

Oregon > Standards > Science (2001)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	SC.05.SI.03	Grades: 4-5	Collect, organize, and summarize data from investigations.
Oregon > Standards > Health Education (2004)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
1	Healthy Living	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
1	Healthy Living	HE.05.SH.01	Benchmark 2	Describe physical, social and emotional changes that occur during puberty.
10	Chain Five	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
10	Chain Five	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
11	Alphabet Fruit (and Vegetables)	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
11	Alphabet Fruit (and Vegetables)	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
12	Brilliant Breakfast	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
14	Healthy Living, Healthy Eating	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.

14	Healthy Living, Healthy Eating	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
16	The Safe Workout: A Review	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
16	The Safe Workout: A Review	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
17	Hunting for Hidden Fat	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
18	Beverage Buzz: Sack the Sugar	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
19	Snack Decisions	HE.05.HS.03	Benchmark 2	Analyze influences on health and well being (e.g., culture, family, media, technology, peers, body image, emotions, and physical environment).
19	Snack Decisions	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
19	Snack Decisions	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
2	Carb Smart	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
2	Carb Smart	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
20	Snacking and Inactivity	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
20	Snacking and Inactivity	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
20	Snacking and Inactivity	HE.05.SH.01	Benchmark 2	Describe physical, social and emotional changes that occur during puberty.
22	Menu Monitoring	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.

22	Menu Monitoring	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
23	Veggiemania	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
24	Breakfast Bonanza	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
28	Get 3 At School and 5+ A Day	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
3	The Safe Workout: An Introduction	HE.05.AT.01	Benchmark 2	Identify school policies and community laws related to alcohol, tobacco and other drug use, possession, and sales.
3	The Safe Workout: An Introduction	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
3	The Safe Workout: An Introduction	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
30	Tour de Health	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
30	Tour de Health	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
4	Balancing Act	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
4	Balancing Act	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.

5	Fast-Food Frenzy	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
5	Fast-Food Frenzy	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
6	Snack Attack	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
6	Snack Attack	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
7	Sugar Water: Think About Your Drink	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
7	Sugar Water: Think About Your Drink	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	HE.05.HE.01	Benchmark 2	Explain how healthful eating habits can lead to wellness.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
9	Prime-Time Smartness	HE.05.HS.03	Benchmark 2	Analyze influences on health and well being (e.g., culture, family, media, technology, peers, body image, emotions, and physical environment).
9	Prime-Time Smartness	HE.05.HE.02	Benchmark 2	Describe how media, cultural and family influences encourage healthy eating practices.
Oregon > Standards > Social Science (2001)				
Lesson	Title	State ID	Grade Descr	State Text

Oregon > Standards > Mathematics (2007)				
Lesson	Title	State ID	Grade Descr	State Text
Oregon > Standards > English/Language Arts (2003)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	EL.04.RE.20	Fourth Grade	Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.
1	Healthy Living	EL.04.LI.03	Fourth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
1	Healthy Living	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
1	Healthy Living	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
1	Healthy Living	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
1	Healthy Living	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
1	Healthy Living	EL.05.RE.21	Fifth Grade	Recognize and/or summarize sequence of events and main ideas presented in informational texts, identifying evidence that supports those ideas.
1	Healthy Living	EL.05.LI.03	Fifth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.

10	Chain Five	EL.04.RE.05	Fourth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
10	Chain Five	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
10	Chain Five	EL.04.LI.02	Fourth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
10	Chain Five	EL.04.SL.07	Fourth Grade	Ask thoughtful questions and respond orally to questions with appropriate discussion.
10	Chain Five	EL.05.RE.05	Fifth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
10	Chain Five	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
10	Chain Five	EL.05.RE.10	Fifth Grade	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.
10	Chain Five	EL.05.LI.02	Fifth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
10	Chain Five	EL.05.WR.01	Fifth Grade	Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.
11	Alphabet Fruit (and Vegetables)	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
11	Alphabet Fruit (and Vegetables)	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
11	Alphabet Fruit (and Vegetables)	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
11	Alphabet Fruit (and Vegetables)	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.

13	Fitness Walking	EL.04.RE.22	Fourth Grade	Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, and important words.
13	Fitness Walking	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
13	Fitness Walking	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
13	Fitness Walking	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
13	Fitness Walking	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
14	Healthy Living, Healthy Eating	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
14	Healthy Living, Healthy Eating	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
14	Healthy Living, Healthy Eating	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
14	Healthy Living, Healthy Eating	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
15	Keeping the Balance	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
15	Keeping the Balance	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
15	Keeping the Balance	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
15	Keeping the Balance	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
16	The Safe Workout: A Review	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.

16	The Safe Workout: A Review	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
16	The Safe Workout: A Review	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
16	The Safe Workout: A Review	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
17	Hunting for Hidden Fat	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
17	Hunting for Hidden Fat	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
17	Hunting for Hidden Fat	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
17	Hunting for Hidden Fat	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
18	Beverage Buzz: Sack the Sugar	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
18	Beverage Buzz: Sack the Sugar	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
18	Beverage Buzz: Sack the Sugar	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
18	Beverage Buzz: Sack the Sugar	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
19	Snack Decisions	L.04.RE.12	Fourth Grade	Distinguish and interpret words with multiple meanings (i.e., quarter) by using context clues.
19	Snack Decisions	EL.04.RE.20	Fourth Grade	Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.
19	Snack Decisions	EL.04.RE.24	Fourth Grade	Identify the main idea of a passage when it is not explicitly stated.

19	Snack Decisions	EL.04.RE.25	Fourth Grade	Determine the author's purpose, and relate it to details in the text.
19	Snack Decisions	EL.04.LI.03	Fourth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
19	Snack Decisions	EL.04.LI.07	Fourth Grade	Identify the main idea of a passage when it is not explicitly stated.
19	Snack Decisions	EL.04.RE.05	Fourth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
19	Snack Decisions	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
19	Snack Decisions	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
19	Snack Decisions	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
19	Snack Decisions	EL.04.LI.02	Fourth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
19	Snack Decisions	EL.04.WR.04	Fourth Grade	Choose the form of writing that best suits the intended purpose personal letter, letter to the editor, review, poem, report, or narrative.
19	Snack Decisions	EL.04.SL.07	Fourth Grade	Ask thoughtful questions and respond orally to questions with appropriate discussion.
19	Snack Decisions	EL.05.RE.05	Fifth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
19	Snack Decisions	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
19	Snack Decisions	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.

19	Snack Decisions	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
19	Snack Decisions	EL.05.RE.10	Fifth Grade	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.
19	Snack Decisions	EL.05.RE.21	Fifth Grade	Recognize and/or summarize sequence of events and main ideas presented in informational texts, identifying evidence that supports those ideas.
19	Snack Decisions	EL.05.RE.24	Fifth Grade	Draw inferences, conclusions, or generalizations about main ideas in text, and support them with textual evidence and prior knowledge.
19	Snack Decisions	EL.05.RE.25	Fifth Grade	Determine unstated ideas and concepts, noting and analyzing evidence that supports those unstated ideas, such as images, patterns, or symbols in the text.
19	Snack Decisions	EL.05.RE.26	Fifth Grade	Determine the author's purpose, and relate it to specific details in the text.
19	Snack Decisions	EL.05.LI.02	Fifth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
19	Snack Decisions	EL.05.LI.03	Fifth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
19	Snack Decisions	EL.05.WR.01	Fifth Grade	Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.
19	Snack Decisions	EL.05.WR.04	Fifth Grade	Choose the form of writing that best suits the intended purpose—personal letter, letter to the editor, review, poem, report, or narrative.
20	Snacking and Inactivity	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
20	Snacking and Inactivity	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
20	Snacking and Inactivity	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
20	Snacking and Inactivity	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
21	Freeze My TV	EL.04.RE.08		

			Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
21	Freeze My TV	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
21	Freeze My TV	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
21	Freeze My TV	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
22	Menu Monitoring	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
22	Menu Monitoring	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
22	Menu Monitoring	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
22	Menu Monitoring	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
23	Veggiemania	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
23	Veggiemania	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
23	Veggiemania	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
23	Veggiemania	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
24	Breakfast Bonanza	L.04.RE.12	Fourth Grade	Distinguish and interpret words with multiple meanings (i.e., quarter) by using context clues.
24	Breakfast Bonanza	EL.04.RE.16	Fourth Grade	Read textbooks, biographical sketches, letters, diaries, directions, procedures, catalogs, magazines, and informational books.

24	Breakfast Bonanza	EL.04.RE.17	Fourth Grade	Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.
24	Breakfast Bonanza	EL.04.RE.20	Fourth Grade	Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.
24	Breakfast Bonanza	EL.04.RE.24	Fourth Grade	Identify the main idea of a passage when it is not explicitly stated.
24	Breakfast Bonanza	EL.04.RE.25	Fourth Grade	Determine the author's purpose, and relate it to details in the text.
24	Breakfast Bonanza	EL.04.LI.03	Fourth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
24	Breakfast Bonanza	EL.04.LI.07	Fourth Grade	Identify the main idea of a passage when it is not explicitly stated.
24	Breakfast Bonanza	EL.04.RE.05	Fourth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
24	Breakfast Bonanza	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
24	Breakfast Bonanza	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
24	Breakfast Bonanza	EL.04.LI.02	Fourth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
24	Breakfast Bonanza	EL.04.SL.07	Fourth Grade	Ask thoughtful questions and respond orally to questions with appropriate discussion.
24	Breakfast Bonanza	EL.05.RE.05	Fifth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
24	Breakfast Bonanza	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

24	Breakfast Bonanza	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
24	Breakfast Bonanza	EL.05.RE.10	Fifth Grade	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.
24	Breakfast Bonanza	EL.05.RE.21	Fifth Grade	Recognize and/or summarize sequence of events and main ideas presented in informational texts, identifying evidence that supports those ideas.
24	Breakfast Bonanza	EL.05.RE.24	Fifth Grade	Draw inferences, conclusions, or generalizations about main ideas in text, and support them with textual evidence and prior knowledge.
24	Breakfast Bonanza	EL.05.RE.25	Fifth Grade	Determine unstated ideas and concepts, noting and analyzing evidence that supports those unstated ideas, such as images, patterns, or symbols in the text.
24	Breakfast Bonanza	EL.05.RE.26	Fifth Grade	Determine the author's purpose, and relate it to specific details in the text.
24	Breakfast Bonanza	EL.05.RE.30	Fifth Grade	Identify and analyze text that uses prioritization as an organizational pattern (e.g., newspaper articles).
24	Breakfast Bonanza	EL.05.LI.02	Fifth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
24	Breakfast Bonanza	EL.05.LI.03	Fifth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
24	Breakfast Bonanza	EL.05.WR.01	Fifth Grade	Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.
26	Fitness Walking	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
26	Fitness Walking	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
26	Fitness Walking	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
26	Fitness Walking	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
27	Freeze My TV	EL.04.RE.17		

			Fourth Grade	Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.
27	Freeze My TV	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
27	Freeze My TV	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
27	Freeze My TV	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
27	Freeze My TV	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
3	The Safe Workout: An Introduction	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
3	The Safe Workout: An Introduction	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
3	The Safe Workout: An Introduction	EL.05.RE.18	Fifth Grade	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organizational devices to find information and support understanding.
4	Balancing Act	EL.04.RE.01	Fourth Grade	Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fourth grade, read aloud unpracticed grade-level text at a rate of 115-140 wcpm (words correct per minute).
4	Balancing Act	EL.04.RE.16	Fourth Grade	Read textbooks, biographical sketches, letters, diaries, directions, procedures, catalogs, magazines, and informational books.
4	Balancing Act	EL.04.RE.17	Fourth Grade	Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.
4	Balancing Act	EL.04.RE.18	Fourth Grade	Find information in specialized materials (e.g., atlas, magazine, catalog).
4	Balancing Act	EL.04.RE.03	Fourth Grade	Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference

				materials, and online information.
4	Balancing Act	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
4	Balancing Act	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
4	Balancing Act	EL.05.RE.01	Fifth Grade	Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fifth grade, read aloud unpracticed grade-level text at a rate of 125-150 wcpm (words correct per minute).
4	Balancing Act	EL.05.RE.03	Fifth Grade	Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.
4	Balancing Act	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
4	Balancing Act	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
4	Balancing Act	EL.05.RE.18	Fifth Grade	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organizational devices to find information and support understanding.
5	Fast-Food Frenzy	EL.04.RE.20	Fourth Grade	Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.
5	Fast-Food Frenzy	EL.04.LI.03	Fourth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
5	Fast-Food Frenzy	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
5	Fast-Food Frenzy	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
5	Fast-Food Frenzy	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

5	Fast-Food Frenzy	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
5	Fast-Food Frenzy	EL.05.RE.18	Fifth Grade	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organizational devices to find information and support understanding.
5	Fast-Food Frenzy	EL.05.RE.21	Fifth Grade	Recognize and/or summarize sequence of events and main ideas presented in informational texts, identifying evidence that supports those ideas.
5	Fast-Food Frenzy	EL.05.LI.03	Fifth Grade	Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
6	Snack Attack	EL.04.RE.01	Fourth Grade	Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fourth grade, read aloud unpracticed grade-level text at a rate of 115-140 wcpm (words correct per minute).
6	Snack Attack	EL.04.RE.16	Fourth Grade	Read textbooks, biographical sketches, letters, diaries, directions, procedures, catalogs, magazines, and informational books.
6	Snack Attack	EL.04.RE.17	Fourth Grade	Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.
6	Snack Attack	EL.04.RE.18	Fourth Grade	Find information in specialized materials (e.g., atlas, magazine, catalog).
6	Snack Attack	EL.04.RE.03	Fourth Grade	Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.
6	Snack Attack	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
6	Snack Attack	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
6	Snack Attack	EL.05.RE.01	Fifth Grade	Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fifth grade, read aloud unpracticed grade-level text at a rate of 125-150 wcpm (words correct per minute).
6	Snack Attack	EL.05.RE.03	Fifth Grade	

				Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.
6	Snack Attack	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
6	Snack Attack	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
6	Snack Attack	EL.05.RE.18	Fifth Grade	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organizational devices to find information and support understanding.
7	Sugar Water: Think About Your Drink	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
7	Sugar Water: Think About Your Drink	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
7	Sugar Water: Think About Your Drink	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
7	Sugar Water: Think About Your Drink	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.

9	Prime-Time Smartness	EL.04.RE.01	Fourth Grade	Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fourth grade, read aloud unpracticed grade-level text at a rate of 115-140 wcpm (words correct per minute).
9	Prime-Time Smartness	L.04.RE.12	Fourth Grade	Distinguish and interpret words with multiple meanings (i.e., quarter) by using context clues.
9	Prime-Time Smartness	EL.04.RE.16	Fourth Grade	Read textbooks, biographical sketches, letters, diaries, directions, procedures, catalogs, magazines, and informational books.
9	Prime-Time Smartness	EL.04.RE.17	Fourth Grade	Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.
9	Prime-Time Smartness	EL.04.RE.18	Fourth Grade	Find information in specialized materials (e.g., atlas, magazine, catalog).
9	Prime-Time Smartness	EL.04.RE.03	Fourth Grade	Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.
9	Prime-Time Smartness	EL.04.RE.05	Fourth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
9	Prime-Time Smartness	EL.04.RE.07	Fourth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
9	Prime-Time Smartness	EL.04.RE.08	Fourth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
9	Prime-Time Smartness	EL.04.RE.09	Fourth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
9	Prime-Time Smartness	EL.04.LI.02	Fourth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
9	Prime-Time Smartness	EL.04.SL.07	Fourth Grade	Ask thoughtful questions and respond orally to questions with appropriate discussion.
9	Prime-Time Smartness	EL.05.RE.01	Fifth Grade	

				Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression; by the end of fifth grade, read aloud unpracticed grade-level text at a rate of 125-150 wcpm (words correct per minute).
9	Prime-Time Smartness	EL.05.RE.03	Fifth Grade	Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.
9	Prime-Time Smartness	EL.05.RE.05	Fifth Grade	Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.
9	Prime-Time Smartness	EL.05.RE.07	Fifth Grade	Understand and draw upon a variety of comprehension strategies as needed re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.
9	Prime-Time Smartness	EL.05.RE.08	Fifth Grade	Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.
9	Prime-Time Smartness	EL.05.RE.09	Fifth Grade	Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.
9	Prime-Time Smartness	EL.05.RE.10	Fifth Grade	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.
9	Prime-Time Smartness	EL.05.RE.18	Fifth Grade	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organizational devices to find information and support understanding.
9	Prime-Time Smartness	EL.05.LI.02	Fifth Grade	Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.
9	Prime-Time Smartness	EL.05.WR.01	Fifth Grade	Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.
9	Prime-Time Smartness		Fifth Grade	Demonstrate an understanding of a literary work.
9	Prime-Time Smartness		Fifth Grade	Support interpretations through references to the text and to prior knowledge.
9	Prime-Time Smartness		Fifth Grade	Develop interpretations that exhibit careful reading and understanding.

Oregon > Standards > Mathematics (2002)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
17	Hunting for Hidden Fat	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
21	Freeze My TV	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
24	Breakfast Bonanza	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
27	Freeze My TV	MA.04.SP.05	Fourth Grade	Represent and interpret data collected from probability experiments and simulations using tallies, charts, pictograms, and bar graphs, including determining probabilities of single events
27	Freeze My TV	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
27	Freeze My TV	MA.05.SP.06	Fifth Grade	Compare different representations of the same data and evaluate how well each representation shows important aspects of the data (e.g., circle and bar graphs, histograms with different widths)
28	Get 3 At School and 5+ A Day	MA.05.SP.05	Fifth Grade	Represent and interpret data using tables, circle graphs, bar graphs, and line graphs or plots (first quadrant)
28	Get 3 At School and 5+ A Day	MA.05.SP.06	Fifth Grade	Compare different representations of the same data and evaluate how well each representation shows important aspects of the data (e.g., circle and bar graphs, histograms with different widths)
5	Fast-Food Frenzy	MA.05.CE.01	Fifth Grade	Order, model, and compare common fractions, decimals, and percentages