

Ohio > Academic Content Standards > Technology (2003)				
Lesson	Title	State ID	Grade Descr	State Text
Ohio > Academic Content Standards > Social Studies (2003)				
Lesson	Title	State ID	Grade Descr	State Text
Ohio > Academic Content Standards > Mathematics (2003)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
12	Brilliant Breakfast	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
12	Brilliant Breakfast	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
12	Brilliant Breakfast	D	Grade Four	Read, interpret and construct graphs in which icons represent more than a single unit or intervals greater than one; e.g., each "bicycle picture" = 10 bicycles or the intervals on an axis are multiples of 10.
12	Brilliant Breakfast	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
17	Hunting for Hidden Fat	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
27	Freeze My TV	1		Create a plan for collecting data for a specific purpose.

			Grade Four	
27	Freeze My TV	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
27	Freeze My TV	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
27	Freeze My TV	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
27	Freeze My TV	3	Grade Four	Interpret and construct Venn diagrams to sort and describe data.
27	Freeze My TV	4	Grade Four	Compare different representations of the same data to evaluate how well each representation shows important aspects of the data, and identify appropriate ways to display the data.
27	Freeze My TV	D	Grade Four	Read, interpret and construct graphs in which icons represent more than a single unit or intervals greater than one; e.g., each "bicycle picture" = 10 bicycles or the intervals on an axis are multiples of 10.
27	Freeze My TV	6	Grade Four	Describe the characteristics of a set of data based on a graphical representation, such as range of the data, clumps of data, and holes in the data.
27	Freeze My TV	8	Grade Four	Use range, median and mode to make comparisons among related sets of data.
27	Freeze My TV	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
27	Freeze My TV	B	Grade Five	Interpret data by looking for patterns and relationships, draw and justify conclusions, and answer related questions.
27	Freeze My TV	5	Grade Five	Modify initial conclusions, propose and justify new interpretations and predictions as additional data are collected.
27	Freeze My TV	3	Grade Five	Read and interpret increasingly complex displays of data, such as double bar graphs.
27	Freeze My TV	2		

			Grade Five	Select and use a graph that is appropriate for the type of data to be displayed; e.g., numerical vs. categorical data, discrete vs. continuous data.
27	Freeze My TV	4	Grade Five	Determine appropriate data to be collected to answer questions posed by students or teacher, collect and display data, and clearly communicate findings.
27	Freeze My TV	G	Grade Five	Evaluate conjectures and predictions based upon data presented in tables and graphs, and identify misuses of statistical data and displays.
28	Get 3 At School and 5+ A Day	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
28	Get 3 At School and 5+ A Day	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
28	Get 3 At School and 5+ A Day	4	Grade Four	Compare different representations of the same data to evaluate how well each representation shows important aspects of the data, and identify appropriate ways to display the data.
28	Get 3 At School and 5+ A Day	3	Grade Five	Read and interpret increasingly complex displays of data, such as double bar graphs.
28	Get 3 At School and 5+ A Day	2	Grade Five	Select and use a graph that is appropriate for the type of data to be displayed; e.g., numerical vs. categorical data, discrete vs. continuous data.
28	Get 3 At School and 5+ A Day	4	Grade Five	Determine appropriate data to be collected to answer questions posed by students or teacher, collect and display data, and clearly communicate findings.
4	Balancing Act	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
4	Balancing Act	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
4	Balancing Act	G	Grade Five	Evaluate conjectures and predictions based upon data presented in tables and graphs, and identify misuses of statistical data and displays.
5	Fast-Food Frenzy	1	Grade Five	Use models and visual representation to develop the concept of ratio as part-to-part and part-to-whole, and the concept of percent as part-to-whole.
5	Fast-Food Frenzy	3	Grade Five	Identify and generate equivalent forms of fractions, decimals and percents.

5	Fast-Food Frenzy	C	Grade Five	Develop meaning for percents, including percents greater than 100 and less than 1.
5	Fast-Food Frenzy	1	Grade Five	Use models and visual representation to develop the concept of ratio as part-to-part and part-to-whole, and the concept of percent as part-to-whole.
6	Snack Attack	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
6	Snack Attack	3	Grade Five	Read and interpret increasingly complex displays of data, such as double bar graphs.
Ohio > Academic Content Standards > Mathematics (2001)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
12	Brilliant Breakfast	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
12	Brilliant Breakfast	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
17	Hunting for Hidden Fat	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
27	Freeze My TV	1	Grade Four	Create a plan for collecting data for a specific purpose
27	Freeze My TV	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
27	Freeze My TV	3	Grade Four	Interpret and construct Venn diagrams to sort and describe data.
27	Freeze My TV	4		

			Grade Four	Compare different representations of the same data to evaluate how well each representation shows important aspects of the data, and identify appropriate ways to display the data.
27	Freeze My TV	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
27	Freeze My TV	6	Grade Four	Describe the characteristics of a set of data based on a graphical representation, such as range of the data, clumps of data, and holes in the data.
27	Freeze My TV	8	Grade Four	Use range, median and mode to make comparisons among related sets of data.
27	Freeze My TV	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
27	Freeze My TV	2	Grade Five	Select and use a graph that is appropriate for the type of data to be displayed; e.g., numerical vs. categorical data, discrete vs. continuous data.
27	Freeze My TV	3	Grade Five	Read and interpret increasingly complex displays of data, such as double bar graphs.
27	Freeze My TV	4	Grade Five	Determine appropriate data to be collected to answer questions posed by students or teacher, collect and display data, and clearly communicate findings.
27	Freeze My TV	5	Grade Five	Modify initial conclusions, propose and justify new interpretations and predictions as additional data are collected.
28	Get 3 At School and 5+ A Day	2	Grade Four	Represent and interpret data using tables, bar graphs, line plots and line graphs.
28	Get 3 At School and 5+ A Day	4	Grade Four	Compare different representations of the same data to evaluate how well each representation shows important aspects of the data, and identify appropriate ways to display the data.
28	Get 3 At School and 5+ A Day	2	Grade Five	Select and use a graph that is appropriate for the type of data to be displayed; e.g., numerical vs. categorical data, discrete vs. continuous data.
28	Get 3 At School and 5+ A Day	3	Grade Five	Read and interpret increasingly complex displays of data, such as double bar graphs.
28	Get 3 At School and 5+ A Day	4	Grade Five	Determine appropriate data to be collected to answer questions posed by students or teacher, collect and display data, and clearly communicate findings.

4	Balancing Act	5	Grade Four	Propose and explain interpretations and predictions based on data displayed in tables, charts and graphs.
4	Balancing Act	1	Grade Five	Read, construct and interpret frequency tables, circle graphs and line graphs.
5	Fast-Food Frenzy	1	Grade Five	Use models and visual representation to develop the concept of ratio as part-to-part and part-to-whole, and the concept of percent as part-to-whole.
5	Fast-Food Frenzy	3	Grade Five	Identify and generate equivalent forms of fractions, decimals and percents.
Ohio > Academic Content Standards > Science (2003)				
Lesson	Title	State ID	Grade Descr	State Text
Ohio > Academic Content Standards > English Language Arts (2003)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.
1	Healthy Living	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
1	Healthy Living	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
19	Snack Decisions	1	Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
19	Snack Decisions	2		

			Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
19	Snack Decisions	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.
19	Snack Decisions	3	Grade Four	Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.
19	Snack Decisions	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
19	Snack Decisions	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
19	Snack Decisions	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
21	Freeze My TV	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
21	Freeze My TV	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
24	Breakfast Bonanza	1	Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
24	Breakfast Bonanza	2	Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
24	Breakfast Bonanza	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.
24	Breakfast Bonanza	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
24	Breakfast Bonanza	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
24	Breakfast Bonanza	4		

			Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
27	Freeze My TV	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
27	Freeze My TV	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
28	Get 3 At School and 5+ A Day	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
4	Balancing Act	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
4	Balancing Act	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
4	Balancing Act	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
4	Balancing Act	8	Grade Five	Distinguish relevant from irrelevant information in a text and identify possible points of confusion for the reader.
5	Fast-Food Frenzy	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.
5	Fast-Food Frenzy	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
5	Fast-Food Frenzy	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
6	Snack Attack	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
6	Snack Attack	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
6	Snack Attack	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.

8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
9	Prime-Time Smartness	1	Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
9	Prime-Time Smartness	2	Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
9	Prime-Time Smartness	2	Grade Four	Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.
9	Prime-Time Smartness	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
9	Prime-Time Smartness	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
9	Prime-Time Smartness	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
9	Prime-Time Smartness	8	Grade Five	Distinguish relevant from irrelevant information in a text and identify possible points of confusion for the reader.
9	Prime-Time Smartness	2	Grade Five	Write responses to novels, stories and poems that organize an interpretation around several clear ideas, and justify the interpretation through the use of examples and specific textual evidence.
Ohio > Academic Content Standards > English Language Arts (2001)				
Lesson	Title			State Text

		State ID	Grade Descr	
1	Healthy Living	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.
1	Healthy Living	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
1	Healthy Living	4	Grade Five	Summarize the main ideas and supporting details.
1	Healthy Living	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
19	Snack Decisions	1	Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
19	Snack Decisions	2	Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
19	Snack Decisions	3	Grade Four	Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.
19	Snack Decisions	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
19	Snack Decisions	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
19	Snack Decisions	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
21	Freeze My TV	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
21	Freeze My TV	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
24	Breakfast Bonanza	1		

			Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
24	Breakfast Bonanza	2	Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
24	Breakfast Bonanza	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
24	Breakfast Bonanza	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
24	Breakfast Bonanza	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
27	Freeze My TV	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
27	Freeze My TV	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
27	Freeze My TV	d	Grade Five	use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and
28	Get 3 At School and 5+ A Day	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
4	Balancing Act	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
4	Balancing Act	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
4	Balancing Act	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
4	Balancing Act	8	Grade Five	Distinguish relevant from irrelevant information in a text and identify possible points of confusion for the reader.
5	Fast-Food Frenzy	2	Grade Four	Summarize main ideas in informational text, using supporting details as appropriate.

5	Fast-Food Frenzy	4	Grade Five	Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.
5	Fast-Food Frenzy	4	Grade Five	Summarize the main ideas and supporting details.
5	Fast-Food Frenzy	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
6	Snack Attack	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
6	Snack Attack	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
6	Snack Attack	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grade Four	Draw conclusions from information in maps, charts, graphs and diagrams.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	5	Grade Five	Analyze information found in maps, charts, tables, graphs and diagrams.
9	Prime-Time Smartness	1	Grade Four	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
9	Prime-Time Smartness	2	Grade Four	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
9	Prime-Time Smartness	2	Grade Four	Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.
9	Prime-Time Smartness	1	Grade Five	Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.
9	Prime-Time Smartness	2	Grade Five	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.

9	Prime-Time Smartness	6	Grade Five	Select, create and use graphic organizers to interpret textual information.
9	Prime-Time Smartness	8	Grade Five	Distinguish relevant from irrelevant information in a text and identify possible points of confusion for the reader.
9	Prime-Time Smartness	2	Grade Five	Write responses to novels, stories and poems that organize an interpretation around several clear ideas, and justify the interpretation through the use of examples and specific textual evidence.
Ohio > Benchmarks > Mathematics (2001)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	B	Grades: 3-4	Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main idea, draw conclusions, and make predictions.
12	Brilliant Breakfast	D	Grades: 3-4	Read, interpret and construct graphs in which icons represent more than a single unit or intervals greater than one; e.g., each "bicycle" = 10 bicycles or the intervals on an axis are multiples of 10.
17	Hunting for Hidden Fat	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
18	Beverage Buzz: Sack the Sugar	E	Grades: 5-7	Use problem solving techniques and technology as needed to solve problems involving length, weight, perimeter, area, volume, time and temperature.
21	Freeze My TV	B	Grades: 3-4	Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main idea, draw conclusions, and make predictions.
21	Freeze My TV	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
24	Breakfast Bonanza	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
27	Freeze My TV	A		

			Grades: 3-4	Gather and organize data from surveys and classroom experiments, including data collected over a period of time.
27	Freeze My TV	B	Grades: 3-4	Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main idea, draw conclusions, and make predictions.
27	Freeze My TV	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
27	Freeze My TV	D	Grades: 3-4	Read, interpret and construct graphs in which icons represent more than a single unit or intervals greater than one; e.g., each "bicycle" = 10 bicycles or the intervals on an axis are multiples of 10.
27	Freeze My TV	E	Grades: 3-4	Describe data using mode, median and range.
27	Freeze My TV	A	Grades: 5-7	Read, create and use line graphs, histograms, circle graphs, box-and-whisker plots, stem-and-leaf plots, and other representations when appropriate.
27	Freeze My TV	B	Grades: 5-7	Interpret data by looking for patterns and relationships, draw and justify conclusions, and answer related questions.
27	Freeze My TV	C	Grades: 5-7	Evaluate interpretations and conclusions as additional data are collected, modify conclusions and predictions, and justify new findings.
27	Freeze My TV	D	Grades: 5-7	Compare increasingly complex displays of data, such as multiple sets of data on the same graph.
27	Freeze My TV	E	Grades: 5-7	Collect, organize, display and interpret data for a specific purpose or need.
27	Freeze My TV	F	Grades: 5-7	Determine and use the range, mean, median and mode to analyze and compare data, and explain what each indicates about the data.
27	Freeze My TV	G	Grades: 5-7	Evaluate conjectures and predictions based upon data presented in tables and graphs, and identify misuses of statistical data and displays.
28	Get 3 At School and 5+ A Day	A	Grades: 3-4	Gather and organize data from surveys and classroom experiments, including data collected over a period of time.
28	Get 3 At School and 5+ A Day	C		

			Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
28	Get 3 At School and 5+ A Day	D	Grades: 5-7	Compare increasingly complex displays of data, such as multiple sets of data on the same graph.
28	Get 3 At School and 5+ A Day	E	Grades: 5-7	Collect, organize, display and interpret data for a specific purpose or need.
4	Balancing Act	B	Grades: 3-4	Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main idea, draw conclusions, and make predictions.
4	Balancing Act	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
4	Balancing Act	A	Grades: 5-7	Read, create and use line graphs, histograms, circle graphs, box-and-whisker plots, stem-and-leaf plots, and other representations when appropriate.
4	Balancing Act	G	Grades: 5-7	Evaluate conjectures and predictions based upon data presented in tables and graphs, and identify misuses of statistical data and displays.
5	Fast-Food Frenzy	B	Grades: 3-4	Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main idea, draw conclusions, and make predictions.
5	Fast-Food Frenzy	C	Grades: 3-4	Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn diagrams.
5	Fast-Food Frenzy	C	Grades: 5-7	Develop meaning for percents, including percents greater than 100 and less than 1.
5	Fast-Food Frenzy	D	Grades: 5-7	Use models and pictures to relate concepts of ratio, proportion and percent.
Ohio > Benchmarks > English Language Arts (2001)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	B		

			Grades: 3-4	Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.
19	Snack Decisions	A.	Grades: 4-7	Use context clues and text structures to determine the meaning of new vocabulary.
19	Snack Decisions	F.	Grades: 4-7	Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text.
19	Snack Decisions	C	Grades: 5-7	Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.
24	Breakfast Bonanza	A.	Grades: 4-7	Use context clues and text structures to determine the meaning of new vocabulary.
24	Breakfast Bonanza	F.	Grades: 4-7	Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text.
9	Prime-Time Smartness	B	Grades: 3-4	Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.
9	Prime-Time Smartness	A.	Grades: 4-7	Use context clues and text structures to determine the meaning of new vocabulary.
9	Prime-Time Smartness	B	Grades: 5-7	Write responses to literature that extend beyond the summary and support judgments through references to the text.