

South Carolina > Curriculum Standards > Science (2005)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	4-1.6	Grade 4	Construct and interpret diagrams, tables, and graphs made from recorded measurements and observations.
27	Freeze My TV	4-1.5	Grade 4	Recognize the correct placement of variables on a line graph.
27	Freeze My TV	4-1.6	Grade 4	Construct and interpret diagrams, tables, and graphs made from recorded measurements and observations.
27	Freeze My TV	4-4.5	Grade 4	Carry out the procedures for data collecting and measuring weather conditions (including wind speed and direction, precipitation, and temperature) by using appropriate tools and instruments.
27	Freeze My TV	5-1.5	Grade 5	Construct a line graph from recorded data with correct placement of independent (manipulated) and dependent (responding) variables.
South Carolina > Curriculum Standards > English Language Arts (2002)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	4-R1.9	Grade Four	Demonstrate the ability to summarize and paraphrase the main idea of a particular text.
10	Chain Five	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
10	Chain Five	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
10	Chain Five	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.

10	Chain Five	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
10	Chain Five	5-C2.2	Grade Five	Demonstrate the ability to summarize conversations and discussions.
11	Alphabet Fruit (and Vegetables)	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
11	Alphabet Fruit (and Vegetables)	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
11	Alphabet Fruit (and Vegetables)	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
11	Alphabet Fruit (and Vegetables)	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
13	Fitness Walking	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
13	Fitness Walking	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
13	Fitness Walking	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
13	Fitness Walking	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
14	Healthy Living, Healthy Eating	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
14	Healthy Living, Healthy Eating	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
14	Healthy Living, Healthy Eating	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
14	Healthy Living, Healthy Eating	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.

15	Keeping the Balance	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
15	Keeping the Balance	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
15	Keeping the Balance	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
15	Keeping the Balance	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
16	The Safe Workout: A Review	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
16	The Safe Workout: A Review	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
16	The Safe Workout: A Review	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
16	The Safe Workout: A Review	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
17	Hunting for Hidden Fat	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
17	Hunting for Hidden Fat	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
17	Hunting for Hidden Fat	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
17	Hunting for Hidden Fat	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
18	Beverage Buzz: Sack the Sugar	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
18	Beverage Buzz: Sack the Sugar	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.

18	Beverage Buzz: Sack the Sugar	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
18	Beverage Buzz: Sack the Sugar	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
19	Snack Decisions	4-R1.6	Grade Four	Demonstrate the ability analyze details in texts.
19	Snack Decisions	4-R1.9	Grade Four	Demonstrate the ability to summarize and paraphrase the main idea of a particular text.
19	Snack Decisions	4-R3.4	Grade Four	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.
19	Snack Decisions	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
19	Snack Decisions	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
19	Snack Decisions	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
19	Snack Decisions	5-R1.5	Grade Five	Demonstrate the ability to analyze details in texts.
19	Snack Decisions	5-R1.8	Grade Five	Demonstrate the ability to paraphrase the main ideas of texts.
19	Snack Decisions	5-R3.4	Grade Five	Demonstrate the ability to use the sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.
19	Snack Decisions	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
20	Snacking and Inactivity	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
20	Snacking and Inactivity	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.

20	Snacking and Inactivity	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
20	Snacking and Inactivity	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
21	Freeze My TV	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
21	Freeze My TV	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
21	Freeze My TV	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
21	Freeze My TV	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
22	Menu Monitoring	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
22	Menu Monitoring	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
22	Menu Monitoring	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
22	Menu Monitoring	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
23	Veggiemania	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
23	Veggiemania	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
23	Veggiemania	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
23	Veggiemania	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.

24	Breakfast Bonanza	4-R1.6	Grade Four	Demonstrate the ability analyze details in texts.
24	Breakfast Bonanza	4-R1.9	Grade Four	Demonstrate the ability to summarize and paraphrase the main idea of a particular text.
24	Breakfast Bonanza	4-R3.4	Grade Four	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.
24	Breakfast Bonanza	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
24	Breakfast Bonanza	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
24	Breakfast Bonanza	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
24	Breakfast Bonanza	5-R1.5	Grade Five	Demonstrate the ability to analyze details in texts.
24	Breakfast Bonanza	5-R1.8	Grade Five	Demonstrate the ability to paraphrase the main ideas of texts.
24	Breakfast Bonanza	5-R3.4	Grade Five	Demonstrate the ability to use the sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.
24	Breakfast Bonanza	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
26	Fitness Walking	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
26	Fitness Walking	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
26	Fitness Walking	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
26	Fitness Walking	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.

27	Freeze My TV	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
27	Freeze My TV	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
27	Freeze My TV	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
27	Freeze My TV	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
3	The Safe Workout: An Introduction	4-R1.15	Grade Four	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.
3	The Safe Workout: An Introduction	5-R1.14	Grade Five	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.
4	Balancing Act	4-R1.15	Grade Four	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.
4	Balancing Act	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
4	Balancing Act	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
4	Balancing Act	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
4	Balancing Act	5-R1.14	Grade Five	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.
4	Balancing Act	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
5	Fast-Food Frenzy	4-R1.9		

			Grade Four	Demonstrate the ability to summarize and paraphrase the main idea of a particular text.
6	Snack Attack	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
6	Snack Attack	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
6	Snack Attack	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
6	Snack Attack	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
7	Sugar Water: Think About Your Drink	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
7	Sugar Water: Think About Your Drink	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
7	Sugar Water: Think About Your Drink	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
7	Sugar Water: Think About Your Drink	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
9	Prime-Time Smartness	4-R3.4	Grade Four	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.

9	Prime-Time Smartness	4-W3.1	Grade Four	Demonstrate the ability to respond to texts both orally and in writing.
9	Prime-Time Smartness	4-C1.4	Grade Four	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.
9	Prime-Time Smartness	4-C1.11	Grade Four	Demonstrate the ability to summarize conversations and discussions.
9	Prime-Time Smartness	4-C2.3	Grade Four	Demonstrate the ability to summarize conversations and discussions.
9	Prime-Time Smartness	5-R3.4	Grade Five	Demonstrate the ability to use the sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.
9	Prime-Time Smartness	5-W3.1	Grade Five	Demonstrate the ability to respond to texts both orally and in writing.
9	Prime-Time Smartness	5-C1.11	Grade Five	Demonstrate the ability to summarize conversations and discussions.
South Carolina > Curriculum Standards > Mathematics (2000)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	2	Fourth Grade	Read and interpret information from tables, line graphs, and bar graphs.
12	Brilliant Breakfast	2	Fifth Grade	Construct and interpret tables and line graphs for data sets from applied situations.
12	Brilliant Breakfast	1	Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
17	Hunting for Hidden Fat	1	Fourth Grade	Construct bar graphs for collected data sets with scale increments of one or greater.
17	Hunting for Hidden Fat	1		

			Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
21	Freeze My TV	1	Fourth Grade	Describe and represent number relationships with tables.
21	Freeze My TV	1	Fourth Grade	Construct bar graphs for collected data sets with scale increments of one or greater.
21	Freeze My TV	1	Fourth Grade	Describe types of graphs that may be used to represent categorical data.
21	Freeze My TV	2	Fourth Grade	Describe types of graphs that may be used to represent numerical data.
21	Freeze My TV	1	Fifth Grade	Determine appropriate horizontal and vertical scales for data sets and then how to represent zero on a graph.
21	Freeze My TV	3	Fifth Grade	Explain what type of graph may be appropriate for a given data set.
21	Freeze My TV	1	Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
24	Breakfast Bonanza	1	Fourth Grade	Construct bar graphs for collected data sets with scale increments of one or greater.
24	Breakfast Bonanza	2	Fourth Grade	Read and interpret information from tables, line graphs, and bar graphs.
24	Breakfast Bonanza	1	Fourth Grade	Compare the line graph and bar graph representations of a given data set and explain the benefits of each.
24	Breakfast Bonanza	1	Fifth Grade	Determine appropriate horizontal and vertical scales for data sets and then how to represent zero on a graph.
24	Breakfast Bonanza	1	Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
27	Freeze My TV	1	Fourth Grade	Describe and represent number relationships with tables.

27	Freeze My TV	1	Fourth Grade	Systematically collect data using surveys.
27	Freeze My TV	1	Fourth Grade	Construct bar graphs for collected data sets with scale increments of one or greater.
27	Freeze My TV	2	Fourth Grade	Read and interpret information from tables, line graphs, and bar graphs.
27	Freeze My TV	1	Fourth Grade	Describe types of graphs that may be used to represent categorical data.
27	Freeze My TV	2	Fourth Grade	Describe types of graphs that may be used to represent numerical data.
27	Freeze My TV	1	Fourth Grade	Compare the shapes of graphs of two different numerical data sets that address the same question for different populations.
27	Freeze My TV	1	Fourth Grade	Compare the line graph and bar graph representations of a given data set and explain the benefits of each.
27	Freeze My TV	3	Fifth Grade	Associate tables, graphs, and stories of the same event.
27	Freeze My TV	1	Fifth Grade	Compare data sets collected in different ways to address a given question and then determine how the methods of collection affected the data sets.
27	Freeze My TV	2	Fifth Grade	Construct and interpret tables and line graphs for data sets from applied situations.
27	Freeze My TV	3	Fifth Grade	Explain what type of graph may be appropriate for a given data set.
27	Freeze My TV	1	Fifth Grade	Describe the features of a data set, including measures of center, range, and outliers.
27	Freeze My TV	1	Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
28	Get 3 At School and 5+ A Day	1	Fourth Grade	Describe types of graphs that may be used to represent categorical data.

28	Get 3 At School and 5+ A Day	1	Fourth Grade	Compare the shapes of graphs of two different numerical data sets that address the same question for different populations.
28	Get 3 At School and 5+ A Day	1	Fourth Grade	Compare the line graph and bar graph representations of a given data set and explain the benefits of each.
28	Get 3 At School and 5+ A Day	1	Fifth Grade	Compare the different types of graphs (bar graph, line [dot] plot, line graph and pictograph) to represent a given data set and explain the benefits of each.
4	Balancing Act	1	Fourth Grade	Describe types of graphs that may be used to represent categorical data.
4	Balancing Act	2	Fourth Grade	Describe types of graphs that may be used to represent numerical data.
4	Balancing Act	3	Fifth Grade	Associate tables, graphs, and stories of the same event.
4	Balancing Act	3	Fifth Grade	Explain what type of graph may be appropriate for a given data set.
6	Snack Attack	1	Fourth Grade	Describe types of graphs that may be used to represent categorical data.
6	Snack Attack	2	Fourth Grade	Describe types of graphs that may be used to represent numerical data.
6	Snack Attack	3	Fifth Grade	Explain what type of graph may be appropriate for a given data set.
South Carolina > Curriculum Standards > English Language Arts (2007)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	4-2.1	Grade 4	Summarize evidence that supports the central idea of a given informational text.
1	Healthy Living	5-2.1	Grade 5	Summarize the central idea and supporting evidence of a given informational text.

19	Snack Decisions	4-1.6	Grade 4	Analyze the details that support the expression of the main idea in a given literary text.
19	Snack Decisions	4-3.1	Grade 4	Generate the meaning of unfamiliar and multiple-meaning words by using context clues such as those that provide an example or a definition.
19	Snack Decisions	5-1.6	Grade 5	Analyze the details that support the expression of the main idea in a given literary text.
19	Snack Decisions	5-3.1	Grade 5	Use context clues such as those that provide an example, a definition, or a restatement to generate the meanings of unfamiliar and multiple-meaning words.
24	Breakfast Bonanza	4-1.6	Grade 4	Analyze the details that support the expression of the main idea in a given literary text.
24	Breakfast Bonanza	4-3.1	Grade 4	Generate the meaning of unfamiliar and multiple-meaning words by using context clues such as those that provide an example or a definition.
24	Breakfast Bonanza	5-1.6	Grade 5	Analyze the details that support the expression of the main idea in a given literary text.
24	Breakfast Bonanza	5-3.1	Grade 5	Use context clues such as those that provide an example, a definition, or a restatement to generate the meanings of unfamiliar and multiple-meaning words.
3	The Safe Workout: An Introduction	4-2.7	Grade 4	Use graphic features such as illustrations, graphs, charts, maps, diagrams, and graphic organizers as sources of information.
3	The Safe Workout: An Introduction	5-2.7	Grade 5	Use graphic features such as illustrations, graphs, charts, maps, diagrams, and graphic organizers as sources of information.
4	Balancing Act	4-2.2	Grade 4	Analyze informational texts to draw conclusions and make inferences.
4	Balancing Act	4-2.3	Grade 4	Analyze informational texts to locate and identify facts and opinions.
4	Balancing Act	4-2.7	Grade 4	Use graphic features such as illustrations, graphs, charts, maps, diagrams, and graphic organizers as sources of information.
4	Balancing Act	5-2.2	Grade 5	Analyze informational texts to draw conclusions and make inferences.
4	Balancing Act	5-2.7	Grade 5	Use graphic features such as illustrations, graphs, charts, maps, diagrams, and graphic organizers as sources of information.

5	Fast-Food Frenzy	4-2.1	Grade 4	Summarize evidence that supports the central idea of a given informational text.
5	Fast-Food Frenzy	5-2.1	Grade 5	Summarize the central idea and supporting evidence of a given informational text.
9	Prime-Time Smartness	4-2.2	Grade 4	Analyze informational texts to draw conclusions and make inferences.
9	Prime-Time Smartness	4-2.3	Grade 4	Analyze informational texts to locate and identify facts and opinions.
9	Prime-Time Smartness	4-3.1	Grade 4	Generate the meaning of unfamiliar and multiple-meaning words by using context clues such as those that provide an example or a definition.
9	Prime-Time Smartness	5-2.2	Grade 5	Analyze informational texts to draw conclusions and make inferences.
9	Prime-Time Smartness	5-3.1	Grade 5	Use context clues such as those that provide an example, a definition, or a restatement to generate the meanings of unfamiliar and multiple-meaning words.
South Carolina > Curriculum Standards > Mathematics (2007)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
17	Hunting for Hidden Fat	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
17	Hunting for Hidden Fat	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
21	Freeze My TV	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
21	Freeze My TV	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
21	Freeze My TV	4-6.5	Grade 4	Match categorical and numerical data to appropriate graphs.
21	Freeze My TV	5-3.2	Grade 5	Analyze patterns and functions with words, tables, and graphs.

21	Freeze My TV	5-3.3	Grade 5	Match tables, graphs, expressions, equations, and verbal descriptions of the same problem situation.
24	Breakfast Bonanza	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
24	Breakfast Bonanza	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
27	Freeze My TV	4-6.1	Grade 4	Compare how data-collection methods impact survey results.
27	Freeze My TV	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
27	Freeze My TV	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
27	Freeze My TV	4-6.5	Grade 4	Match categorical and numerical data to appropriate graphs.
27	Freeze My TV	5-3.2	Grade 5	Analyze patterns and functions with words, tables, and graphs.
27	Freeze My TV	5-3.3	Grade 5	Match tables, graphs, expressions, equations, and verbal descriptions of the same problem situation.
27	Freeze My TV	5-6.2	Grade 5	Analyze how data-collection methods affect the nature of the data set.
28	Get 3 At School and 5+ A Day	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
4	Balancing Act	4-6.2	Grade 4	Interpret data in tables, line graphs, bar graphs, and double bar graphs whose scale increments are greater than or equal to 1.
4	Balancing Act	4-6.3	Grade 4	Organize data in tables, line graphs, and bar graphs whose scale increments are greater than or equal to 1.
4	Balancing Act	4-6.5	Grade 4	Match categorical and numerical data to appropriate graphs.
4	Balancing Act	5-3.2	Grade 5	Analyze patterns and functions with words, tables, and graphs.
4	Balancing Act	5-3.3	Grade 5	Match tables, graphs, expressions, equations, and verbal descriptions of the same problem situation.
6	Snack Attack	4-6.5	Grade 4	Match categorical and numerical data to appropriate graphs.

6	Snack Attack	5-3.2	Grade 5	Analyze patterns and functions with words, tables, and graphs.
6	Snack Attack	5-3.3	Grade 5	Match tables, graphs, expressions, equations, and verbal descriptions of the same problem situation.
South Carolina > Curriculum Standards > Social Studies (2005)				
Lesson	Title	State ID	Grade Descr	State Text
South Carolina > Curriculum Standards > Health and Safety (2000)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
1	Healthy Living		Grades: K-5	classify foods by their type, function, and nutritional content;
1	Healthy Living		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
1	Healthy Living		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
1	Healthy Living		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
1	Healthy Living		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
1	Healthy Living		Grades: K-5	describe reliable sources of nutrition information;

1	Healthy Living		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
1	Healthy Living		Grades: K-5	explain the relationship between food selection and oral health;
1	Healthy Living		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
1	Healthy Living		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
1	Healthy Living		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
1	Healthy Living		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
1	Healthy Living		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
1	Healthy Living		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
1	Healthy Living		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
1	Healthy Living		Grades: K-5	define nutrition issues that affect health in the school and community.
10	Chain Five		Grades: K-5	give reasons healthy behaviors prevent disease;
10	Chain Five		Grades: K-5	classify foods by their type, function, and nutritional content;
10	Chain Five		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
10	Chain Five		Grades: K-5	recognize the relationship among food intake, physical activity, and health.

10	Chain Five		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
10	Chain Five		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
10	Chain Five		Grades: K-5	describe reliable sources of nutrition information;
10	Chain Five		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
10	Chain Five		Grades: K-5	explain the relationship between food selection and oral health;
10	Chain Five		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
10	Chain Five		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
10	Chain Five		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
10	Chain Five		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
10	Chain Five		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
10	Chain Five		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
10	Chain Five		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
10	Chain Five		Grades: K-5	define nutrition issues that affect health in the school and community.
11	Alphabet Fruit (and Vegetables)		Grades: K-5	classify foods by their type, function, and nutritional content;

11	Alphabet Fruit (and Vegetables)		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
11	Alphabet Fruit (and Vegetables)		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	describe reliable sources of nutrition information;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
11	Alphabet Fruit (and Vegetables)		Grades: K-5	explain the relationship between food selection and oral health;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
11	Alphabet Fruit (and Vegetables)		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
11	Alphabet Fruit (and Vegetables)		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices

11	Alphabet Fruit (and Vegetables)		Grades: K-5	define nutrition issues that affect health in the school and community.
12	Brilliant Breakfast		Grades: K-5	classify foods by their type, function, and nutritional content;
12	Brilliant Breakfast		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
12	Brilliant Breakfast		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
12	Brilliant Breakfast		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
12	Brilliant Breakfast		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
12	Brilliant Breakfast		Grades: K-5	describe reliable sources of nutrition information;
12	Brilliant Breakfast		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
12	Brilliant Breakfast		Grades: K-5	explain the relationship between food selection and oral health;
12	Brilliant Breakfast		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
12	Brilliant Breakfast		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
12	Brilliant Breakfast		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
12	Brilliant Breakfast		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
12	Brilliant Breakfast		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices

12	Brilliant Breakfast		Grades: K-5	define nutrition issues that affect health in the school and community.
13	Fitness Walking		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
13	Fitness Walking		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
13	Fitness Walking		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
14	Healthy Living, Healthy Eating		Grades: K-5	classify foods by their type, function, and nutritional content;
14	Healthy Living, Healthy Eating		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
14	Healthy Living, Healthy Eating		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
14	Healthy Living, Healthy Eating		Grades: K-5	explain the relationship between food selection and oral health;
14	Healthy Living, Healthy Eating		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
14	Healthy Living, Healthy Eating		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
14	Healthy Living, Healthy Eating		Grades: K-5	identify potentially hazardous household products.
15	Keeping the Balance		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
15	Keeping the Balance		Grades: K-5	classify foods by their type, function, and nutritional content;
15	Keeping the Balance		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;

15	Keeping the Balance		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
15	Keeping the Balance		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
15	Keeping the Balance		Grades: K-5	describe reliable sources of nutrition information;
15	Keeping the Balance		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
15	Keeping the Balance		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
15	Keeping the Balance		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
15	Keeping the Balance		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
15	Keeping the Balance		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
15	Keeping the Balance		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
15	Keeping the Balance		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
15	Keeping the Balance		Grades: K-5	define nutrition issues that affect health in the school and community.
16	The Safe Workout: A Review		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
16	The Safe Workout: A Review		Grades: K-5	classify foods by their type, function, and nutritional content;
16	The Safe Workout: A Review		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;

16	The Safe Workout: A Review		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
16	The Safe Workout: A Review		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
16	The Safe Workout: A Review		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
16	The Safe Workout: A Review		Grades: K-5	describe reliable sources of nutrition information;
16	The Safe Workout: A Review		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
16	The Safe Workout: A Review		Grades: K-5	explain the relationship between food selection and oral health;
16	The Safe Workout: A Review		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
16	The Safe Workout: A Review		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
16	The Safe Workout: A Review		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
16	The Safe Workout: A Review		Grades: K-5	define nutrition issues that affect health in the school and community.
16	The Safe Workout: A Review		Grades: K-5	demonstrate age-appropriate ability to reduce the risks of ATOD use;
17	Hunting for Hidden Fat		Grades: K-5	classify foods by their type, function, and nutritional content;
17	Hunting for Hidden Fat		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
17	Hunting for Hidden Fat		Grades: K-5	recognize the relationship among food intake, physical activity, and health.

17	Hunting for Hidden Fat		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
17	Hunting for Hidden Fat		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
17	Hunting for Hidden Fat		Grades: K-5	describe reliable sources of nutrition information;
17	Hunting for Hidden Fat		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
17	Hunting for Hidden Fat		Grades: K-5	explain the relationship between food selection and oral health;
17	Hunting for Hidden Fat		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
17	Hunting for Hidden Fat		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
17	Hunting for Hidden Fat		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
17	Hunting for Hidden Fat		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
17	Hunting for Hidden Fat		Grades: K-5	define nutrition issues that affect health in the school and community.
18	Beverage Buzz: Sack the Sugar		Grades: K-5	classify foods by their type, function, and nutritional content;
18	Beverage Buzz: Sack the Sugar		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
18	Beverage Buzz: Sack the Sugar		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
18	Beverage Buzz: Sack the Sugar		Grades: K-5	explain the relationship between food selection and oral health;

18	Beverage Buzz: Sack the Sugar		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
19	Snack Decisions		Grades: K-5	give examples of how various factors influence health choices (e.g., personal, cultural, mass media, technology, peer, family)
19	Snack Decisions		Grades: K-5	classify foods by their type, function, and nutritional content;
19	Snack Decisions		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
19	Snack Decisions		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
19	Snack Decisions		Grades: K-5	explain the relationship between food selection and oral health;
19	Snack Decisions		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
19	Snack Decisions		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
19	Snack Decisions		Grades: K-5	recognize influences of mass media and culture on self-perception, feelings, relationships;
19	Snack Decisions		Grades: K-5	describe mass media influences on behaviors associated with risk-taking and violence;
19	Snack Decisions		Grades: K-5	identify how mass media and technology influence decision-making that affects personal and family health.
19	Snack Decisions		Grades: K-5	identify the influences of family, peers, mass media, school, community, and laws as related to the use of ATOD;
19	Snack Decisions		Grades: K-5	recognize the influences of culture and mass media on behaviors related to ATOD use
2	Carb Smart		Grades: K-5	classify foods by their type, function, and nutritional content;

2	Carb Smart		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
2	Carb Smart		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
2	Carb Smart		Grades: K-5	explain the relationship between food selection and oral health;
2	Carb Smart		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
20	Snacking and Inactivity		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
20	Snacking and Inactivity		Grades: K-5	classify foods by their type, function, and nutritional content;
20	Snacking and Inactivity		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
20	Snacking and Inactivity		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
20	Snacking and Inactivity		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
20	Snacking and Inactivity		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
20	Snacking and Inactivity		Grades: K-5	describe reliable sources of nutrition information;
20	Snacking and Inactivity		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
20	Snacking and Inactivity		Grades: K-5	explain the relationship between food selection and oral health;
20	Snacking and Inactivity		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.

20	Snacking and Inactivity		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
20	Snacking and Inactivity		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
20	Snacking and Inactivity		Grades: K-5	define nutrition issues that affect health in the school and community.
21	Freeze My TV		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
21	Freeze My TV		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
21	Freeze My TV		Grades: K-5	explain how technology influences food availability and selection;
21	Freeze My TV		Grades: K-5	identify how mass media and technology influence decision-making that affects personal and family health.
21	Freeze My TV		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
22	Menu Monitoring		Grades: K-5	classify foods by their type, function, and nutritional content;
22	Menu Monitoring		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
22	Menu Monitoring		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
22	Menu Monitoring		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
22	Menu Monitoring		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
22	Menu Monitoring		Grades: K-5	describe reliable sources of nutrition information;

22	Menu Monitoring		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
22	Menu Monitoring		Grades: K-5	explain the relationship between food selection and oral health;
22	Menu Monitoring		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
22	Menu Monitoring		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
22	Menu Monitoring		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
22	Menu Monitoring		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
22	Menu Monitoring		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
22	Menu Monitoring		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
22	Menu Monitoring		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
22	Menu Monitoring		Grades: K-5	define nutrition issues that affect health in the school and community.
23	Veggiemania		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
23	Veggiemania		Grades: K-5	classify foods by their type, function, and nutritional content;
23	Veggiemania		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
23	Veggiemania		Grades: K-5	recognize the relationship among food intake, physical activity, and health.

23	Veggiemania		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
23	Veggiemania		Grades: K-5	describe reliable sources of nutrition information;
23	Veggiemania		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
23	Veggiemania		Grades: K-5	explain the relationship between food selection and oral health;
23	Veggiemania		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
23	Veggiemania		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
23	Veggiemania		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
23	Veggiemania		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
23	Veggiemania		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
23	Veggiemania		Grades: K-5	define nutrition issues that affect health in the school and community.
23	Veggiemania		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
24	Breakfast Bonanza		Grades: K-5	classify foods by their type, function, and nutritional content;
24	Breakfast Bonanza		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
24	Breakfast Bonanza		Grades: K-5	recognize the relationship among food intake, physical activity, and health.

24	Breakfast Bonanza		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
24	Breakfast Bonanza		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
24	Breakfast Bonanza		Grades: K-5	describe reliable sources of nutrition information;
24	Breakfast Bonanza		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
24	Breakfast Bonanza		Grades: K-5	explain the relationship between food selection and oral health;
24	Breakfast Bonanza		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
24	Breakfast Bonanza		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
24	Breakfast Bonanza		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
24	Breakfast Bonanza		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
24	Breakfast Bonanza		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
24	Breakfast Bonanza		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
24	Breakfast Bonanza		Grades: K-5	define nutrition issues that affect health in the school and community.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	classify foods by their type, function, and nutritional content;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;

25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	describe reliable sources of nutrition information;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	explain the relationship between food selection and oral health;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	define nutrition issues that affect health in the school and community.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	recognize individual and cultural differences.

25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	recognize influences of mass media and culture on self-perception, feelings, relationships;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	identify how the culture influences family beliefs, roles, and relationships in regard to health
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-5	recognize the influences of culture and mass media on behaviors related to ATOD use
26	Fitness Walking		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
26	Fitness Walking		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
26	Fitness Walking		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
27	Freeze My TV		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
27	Freeze My TV		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
27	Freeze My TV		Grades: K-5	explain how technology influences food availability and selection;
27	Freeze My TV		Grades: K-5	identify how mass media and technology influence decision-making that affects personal and family health.
27	Freeze My TV		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
28	Get 3 At School and 5+ A Day		Grades: K-5	classify foods by their type, function, and nutritional content;
28	Get 3 At School and 5+ A Day		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
28	Get 3 At School and 5+ A Day		Grades: K-5	recognize the relationship among food intake, physical activity, and health.

28	Get 3 At School and 5+ A Day		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
28	Get 3 At School and 5+ A Day		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
28	Get 3 At School and 5+ A Day		Grades: K-5	describe reliable sources of nutrition information;
28	Get 3 At School and 5+ A Day		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
28	Get 3 At School and 5+ A Day		Grades: K-5	explain the relationship between food selection and oral health;
28	Get 3 At School and 5+ A Day		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
28	Get 3 At School and 5+ A Day		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
28	Get 3 At School and 5+ A Day		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
28	Get 3 At School and 5+ A Day		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
28	Get 3 At School and 5+ A Day		Grades: K-5	define nutrition issues that affect health in the school and community.
29	Class Walking Clubs		Grades: K-5	identify personal practices that promote health and safety (e.g., hand-washing and other forms of personal hygiene and preventive health behaviors);
29	Class Walking Clubs		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
29	Class Walking Clubs		Grades: K-5	demonstrate ways to influence and support others in promoting personal and community family health.
3	The Safe Workout: An Introduction		Grades: K-5	find health information, products, services that promote personal hygiene, wellness, disease prevention, and environmental health

3	The Safe Workout: An Introduction		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
3	The Safe Workout: An Introduction		Grades: K-5	classify foods by their type, function, and nutritional content;
3	The Safe Workout: An Introduction		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
3	The Safe Workout: An Introduction		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
3	The Safe Workout: An Introduction		Grades: K-5	explain the relationship between food selection and oral health;
3	The Safe Workout: An Introduction		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
3	The Safe Workout: An Introduction		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
3	The Safe Workout: An Introduction		Grades: K-5	identify short- and long-term effects and common health problems resulting from use of ATOD;
3	The Safe Workout: An Introduction		Grades: K-5	describe the impact of ATOD use/abuse on the individual, on family health, and on society.
3	The Safe Workout: An Introduction		Grades: K-5	demonstrate strategies and skills to refuse alcohol, tobacco, and other illegal drug use.
3	The Safe Workout: An Introduction		Grades: K-5	predict the impact of ATOD use;
30	Tour de Health		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
30	Tour de Health		Grades: K-5	classify foods by their type, function, and nutritional content;
30	Tour de Health		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;

30	Tour de Health		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
30	Tour de Health		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
30	Tour de Health		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
30	Tour de Health		Grades: K-5	describe reliable sources of nutrition information;
30	Tour de Health		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
30	Tour de Health		Grades: K-5	explain the relationship between food selection and oral health;
30	Tour de Health		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
30	Tour de Health		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
30	Tour de Health		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
30	Tour de Health		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
30	Tour de Health		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
30	Tour de Health		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
30	Tour de Health		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
30	Tour de Health		Grades: K-5	define nutrition issues that affect health in the school and community.

4	Balancing Act		Grades: K-5	classify foods by their type, function, and nutritional content;
4	Balancing Act		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
4	Balancing Act		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
4	Balancing Act		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
4	Balancing Act		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
4	Balancing Act		Grades: K-5	describe reliable sources of nutrition information;
4	Balancing Act		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
4	Balancing Act		Grades: K-5	explain the relationship between food selection and oral health;
4	Balancing Act		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
4	Balancing Act		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
4	Balancing Act		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
4	Balancing Act		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
4	Balancing Act		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
4	Balancing Act		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;

4	Balancing Act		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
4	Balancing Act		Grades: K-5	define nutrition issues that affect health in the school and community.
5	Fast-Food Frenzy		Grades: K-5	classify foods by their type, function, and nutritional content;
5	Fast-Food Frenzy		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
5	Fast-Food Frenzy		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
5	Fast-Food Frenzy		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
5	Fast-Food Frenzy		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
5	Fast-Food Frenzy		Grades: K-5	describe reliable sources of nutrition information;
5	Fast-Food Frenzy		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
5	Fast-Food Frenzy		Grades: K-5	explain the relationship between food selection and oral health;
5	Fast-Food Frenzy		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
5	Fast-Food Frenzy		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
5	Fast-Food Frenzy		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
5	Fast-Food Frenzy		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs

5	Fast-Food Frenzy		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
5	Fast-Food Frenzy		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
5	Fast-Food Frenzy		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
5	Fast-Food Frenzy		Grades: K-5	define nutrition issues that affect health in the school and community.
6	Snack Attack		Grades: K-5	classify foods by their type, function, and nutritional content;
6	Snack Attack		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
6	Snack Attack		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
6	Snack Attack		Grades: K-5	explain the relationship between food selection and oral health;
6	Snack Attack		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
6	Snack Attack		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
7	Sugar Water: Think About Your Drink		Grades: K-5	classify foods by their type, function, and nutritional content;
7	Sugar Water: Think About Your Drink		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;
7	Sugar Water: Think About Your Drink		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)

7	Sugar Water: Think About Your Drink		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
7	Sugar Water: Think About Your Drink		Grades: K-5	describe reliable sources of nutrition information;
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
7	Sugar Water: Think About Your Drink		Grades: K-5	explain the relationship between food selection and oral health;
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
7	Sugar Water: Think About Your Drink		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
7	Sugar Water: Think About Your Drink		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
7	Sugar Water: Think About Your Drink		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
7	Sugar Water: Think About Your Drink		Grades: K-5	define nutrition issues that affect health in the school and community.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate strategies to improve or maintain personal health, dental care, hygiene, wellness, fitness, and disease prevention.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	classify foods by their type, function, and nutritional content;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	explain the short and long-term benefits and risks of nutritional choices;

8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	recognize the relationship among food intake, physical activity, and health.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate the ability to locate valid nutrition information (e.g., food labels, Dietary Guidelines for Americans, Food Guide Pyramid, school nutrition services)
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	use the Dietary Guidelines for Americans and the Food Guide Pyramid as guides for making healthy food choices;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	describe reliable sources of nutrition information;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate the ability to locate community nutrition-related resources.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	explain the relationship between food selection and oral health;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate the ability to practice appropriate nutrition behaviors and make healthy nutritional choices.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	relate examples of how parents, family, culture, peers, and personal preferences influence food choices;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	explain how mass media influence the selection of nutrition information, products, and services;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate the use of effective communication skills to express nutritional needs
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate the ability to apply a decision-making process to nutrition issues and problems;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	predict risks and consequences of positive negative nutrition decisions;
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	demonstrate ways to influence and support others in making positive nutritional choices
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: K-5	define nutrition issues that affect health in the school and community.

9	Prime-Time Smartness		Grades: K-5	find health information, products, services that promote personal hygiene, wellness, disease prevention, and environmental health
9	Prime-Time Smartness		Grades: K-5	give examples of how various factors influence health choices (e.g., personal, cultural, mass media, technology, peer, family)
9	Prime-Time Smartness		Grades: K-5	explain how technology influences food availability and selection;
9	Prime-Time Smartness		Grades: K-5	recognize influences of mass media and culture on self-perception, feelings, relationships;
9	Prime-Time Smartness		Grades: K-5	describe mass media influences on behaviors associated with risk-taking and violence;
9	Prime-Time Smartness		Grades: K-5	identify how mass media and technology influence decision-making that affects personal and family health.
9	Prime-Time Smartness		Grades: K-5	recognize the influences of culture and mass media on behaviors related to ATOD use