

Mississippi > State Frameworks > Language Arts (2006)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	1	Fifth Grade	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence.
19	Snack Decisions	e	Fourth Grade	The student will use definitional, synonym, or antonym context clues to infer the meanings of unfamiliar words.
19	Snack Decisions	1	Fourth Grade	Identify the stated main idea or supporting details in a paragraph.
19	Snack Decisions	2	Fourth Grade	Letters
19	Snack Decisions	1	Fourth Grade	Letters
19	Snack Decisions	1	Fifth Grade	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence.
19	Snack Decisions	2	Fifth Grade	Letters
19	Snack Decisions	1	Fifth Grade	Letters
24	Breakfast Bonanza	e	Fourth Grade	The student will use definitional, synonym, or antonym context clues to infer the meanings of unfamiliar words.
24	Breakfast Bonanza	1	Fourth Grade	Identify the stated main idea or supporting details in a paragraph.
24	Breakfast Bonanza	1	Fifth Grade	Identify and infer the main idea or topic in literary text, literary nonfiction, and informational text of increasing length and difficulty, citing text-based evidence.
27	Freeze My TV	1	Fifth Grade	Text features - titles, headings, captions, illustrations, graphs, charts, diagrams, bold-faced print, italics, headings, subheadings, numberings, captions, illustrations, graphs, diagrams,

				maps, icons, pull down menus, key word searches, etc.
9	Prime-Time Smartness	e	Fourth Grade	The student will use definitional, synonym, or antonym context clues to infer the meanings of unfamiliar words.
Mississippi > State Frameworks > Comprehensive Health (2005)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
1	Healthy Living	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
1	Healthy Living	b	Fifth Grade	Develop strategies to encourage and influence others in making healthy choices (i.e., healthy food choices, abstaining from alcohol, tobacco, and illegal drug use).
10	Chain Five	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
11	Alphabet Fruit (and Vegetables)	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
11	Alphabet Fruit (and Vegetables)	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
12	Brilliant Breakfast	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
12	Brilliant Breakfast	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
13	Fitness Walking	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
13	Fitness Walking	b	Fourth Grade	Demonstrate healthy choices outside the school environment.

13	Fitness Walking	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
13	Fitness Walking	c	Fifth Grade	Identify personal health needs and develop long-term goals for a healthy lifestyle.
13	Fitness Walking	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.
14	Healthy Living, Healthy Eating	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
14	Healthy Living, Healthy Eating	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
14	Healthy Living, Healthy Eating	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
15	Keeping the Balance	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
16	The Safe Workout: A Review	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
16	The Safe Workout: A Review	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
17	Hunting for Hidden Fat	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
18	Beverage Buzz: Sack the Sugar	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
19	Snack Decisions	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
19	Snack Decisions	d	Fifth Grade	Distinguish between healthy and unhealthy snacks.
19	Snack Decisions	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.

19	Snack Decisions	c	Fifth Grade	Analyze ways in which the media influences buying decisions regarding health products, medicine, and food.
2	Carb Smart	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
20	Snacking and Inactivity	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
20	Snacking and Inactivity	a	Fifth Grade	Describe how participation in physical activity affects the body.
20	Snacking and Inactivity	d	Fifth Grade	Distinguish between healthy and unhealthy snacks.
20	Snacking and Inactivity	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
20	Snacking and Inactivity	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
21	Freeze My TV	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
21	Freeze My TV	c	Fourth Grade	Analyze ways health care technology can enhance personal health.
21	Freeze My TV	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
21	Freeze My TV	c	Fifth Grade	Identify personal health needs and develop long-term goals for a healthy lifestyle.
21	Freeze My TV	b	Fifth Grade	Describe the way technology (i.e., video games, computers, and medical equipment) affects health.
21	Freeze My TV	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.
22	Menu Monitoring	b	Fourth Grade	Demonstrate healthy choices outside the school environment.

22	Menu Monitoring	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
23	Veggiemania	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
23	Veggiemania	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
23	Veggiemania	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.
24	Breakfast Bonanza	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	b	Fourth Grade	Explore differences in cultural diets.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
26	Fitness Walking	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
26	Fitness Walking	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
26	Fitness Walking	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
26	Fitness Walking	c	Fifth Grade	Identify personal health needs and develop long-term goals for a healthy lifestyle.
26	Fitness Walking	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.

27	Freeze My TV	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
27	Freeze My TV	c	Fourth Grade	Analyze ways health care technology can enhance personal health.
27	Freeze My TV	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
27	Freeze My TV	c	Fifth Grade	Identify personal health needs and develop long-term goals for a healthy lifestyle.
27	Freeze My TV	b	Fifth Grade	Describe the way technology (i.e., video games, computers, and medical equipment) affects health.
27	Freeze My TV	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.
28	Get 3 At School and 5+ A Day	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
29	Class Walking Clubs	a	Fourth Grade	Identify a relationship between health behaviors and individual well-being.
29	Class Walking Clubs	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
29	Class Walking Clubs	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
29	Class Walking Clubs	c	Fifth Grade	Identify personal health needs and develop long-term goals for a healthy lifestyle.
29	Class Walking Clubs	b	Fifth Grade	Explore the characteristics of habits and how habits affect personal health.
3	The Safe Workout: An Introduction	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
3	The Safe Workout: An Introduction	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.

30	Tour de Health	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
30	Tour de Health	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
4	Balancing Act	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
5	Fast-Food Frenzy	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
6	Snack Attack	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
6	Snack Attack	d	Fifth Grade	Distinguish between healthy and unhealthy snacks.
6	Snack Attack	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
7	Sugar Water: Think About Your Drink	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
7	Sugar Water: Think About Your Drink	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	d	Fifth Grade	Distinguish between healthy and unhealthy snacks.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	b	Fifth Grade	Examine health and fitness assessments and their role in developing a personal wellness program.
8	The Safe Workout: Snacking's Just Fine, If you Choose the	a	Fifth Grade	Explore various eating habits (i.e., fast food, cooking ingredients) and how they relate to family backgrounds and lifestyles.

	Right Kind			
9	Prime-Time Smartness	c	Fourth Grade	Analyze ways health care technology can enhance personal health.
9	Prime-Time Smartness	b	Fourth Grade	Demonstrate healthy choices outside the school environment.
9	Prime-Time Smartness	b	Fifth Grade	Describe the way technology (i.e., video games, computers, and medical equipment) affects health.
9	Prime-Time Smartness	c	Fifth Grade	Analyze ways in which the media influences buying decisions regarding health products, medicine, and food.
Mississippi > State Frameworks > Social Studies (2004)				
Lesson	Title	State ID	Grade Descr	State Text
Mississippi > State Frameworks > Science (2001)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	a	Fifth Grade	Explore, measure, and graph the motion of an object.
27	Freeze My TV	b	Fourth Grade	Recognize and collect data of extreme weather conditions.
27	Freeze My TV	a	Fifth Grade	Explore, measure, and graph the motion of an object.

Mississippi > State Frameworks > Language Arts (2000)				
Lesson	Title	State ID	Grade Descr	State Text
11	Alphabet Fruit (and Vegetables)	d	Fourth Grade	Alphabetize to sixth letter.
Mississippi > State Frameworks > Mathematics (2007)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	a	Fourth Grade	Draw, label, and interpret bar graphs, line graphs, and stem-and-leaf plots.
12	Brilliant Breakfast	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
12	Brilliant Breakfast	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
17	Hunting for Hidden Fat	a	Fourth Grade	Draw, label, and interpret bar graphs, line graphs, and stem-and-leaf plots.
21	Freeze My TV	a	Fourth Grade	Draw, label, and interpret bar graphs, line graphs, and stem-and-leaf plots.
21	Freeze My TV	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
21	Freeze My TV	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.

24	Breakfast Bonanza	a	Fourth Grade	Draw, label, and interpret bar graphs, line graphs, and stem-and-leaf plots.
24	Breakfast Bonanza	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
24	Breakfast Bonanza	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
27	Freeze My TV	a	Fourth Grade	Draw, label, and interpret bar graphs, line graphs, and stem-and-leaf plots.
27	Freeze My TV	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
27	Freeze My TV	a	Fifth Grade	Use the mean, median, mode, and range to analyze a data set.
27	Freeze My TV	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
28	Get 3 At School and 5+ A Day	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
28	Get 3 At School and 5+ A Day	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
4	Balancing Act	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
4	Balancing Act	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.

5	Fast-Food Frenzy	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
5	Fast-Food Frenzy	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
6	Snack Attack	c	Fourth Grade	Compare data and interpret quantities represented on tables and graphs including line graphs, bar graphs, frequency tables, and stem-and-leaf plots to make predictions and solve problems based on the information.
6	Snack Attack	b	Fifth Grade	Compare data and interpret quantities represented on tables and graphs, including line graphs, stem-and-leaf plots, histograms, and box-and-whisker plots to make predictions, and solve problems based on the information.
Mississippi > State Frameworks > Mathematics (2000)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	a	Fourth Grade	Collect, organize, and interpret data, using bar graphs, circle graphs, line graphs, pictographs, charts, tables, and tally charts.
12	Brilliant Breakfast	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.
15	Keeping the Balance	a	Fourth Grade	Estimate sums, differences, products, and quotients using a variety of techniques.
15	Keeping the Balance	j	Fifth Grade	Use symbols and variables in addition, subtraction, multiplication, and division problems.
17	Hunting for Hidden Fat	b	Fifth Grade	Draw and label bar, line, circle graphs, and pictographs.
21	Freeze My TV	b	Fifth Grade	Draw and label bar, line, circle graphs, and pictographs.

21	Freeze My TV	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.
24	Breakfast Bonanza	b	Fifth Grade	Draw and label bar, line, circle graphs, and pictographs.
27	Freeze My TV	a	Fourth Grade	Collect, organize, and interpret data, using bar graphs, circle graphs, line graphs, pictographs, charts, tables, and tally charts.
27	Freeze My TV	b	Fourth Grade	Formulate and solve problems that involve data analysis and prediction.
27	Freeze My TV	b	Fifth Grade	Draw and label bar, line, circle graphs, and pictographs.
27	Freeze My TV	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.
27	Freeze My TV	d	Fifth Grade	Incorporate appropriate technology and manipulatives to explore data collection, organization, and interpretation.
28	Get 3 At School and 5+ A Day	a	Fourth Grade	Collect, organize, and interpret data, using bar graphs, circle graphs, line graphs, pictographs, charts, tables, and tally charts.
28	Get 3 At School and 5+ A Day	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.
28	Get 3 At School and 5+ A Day	d	Fifth Grade	Incorporate appropriate technology and manipulatives to explore data collection, organization, and interpretation.
4	Balancing Act	a	Fourth Grade	Collect, organize, and interpret data, using bar graphs, circle graphs, line graphs, pictographs, charts, tables, and tally charts.
4	Balancing Act	b	Fifth Grade	Draw and label bar, line, circle graphs, and pictographs.
4	Balancing Act	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.
5	Fast-Food Frenzy	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.

5	Fast-Food Frenzy	g	Fifth Grade	Develop the terminology relating to percent and compute percentages of 10, 20, 25, and 50 percent of a number.
6	Snack Attack	c	Fifth Grade	Gather, organize, and analyze data to create tables, charts, and graphs.