

Hawaii > Sample Performance Assessment > Language Arts (2005)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
10	Chain Five		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
11	Alphabet Fruit (and Vegetables)		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
12	Brilliant Breakfast		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
13	Fitness Walking		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
14	Healthy Living, Healthy Eating		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
15	Keeping the Balance		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
16	The Safe Workout: A Review		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
17	Hunting for Hidden Fat		Grade 4	

				Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
18	Beverage Buzz: Sack the Sugar		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
19	Snack Decisions		Grade 4	Tells or writes the main points after reading. Recognizes why these are the key ideas, that is, distinguishes them from the supporting details.
19	Snack Decisions		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
19	Snack Decisions		Grade 5	States the message or theme. Lists details from the text that contribute to the message or theme.
2	Carb Smart		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
20	Snacking and Inactivity		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
21	Freeze My TV		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
22	Menu Monitoring		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
23	Veggiemania		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
24	Breakfast Bonanza		Grade 4	Recognizes simple structural patterns (e.g., chronological or sequential, cause and effect) and uses knowledge of the pattern to predict and anticipate and find information in the process of reading.

24	Breakfast Bonanza		Grade 4	Tells or writes the main points after reading. Recognizes why these are the key ideas, that is, distinguishes them from the supporting details.
24	Breakfast Bonanza		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
24	Breakfast Bonanza		Grade 5	States the message or theme. Lists details from the text that contribute to the message or theme.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
26	Fitness Walking		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
27	Freeze My TV		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
28	Get 3 At School and 5+ A Day		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
3	The Safe Workout: An Introduction		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
30	Tour de Health		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
4	Balancing Act		Grade 4	Finds specific information by using common graphic structures when reading maps, bell schedules, menus, or other texts. Notes features like map legends, tabular organization, and large typeface for days of the week; identifies how these structures help a reader locate information more efficiently.
4	Balancing Act		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in

				order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
5	Fast-Food Frenzy		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
6	Snack Attack		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
7	Sugar Water: Think About Your Drink		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
9	Prime-Time Smartness	3	Grade 4	responses to literature
9	Prime-Time Smartness		Grade 4	Uses listening and speaking skills in group activities (e.g., use subject-related information and vocabulary, relate ideas and observations, use examples and several sources for information) in order to collaborate on a task, study a topic of concern, or work through solutions to a problem.
9	Prime-Time Smartness	4	Grade 5	responses to literature
Hawaii > Sample Performance Assessment > Health Education (2005)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
1	Healthy Living		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).

1	Healthy Living		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
10	Chain Five		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
10	Chain Five		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
10	Chain Five		Grades: 3-5	Describes the role of regular health screenings and immunizations to prevent, delay, and minimize the onset of disease.
11	Alphabet Fruit (and Vegetables)		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
11	Alphabet Fruit (and Vegetables)		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
11	Alphabet Fruit (and Vegetables)		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
12	Brilliant Breakfast		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
12	Brilliant Breakfast		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
13	Fitness Walking		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
13	Fitness Walking		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
13	Fitness Walking			

			Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
13	Fitness Walking		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
14	Healthy Living, Healthy Eating		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
15	Keeping the Balance		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
15	Keeping the Balance		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
16	The Safe Workout: A Review		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
16	The Safe Workout: A Review		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
17	Hunting for Hidden Fat		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
17	Hunting for Hidden Fat		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
18	Beverage Buzz: Sack the Sugar		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
18	Beverage Buzz: Sack the Sugar		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.

19	Snack Decisions		Grades: 3-5	Lists internal factors (e.g., values, curiosity, likes and dislikes) and external factors (e.g., peers, family, culture, media, technology) that influence health behaviors and decisions.
19	Snack Decisions		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
2	Carb Smart		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
20	Snacking and Inactivity		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
20	Snacking and Inactivity		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
20	Snacking and Inactivity		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
21	Freeze My TV		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
21	Freeze My TV		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
21	Freeze My TV		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
22	Menu Monitoring		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
22	Menu Monitoring		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
23	Veggiemania			

			Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
23	Veggiomania		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
23	Veggiomania		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
23	Veggiomania		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
24	Breakfast Bonanza		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
24	Breakfast Bonanza		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
26	Fitness Walking		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
26	Fitness Walking		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
26	Fitness Walking		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
26	Fitness Walking			

			Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
27	Freeze My TV		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
27	Freeze My TV		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
27	Freeze My TV		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
28	Get 3 At School and 5+ A Day		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
29	Class Walking Clubs		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
29	Class Walking Clubs		Grades: 3-5	Illustrates the relationship between personal behavior and personal health (e.g., eating and weight; sugar and tooth decay).
29	Class Walking Clubs		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
29	Class Walking Clubs		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
3	The Safe Workout: An Introduction		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
3	The Safe Workout: An Introduction		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
3	The Safe Workout: An Introduction		Grades: 3-5	Lists consequences of drug and alcohol abuse (e.g., impaired judgment, poor academic performance, loss of friends, damage to families).
30	Tour de Health			

			Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
4	Balancing Act		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
5	Fast-Food Frenzy		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
6	Snack Attack		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
6	Snack Attack		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
7	Sugar Water: Think About Your Drink		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
7	Sugar Water: Think About Your Drink		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 3-5	Explains how physical activity and exercise can prevent a variety of disease and health conditions (e.g., obesity, heart disease, diabetes).
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 3-5	Describes how proper nutrition can prevent problems in physical development (e.g., nutrients are important for proper growth and development, some diseases are caused by a lack of nutrients).
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.

9	Prime-Time Smartness		Grades: 3-5	Lists internal factors (e.g., values, curiosity, likes and dislikes) and external factors (e.g., peers, family, culture, media, technology) that influence health behaviors and decisions.
9	Prime-Time Smartness		Grades: 3-5	Predicts the possible outcomes of a health-related decision (e.g., the decision not to brush his or her teeth, the decision to stay drug-free).
9	Prime-Time Smartness		Grades: 3-5	Gives a brief presentation on something he or she does to stay healthy (e.g., jumping rope, eating a healthy breakfast) and tells why he or she would recommend this healthy practice to others.
Hawaii > Sample Performance Assessment > Physical Education (2005)				
Lesson	Title	State ID	Grade Descr	State Text
Hawaii > Sample Performance Assessment > Science (2005)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV		Grade 5	Uses geometric figures, number sequences, graphs, diagrams, sketches, number lines, maps, or stories as models to represent features of objects, events, or processes in the real world.
27	Freeze My TV		Grade 5	Uses geometric figures, number sequences, graphs, diagrams, sketches, number lines, maps, or stories as models to represent features of objects, events, or processes in the real world.
Hawaii > Sample Performance Assessment > Mathematics (2005)				
Lesson	Title	State ID		State Text

			Grade Descr	
12	Brilliant Breakfast		Grade 4	Analyzes a data table or graph, states the rate of change using appropriate units and explains how he or she determined the rate of change (e.g., analyzes the data and states that the water from the leaky faucet dripped 12 mL per minute).
21	Freeze My TV		Grade 4	Analyzes a data table or graph, states the rate of change using appropriate units and explains how he or she determined the rate of change (e.g., analyzes the data and states that the water from the leaky faucet dripped 12 mL per minute).
21	Freeze My TV		Grade 5	Makes a table or graph to model a problem situation and interprets the trend in the data.
21	Freeze My TV		Grade 5	Identifies specific data as either categorical or numerical and chooses an appropriate graph for that type of data.
27	Freeze My TV		Grade 4	Analyzes a data table or graph, states the rate of change using appropriate units and explains how he or she determined the rate of change (e.g., analyzes the data and states that the water from the leaky faucet dripped 12 mL per minute).
27	Freeze My TV		Grade 4	Records outcomes from an experiment (e.g., rolling two number cubes) and organizes the data (e.g., the sum of the two number cubes) in a table and bar graph.
27	Freeze My TV		Grade 4	Selects an appropriately descriptive title for the graph, labels the axes with the proper units, and includes a scale and legend when necessary.
27	Freeze My TV		Grade 4	Compares two sets of data by analyzing the distribution of the data, and reports similarities and differences between them.
27	Freeze My TV		Grade 5	Analyzes the data in a table and makes predictions based on the trend revealed by the data.
27	Freeze My TV		Grade 5	Makes a table or graph to model a problem situation and interprets the trend in the data.
27	Freeze My TV		Grade 5	Collects data that can be appropriately represented in a circle graph, converts data into points or percentages, and designs the circle graph with appropriately sized sections.
27	Freeze My TV		Grade 5	Identifies specific data as either categorical or numerical and chooses an appropriate graph for that type of data.
27	Freeze My TV		Grade 5	Uses two different representations to display the same data, explains what both representations reveal about the data, and explains how one of the representations is more helpful in

				understanding the data than the other.
28	Get 3 At School and 5+ A Day		Grade 4	Records outcomes from an experiment (e.g., rolling two number cubes) and organizes the data (e.g., the sum of the two number cubes) in a table and bar graph.
4	Balancing Act		Grade 4	Analyzes a data table or graph, states the rate of change using appropriate units and explains how he or she determined the rate of change (e.g., analyzes the data and states that the water from the leaky faucet dripped 12 mL per minute).
4	Balancing Act		Grade 5	Makes a table or graph to model a problem situation and interprets the trend in the data.
4	Balancing Act		Grade 5	Collects data that can be appropriately represented in a circle graph, converts data into points or percentages, and designs the circle graph with appropriately sized sections.
4	Balancing Act		Grade 5	Identifies specific data as either categorical or numerical and chooses an appropriate graph for that type of data.
5	Fast-Food Frenzy		Grade 5	Colors a portion of a 10 x 10 square grid to represent percent (e.g., 20% would have 20 of the 100 squares colored) or draws pictures that models a given percent.
6	Snack Attack		Grade 4	Analyzes a data table or graph, states the rate of change using appropriate units and explains how he or she determined the rate of change (e.g., analyzes the data and states that the water from the leaky faucet dripped 12 mL per minute).
6	Snack Attack		Grade 5	Identifies specific data as either categorical or numerical and chooses an appropriate graph for that type of data.
Hawaii > Sample Performance Assessment > Social Studies (2005)				
Lesson	Title	State ID	Grade Descr	State Text
Hawaii > Content Standards > Social Studies (2005)				
Lesson	Title	State ID		State Text

			Grade Descr	
Hawaii > Content Standards > Language Arts (2005)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	LA.4.2.5	Grade 4	Summarize main points found in informational texts
11	Alphabet Fruit (and Vegetables)	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
11	Alphabet Fruit (and Vegetables)	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
13	Fitness Walking	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
13	Fitness Walking	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
14	Healthy Living, Healthy Eating	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
14	Healthy Living, Healthy Eating	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
15	Keeping the Balance	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
15	Keeping the Balance	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
16	The Safe Workout: A Review	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
16	The Safe Workout: A Review	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
17	Hunting for Hidden Fat	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
17	Hunting for Hidden Fat	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities

18	Beverage Buzz: Sack the Sugar	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
18	Beverage Buzz: Sack the Sugar	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
19	Snack Decisions	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
19	Snack Decisions	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
20	Snacking and Inactivity	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
20	Snacking and Inactivity	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
21	Freeze My TV	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
21	Freeze My TV	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
22	Menu Monitoring	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
22	Menu Monitoring	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
23	Veggiemania	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
23	Veggiemania	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
24	Breakfast Bonanza	LA.4.2.2	Grade 4	Use organizational patterns (e.g., sequential, cause and effect) to access and understand information
24	Breakfast Bonanza	LA.5.2.1	Grade 5	Use organizational patterns (e.g., compare and contrast, proposition and support) to access information
26	Fitness Walking	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
26	Fitness Walking	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
27	Freeze My TV	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
27	Freeze My TV	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
4	Balancing Act	LA.4.2.1	Grade 4	Describe how common graphic structures (e.g., typeface, headings, illustrations) organize information in texts
4	Balancing Act	LA.4.2.4	Grade 4	Distinguish fact from opinion and cause from effect when reading informational texts

4	Balancing Act	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
4	Balancing Act	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
5	Fast-Food Frenzy	LA.4.2.5	Grade 4	Summarize main points found in informational texts
7	Sugar Water: Think About Your Drink	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
7	Sugar Water: Think About Your Drink	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
9	Prime-Time Smartness	LA.4.2.4	Grade 4	Distinguish fact from opinion and cause from effect when reading informational texts
9	Prime-Time Smartness		Grade 4	responses to literature
9	Prime-Time Smartness	LA.4.6.1	Grade 4	Participate in grade-appropriate oral group activities
9	Prime-Time Smartness		Grade 5	responses to literature
9	Prime-Time Smartness	LA.5.6.1	Grade 5	Use speaking and listening skills to fill a prescribed role in group activities
Hawaii > Content Standards > Science (2005)				
Lesson	Title	State ID	Grade Descr	State Text
Hawaii > Content Standards > Health Education (2005)				

Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
1	Healthy Living	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
10	Chain Five	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
11	Alphabet Fruit (and Vegetables)	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
12	Brilliant Breakfast	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
13	Fitness Walking	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
14	Healthy Living, Healthy Eating	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
14	Healthy Living, Healthy Eating	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
15	Keeping the Balance	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
16	The Safe Workout: A Review	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
16	The Safe Workout: A Review	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
16	The Safe Workout: A Review	HE.3-5.1.4	Grades: 3-5	Describe how to assess situations that might be dangerous or risky and strategies to avoid such situations
16	The Safe Workout: A Review	HE.3-5.1.7	Grades: 3-5	Identify the stages of growth and development in humans related to puberty and adolescence

17	Hunting for Hidden Fat	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
18	Beverage Buzz: Sack the Sugar	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
19	Snack Decisions	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
2	Carb Smart	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
20	Snacking and Inactivity	HE.3-5.1.1	Grades: 3-5	Describe the relationship between physical and emotional health
20	Snacking and Inactivity	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
20	Snacking and Inactivity	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
21	Freeze My TV	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
21	Freeze My TV	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
22	Menu Monitoring	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
23	Veggiemanía	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
24	Breakfast Bonanza	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
26	Fitness Walking	HE.3-5.1.2		Describe the importance of physical activity and exercise as part of a healthy lifestyle

			Grades: 3-5	
27	Freeze My TV	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
28	Get 3 At School and 5+ A Day	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
29	Class Walking Clubs	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
3	The Safe Workout: An Introduction	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
3	The Safe Workout: An Introduction	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
3	The Safe Workout: An Introduction	HE.3-5.1.6	Grades: 3-5	Identify the consequences of alcohol and drug abuse
30	Tour de Health	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle
30	Tour de Health	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
4	Balancing Act	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
5	Fast-Food Frenzy	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
6	Snack Attack	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
7	Sugar Water: Think About Your Drink	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
8	The Safe Workout: Snacking's Just Fine, If you	HE.3-5.1.2	Grades: 3-5	Describe the importance of physical activity and exercise as part of a healthy lifestyle

	Choose the Right Kind			
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	HE.3-5.1.3	Grades: 3-5	Explain the importance of a healthy diet as part of a healthy lifestyle
Hawaii > Content Standards > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
21	Freeze My TV	MA.4.11.2	Grade 4	Label the parts of a graph (e.g., axes, scale, legend, title)
21	Freeze My TV	MA.4.12.2	Grade 4	Analyze important features in the shape of the graph of a data set
27	Freeze My TV	MA.4.11.1	Grade 4	Pose questions, collect data using observations and experiments, and organize the data into tables or graphs
27	Freeze My TV	MA.4.11.2	Grade 4	Label the parts of a graph (e.g., axes, scale, legend, title)
27	Freeze My TV	MA.4.12.1	Grade 4	Compare related data sets (e.g., height of 4th grade boys vs. height of 4th grade girls) with an emphasis on how the data are distributed
27	Freeze My TV	MA.4.12.2	Grade 4	Analyze important features in the shape of the graph of a data set
27	Freeze My TV	MA.5.11.1	Grade 5	Collect and display data in circle graphs
27	Freeze My TV	MA.5.11.2	Grade 5	Recognize the difference in representing numeric data and categorical data and select appropriate representations to display each type of data
27	Freeze My TV	MA.5.12.2	Grade 5	Compare different representations of the same data and evaluate how well each representation shows important aspects of the data
28	Get 3 At School and 5+ A Day	MA.4.11.1	Grade 4	Pose questions, collect data using observations and experiments, and organize the data into tables or graphs
28	Get 3 At School and 5+ A Day	MA.5.12.2	Grade 5	Compare different representations of the same data and evaluate how well each representation shows important aspects of the data
4	Balancing Act	MA.4.11.1	Grade 4	

				Pose questions, collect data using observations and experiments, and organize the data into tables or graphs
4	Balancing Act	MA.4.11.2	Grade 4	Label the parts of a graph (e.g., axes, scale, legend, title)
4	Balancing Act	MA.4.12.2	Grade 4	Analyze important features in the shape of the graph of a data set
4	Balancing Act	MA.5.11.1	Grade 5	Collect and display data in circle graphs
5	Fast-Food Frenzy	MA.5.1.1	Grade 5	Represent percent and ratio using pictures or objects
6	Snack Attack	MA.4.11.2	Grade 4	Label the parts of a graph (e.g., axes, scale, legend, title)
6	Snack Attack	MA.4.12.2	Grade 4	Analyze important features in the shape of the graph of a data set