutrients
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	E	Grade 5	differentiate between health-related and skill- related physical activities
9	Prime-Time Smartness	A	Grade 4	explain how the media can influence health behaviors
9	Prime-Time Smartness	B	Grade 4	describe ways technology can influence health
9	Prime-Time Smartness	C	Grade 4	explain the importance of refusal skills and why the influence of negative peer pressure and the media should be resisted
9	Prime-Time Smartness	A	Grade 5	research the effect of media on health- promoting behaviors

Texas > Essential Knowledge and Skills > Science (1998)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	E	Grade 4	construct simple graphs, tables, maps, and charts to organize, examine, and evaluate information.
21	Freeze My TV	E	Grade 5	construct simple graphs, tables, maps, and charts using tools including computers to organize, examine, and evaluate information.
27	Freeze My TV	B	Grade 4	collect information by observing and measuring;
27	Freeze My TV	E	Grade 4	construct simple graphs, tables, maps, and charts to organize, examine, and evaluate information.
27	Freeze My TV	A	Grade 4	collect and analyze information using tools including calculators, safety goggles, microscopes, cameras, sound recorders, computers, hand lenses, rulers, thermometers, meter sticks, timing devices, balances, and compasses;
27	Freeze My TV	B	Grade 5	collect information by observing and measuring;
27	Freeze My TV	E	Grade 5	construct simple graphs, tables, maps, and charts using tools including computers to organize, examine, and evaluate information.
27	Freeze My TV	A	Grade 5	collect and analyze information using tools including calculators, microscopes, cameras, sound recorders, computers, hand lenses, rulers, thermometers, compasses, balances, hot plates, meter sticks, timing devices, magnets, collecting nets, and safety goggles;
Texas > Essential Knowledge and Skills > English Language Arts and Reading (1998)				
Lesson	Title	State ID	Grade Descr	State Text
19	Snack Decisions	A	Grade 4	

				apply knowledge of letter-sound correspondences, language structure, and context to recognize words
19	Snack Decisions	F	Grade 4	determine a text's main (or major) ideas and how those ideas are supported with details
19	Snack Decisions	F	Grade 4	choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions.
19	Snack Decisions	B	Grade 4	correspond with peers or others via e-mail or conventional mail.
19	Snack Decisions	A	Grade 5	apply knowledge of letter-sound correspondences, language structure, and context to recognize words
19	Snack Decisions	F	Grade 5	determine a text's main (or major) ideas and how those ideas are supported with details
19	Snack Decisions	F	Grade 5	choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions
19	Snack Decisions	B	Grade 5	correspond with peers or others via e-mail or conventional mail.
21	Freeze My TV	B	Grade 4	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
21	Freeze My TV	B	Grade 5	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
24	Breakfast Bonanza	A	Grade 4	apply knowledge of letter-sound correspondences, language structure, and context to recognize words
24	Breakfast Bonanza	E	Grade 4	use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information
24	Breakfast Bonanza	F	Grade 4	determine a text's main (or major) ideas and how those ideas are supported with details
24	Breakfast Bonanza	A	Grade 5	apply knowledge of letter-sound correspondences, language structure, and context to recognize words
24	Breakfast Bonanza	E	Grade 5	use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information
24	Breakfast Bonanza	F	Grade 5	determine a text's main (or major) ideas and how those ideas are supported with details
24	Breakfast Bonanza	L	Grade 5	represent text information in different ways such as in outline, timeline, or graphic organizer.

27	Freeze My TV	B	Grade 4	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
27	Freeze My TV	B	Grade 5	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
4	Balancing Act	D	Grade 4	interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions
4	Balancing Act	D	Grade 5	interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	B	Grade 4	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	B	Grade 5	interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations
9	Prime-Time Smartness	A	Grade 4	apply knowledge of letter-sound correspondences, language structure, and context to recognize words
9	Prime-Time Smartness	A	Grade 5	apply knowledge of letter-sound correspondences, language structure, and context to recognize words
Texas > Essential Knowledge and Skills > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.
15	Keeping the Balance	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
17	Hunting for Hidden Fat	B	Grade 4	interpret bar graphs.
21	Freeze My TV	B	Grade 4	interpret bar graphs.

21	Freeze My TV	B	Grade 5	describe characteristics of data presented in tables and graphs including median, mode, and range; and
21	Freeze My TV	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.
24	Breakfast Bonanza	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.
27	Freeze My TV	B	Grade 4	interpret bar graphs.
27	Freeze My TV	A	Grade 5	use tables of related number pairs to make line graphs;
27	Freeze My TV	B	Grade 5	describe characteristics of data presented in tables and graphs including median, mode, and range; and
27	Freeze My TV	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.
4	Balancing Act	A	Grade 5	describe the relationship between sets of data in graphic organizers such as lists, tables, charts, and diagrams; and
4	Balancing Act	A	Grade 5	use tables of related number pairs to make line graphs;
4	Balancing Act	B	Grade 5	describe characteristics of data presented in tables and graphs including median, mode, and range; and
4	Balancing Act	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.
5	Fast-Food Frenzy	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
6	Snack Attack	A	Grade 4	use addition and subtraction to solve problems involving whole numbers; and
6	Snack Attack	B	Grade 4	interpret bar graphs.
6	Snack Attack	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
6	Snack Attack	B	Grade 5	describe characteristics of data presented in tables and graphs including median, mode, and range; and
6	Snack Attack	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line graph.

Texas > Essential Knowledge and Skills > Technology Applications (1998)				
Lesson	Title	State ID	Grade Descr	State Text
Texas > Essential Knowledge and Skills > Social Studies (1998)				
Lesson	Title	State ID	Grade Descr	State Text
Texas > Assessment of Knowledge and Skills > Reading (2002)				
Lesson	Title	State ID	Grade Descr	State Text
19	Snack Decisions	F	Grade 4	determine a text's main (or major) ideas and how those ideas are supported with details
19	Snack Decisions	F	Grade 5	determine a text's main (or major) ideas and how those ideas are supported with details
24	Breakfast Bonanza	F	Grade 4	determine a text's main (or major) ideas and how those ideas are supported with details
24	Breakfast Bonanza	F	Grade 5	determine a text's main (or major) ideas and how those ideas are supported with details
Texas > Assessment of Knowledge and Skills > Science (2004)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	E	Grade 5	construct simple graphs, tables, maps, and charts using tools [including computers] to organize, examine, and evaluate information.

27	Freeze My TV	B	Grade 5	collect information by observing and measuring;
27	Freeze My TV	E	Grade 5	construct simple graphs, tables, maps, and charts using tools [including computers] to organize, examine, and evaluate information.
27	Freeze My TV	A	Grade 5	collect and analyze information using tools including calculators, microscopes, [cameras, sound recorders, computers,] hand lenses, rulers, thermometers, compasses, balances, [hot plates,] meter sticks, timing devices, magnets, collecting nets, and safety goggles.
Texas > Assessment of Knowledge and Skills > Writing (2002)				
Lesson	Title	State ID	Grade Descr	State Text
Texas > Assessment of Knowledge and Skills > Mathematics (2007)				
Lesson	Title	State ID	Grade Descr	State Text
Texas > Assessment of Knowledge and Skills > Mathematics (2002)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.
15	Keeping the Balance	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
17	Hunting for Hidden Fat	C	Grade 4	interpret bar graphs.
21	Freeze My TV	C	Grade 4	interpret bar graphs.
21	Freeze My TV	B	Grade 5	

				describe characteristics of data presented in tables and graphs including the shape and spread of the data and the middle number; and
21	Freeze My TV	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.
24	Breakfast Bonanza	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.
27	Freeze My TV	C	Grade 4	interpret bar graphs.
27	Freeze My TV	A	Grade 5	use tables of related number pairs to make line graphs;
27	Freeze My TV	B	Grade 5	describe characteristics of data presented in tables and graphs including the shape and spread of the data and the middle number; and
27	Freeze My TV	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.
4	Balancing Act	A	Grade 5	use tables of related number pairs to make line graphs;
4	Balancing Act	B	Grade 5	describe characteristics of data presented in tables and graphs including the shape and spread of the data and the middle number; and
4	Balancing Act	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.
5	Fast-Food Frenzy	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
6	Snack Attack	A	Grade 4	use addition and subtraction to solve problems involving whole numbers; and
6	Snack Attack	A	Grade 5	use addition and subtraction to solve problems involving whole numbers and decimals;
6	Snack Attack	B	Grade 5	describe characteristics of data presented in tables and graphs including the shape and spread of the data and the middle number; and
6	Snack Attack	C	Grade 5	graph a given set of data using an appropriate graphical representation such as a picture or line.