

Georgia > Quality Core Curriculum Standards > Social Studies (2002)				
Lesson	Title	State ID	Grade Descr	State Text
Georgia > Quality Core Curriculum Standards > Mathematics (2002)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
12	Brilliant Breakfast	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
17	Hunting for Hidden Fat	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
17	Hunting for Hidden Fat	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.
21	Freeze My TV	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
21	Freeze My TV	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
21	Freeze My TV	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
21	Freeze My TV	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.
24	Breakfast Bonanza	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
24	Breakfast Bonanza	28	Grade 5	

				Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
27	Freeze My TV	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
27	Freeze My TV	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
27	Freeze My TV	27	Grade 5	Explores sampling and randomness in collecting data (include random number tables).
27	Freeze My TV	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
27	Freeze My TV	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.
28	Get 3 At School and 5+ A Day	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
28	Get 3 At School and 5+ A Day	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
28	Get 3 At School and 5+ A Day	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
28	Get 3 At School and 5+ A Day	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.
4	Balancing Act	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
4	Balancing Act	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
4	Balancing Act	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
4	Balancing Act	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.

5	Fast-Food Frenzy	21	Grade 4	Solves simple problems (including those involving addition, subtraction, multiplication, and division of whole numbers and money).
5	Fast-Food Frenzy	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
5	Fast-Food Frenzy	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
5	Fast-Food Frenzy	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
5	Fast-Food Frenzy	31	Grade 5	Collects and organizes data into tallies, charts, and tables; determines appropriate scale and constructs bar graphs and pictographs.
6	Snack Attack	25	Grade 4	Collects, reads, interprets, and compares data from charts, tables, and graphs (pictographs, bar graphs, and circle graphs) using a variety of scales and estimation.
6	Snack Attack	26	Grade 4	Organizes data in charts and tables, and constructs bar graphs or pictographs using appropriate scales of one, two, three, four, five, or ten.
6	Snack Attack	28	Grade 5	Interprets and draws conclusions from charts, tables, and graphs (e.g., pictographs, bar graphs, and circle graphs).
Georgia > Quality Core Curriculum Standards > Health (2002)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	7	Grade 4	Relates how personal health practices dealing with nutrition, disease prevention, alcohol, tobacco products, and other drug use affect the functions of the digestive system.
1	Healthy Living	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
1	Healthy Living	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
1	Healthy Living	17	Grade 4	

				Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
1	Healthy Living	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
1	Healthy Living	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
1	Healthy Living	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
10	Chain Five	13	Grade 4	Identifies age-appropriate dietary guidelines.
10	Chain Five	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
10	Chain Five	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
10	Chain Five	19	Grade 5	Interprets USDA nutritional facts on food labels.
10	Chain Five	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
10	Chain Five	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
10	Chain Five	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
10	Chain Five	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
11	Alphabet Fruit (and Vegetables)	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
11	Alphabet Fruit (and Vegetables)	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
11	Alphabet Fruit (and Vegetables)	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them

12	Brilliant Breakfast	13	Grade 4	Identifies age-appropriate dietary guidelines.
12	Brilliant Breakfast	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
12	Brilliant Breakfast	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
12	Brilliant Breakfast	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
12	Brilliant Breakfast	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
13	Fitness Walking	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
13	Fitness Walking	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
14	Healthy Living, Healthy Eating	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
14	Healthy Living, Healthy Eating	13	Grade 4	Identifies age-appropriate dietary guidelines.
14	Healthy Living, Healthy Eating	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
14	Healthy Living, Healthy Eating	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
14	Healthy Living, Healthy Eating	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
14	Healthy Living, Healthy Eating	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
14	Healthy Living, Healthy Eating	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
15	Keeping the Balance	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
15	Keeping the Balance	20	Grade 5	

				Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
15	Keeping the Balance	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
15	Keeping the Balance	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
15	Keeping the Balance	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
16	The Safe Workout: A Review	7	Grade 4	Relates how personal health practices dealing with nutrition, disease prevention, alcohol, tobacco products, and other drug use affect the functions of the digestive system.
16	The Safe Workout: A Review	13	Grade 4	Identifies age-appropriate dietary guidelines.
16	The Safe Workout: A Review	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
16	The Safe Workout: A Review	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
16	The Safe Workout: A Review	6	Grade 5	Practices peer leadership skills by creating healthy alternatives to drug use.
16	The Safe Workout: A Review	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
16	The Safe Workout: A Review	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
17	Hunting for Hidden Fat	13	Grade 4	Identifies age-appropriate dietary guidelines.
17	Hunting for Hidden Fat	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
17	Hunting for Hidden Fat	19	Grade 5	Interprets USDA nutritional facts on food labels.
17	Hunting for Hidden Fat	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).

17	Hunting for Hidden Fat	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
17	Hunting for Hidden Fat	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
17	Hunting for Hidden Fat	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
18	Beverage Buzz: Sack the Sugar	13	Grade 4	Identifies age-appropriate dietary guidelines.
18	Beverage Buzz: Sack the Sugar	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
18	Beverage Buzz: Sack the Sugar	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
18	Beverage Buzz: Sack the Sugar	19	Grade 5	Interprets USDA nutritional facts on food labels.
18	Beverage Buzz: Sack the Sugar	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
18	Beverage Buzz: Sack the Sugar	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
19	Snack Decisions	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
19	Snack Decisions	13	Grade 4	Identifies age-appropriate dietary guidelines.
19	Snack Decisions	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
19	Snack Decisions	19	Grade 5	Interprets USDA nutritional facts on food labels.
19	Snack Decisions	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
19	Snack Decisions	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
19	Snack Decisions	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.

2	Carb Smart	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
2	Carb Smart	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
2	Carb Smart	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
2	Carb Smart	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
2	Carb Smart	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
20	Snacking and Inactivity	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
20	Snacking and Inactivity	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
20	Snacking and Inactivity	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
20	Snacking and Inactivity	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
21	Freeze My TV	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
22	Menu Monitoring	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
22	Menu Monitoring	13	Grade 4	Identifies age-appropriate dietary guidelines.
22	Menu Monitoring	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
22	Menu Monitoring	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
22	Menu Monitoring	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).

22	Menu Monitoring	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
22	Menu Monitoring	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
22	Menu Monitoring	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
23	Veggiemania	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
23	Veggiemania	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
23	Veggiemania	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
23	Veggiemania	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
24	Breakfast Bonanza	13	Grade 4	Identifies age-appropriate dietary guidelines.
24	Breakfast Bonanza	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
24	Breakfast Bonanza	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
24	Breakfast Bonanza	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
25		22	Grade 5	

	Foods From Around the World; Italy, China, Mexico, and Ethiopia			Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
26	Fitness Walking	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
27	Freeze My TV	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
28	Get 3 At School and 5+ A Day	13	Grade 4	Identifies age-appropriate dietary guidelines.
28	Get 3 At School and 5+ A Day	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
28	Get 3 At School and 5+ A Day	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
28	Get 3 At School and 5+ A Day	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
29	Class Walking Clubs	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
3	The Safe Workout: An Introduction	2	Grade 4	Examines the harmful effects of drugs such as inhalants, alcohol, hallucinogens, and marijuana.
3	The Safe Workout: An Introduction	7	Grade 4	Relates how personal health practices dealing with nutrition, disease prevention, alcohol, tobacco products, and other drug use affect the functions of the digestive system.
3	The Safe Workout: An Introduction	13	Grade 4	Identifies age-appropriate dietary guidelines.
3	The Safe Workout: An Introduction	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
3	The Safe Workout: An Introduction	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
3	The Safe Workout: An Introduction	4	Grade 5	Locates sources of help for individuals who have problems with alcohol, tobacco products, and other drugs.
3	The Safe Workout: An Introduction	6	Grade 5	Practices peer leadership skills by creating healthy alternatives to drug use.

3	The Safe Workout: An Introduction	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
30	Tour de Health	13	Grade 4	Identifies age-appropriate dietary guidelines.
30	Tour de Health	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
30	Tour de Health	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
30	Tour de Health	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
30	Tour de Health	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
4	Balancing Act	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
4	Balancing Act	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
4	Balancing Act	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
4	Balancing Act	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
4	Balancing Act	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
5	Fast-Food Frenzy	13	Grade 4	Identifies age-appropriate dietary guidelines.
5	Fast-Food Frenzy	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
5	Fast-Food Frenzy	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
5	Fast-Food Frenzy	19	Grade 5	Interprets USDA nutritional facts on food labels.

5	Fast-Food Frenzy	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
5	Fast-Food Frenzy	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
5	Fast-Food Frenzy	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
5	Fast-Food Frenzy	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
5	Fast-Food Frenzy	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
6	Snack Attack	13	Grade 4	Identifies age-appropriate dietary guidelines.
6	Snack Attack	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
6	Snack Attack	19	Grade 5	Interprets USDA nutritional facts on food labels.
6	Snack Attack	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
6	Snack Attack	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
6	Snack Attack	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
6	Snack Attack	24	Grade 5	Describes risk factors for heart disease and proposes strategies for their prevention and techniques for controlling them
7	Sugar Water: Think About Your Drink	13	Grade 4	Identifies age-appropriate dietary guidelines.
7	Sugar Water: Think About Your Drink	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
7	Sugar Water: Think About Your Drink	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.

7	Sugar Water: Think About Your Drink	19	Grade 5	Interprets USDA nutritional facts on food labels.
7	Sugar Water: Think About Your Drink	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
7	Sugar Water: Think About Your Drink	21	Grade 5	Distinguishes between fact, fiction, and opinion about nutrition and discusses how marketing affects our perceptions of the facts.
7	Sugar Water: Think About Your Drink	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	13	Grade 4	Identifies age-appropriate dietary guidelines.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	14	Grade 4	Evaluates personal diet based on recommended dietary guidelines and the food guide pyramid.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	17	Grade 4	Relates the influence of rest, food choices, exercise, sleep, and recreation on a person's well being.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	20	Grade 5	Determines the functions and sources of each of the six nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water).
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	22	Grade 5	Explains dietary disorders and health problems associated with nutrient deficiencies and excesses.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	23	Grade 5	Creates a one-day food plan based on the food guide pyramid and the USDA dietary guidelines.
9	Prime-Time Smartness	12	Grade 4	Describes and debates consequences of healthy and harmful friendship choices.
Georgia > Performance Standards > English/Language Arts (2004)				
Lesson	Title	State ID	Grade Descr	State Text

1	Healthy Living	f	Grade Four	Summarizes main ideas and supporting details.
1	Healthy Living	d	Grade Four	Demonstrates an understanding of the literary work (e.g., a summary that contains the main idea and most significant details of the reading selection).
14	Healthy Living, Healthy Eating	g	Grade Four	Actively solicits another person's comments or opinions.
14	Healthy Living, Healthy Eating	g	Grade Five	Actively solicits another person's comments or opinions.
15	Keeping the Balance	g	Grade Four	Actively solicits another person's comments or opinions.
15	Keeping the Balance	g	Grade Five	Actively solicits another person's comments or opinions.
16	The Safe Workout: A Review	g	Grade Four	Actively solicits another person's comments or opinions.
16	The Safe Workout: A Review	g	Grade Five	Actively solicits another person's comments or opinions.
17	Hunting for Hidden Fat	g	Grade Four	Actively solicits another person's comments or opinions.
17	Hunting for Hidden Fat	g	Grade Five	Actively solicits another person's comments or opinions.
18	Beverage Buzz: Sack the Sugar	g	Grade Four	Actively solicits another person's comments or opinions.
18	Beverage Buzz: Sack the Sugar	g	Grade Five	Actively solicits another person's comments or opinions.
19	Snack Decisions	f	Grade Four	Summarizes main ideas and supporting details.
19	Snack Decisions	b	Grade Four	Determines the meaning of unknown words using their context.

19	Snack Decisions	g	Grade Four	Actively solicits another person's comments or opinions.
19	Snack Decisions	j	Grade Four	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
19	Snack Decisions	f	Grade Five	Identifies and analyzes main ideas, supporting ideas, and supporting details.
19	Snack Decisions	b	Grade Five	Determines the meaning of unfamiliar words using context clues (e.g., definition, example).
19	Snack Decisions	g	Grade Five	Actively solicits another person's comments or opinions.
19	Snack Decisions	j	Grade Five	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
20	Snacking and Inactivity	g	Grade Four	Actively solicits another person's comments or opinions.
20	Snacking and Inactivity	g	Grade Five	Actively solicits another person's comments or opinions.
21	Freeze My TV	g	Grade Four	Actively solicits another person's comments or opinions.
21	Freeze My TV	g	Grade Five	Actively solicits another person's comments or opinions.
22	Menu Monitoring	g	Grade Four	Actively solicits another person's comments or opinions.
22	Menu Monitoring	g	Grade Five	Actively solicits another person's comments or opinions.
23	Veggiemania	g	Grade Four	Actively solicits another person's comments or opinions.
23	Veggiemania	g	Grade Five	Actively solicits another person's comments or opinions.

24	Breakfast Bonanza	d	Grade Four	Identifies and uses knowledge of common organizational structures (e.g., chronological order, cause and effect).
24	Breakfast Bonanza	f	Grade Four	Summarizes main ideas and supporting details.
24	Breakfast Bonanza	b	Grade Four	Determines the meaning of unknown words using their context.
24	Breakfast Bonanza	d	Grade Five	Identifies and uses knowledge of common organizational structures (e.g., chronological order, logical order, cause and effect, classification schemes).
24	Breakfast Bonanza	f	Grade Five	Identifies and analyzes main ideas, supporting ideas, and supporting details.
24	Breakfast Bonanza	b	Grade Five	Determines the meaning of unfamiliar words using context clues (e.g., definition, example).
26	Fitness Walking	g	Grade Four	Actively solicits another person's comments or opinions.
26	Fitness Walking	g	Grade Five	Actively solicits another person's comments or opinions.
27	Freeze My TV	g	Grade Four	Actively solicits another person's comments or opinions.
27	Freeze My TV	g	Grade Five	Actively solicits another person's comments or opinions.
3	The Safe Workout: An Introduction	c	Grade Four	Identifies and uses knowledge of common graphic features (e.g., charts, maps, diagrams, illustrations).
3	The Safe Workout: An Introduction	c	Grade Five	Identifies and uses knowledge of common graphic features (e.g., charts, maps, diagrams, captions, and illustrations).
4	Balancing Act	c	Grade Four	Identifies and uses knowledge of common graphic features (e.g., charts, maps, diagrams, illustrations).
4	Balancing Act	c	Grade Five	Identifies and uses knowledge of common graphic features (e.g., charts, maps, diagrams, captions, and illustrations).

5	Fast-Food Frenzy	f	Grade Four	Summarizes main ideas and supporting details.
6	Snack Attack	j	Grade Four	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
6	Snack Attack	j	Grade Five	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
7	Sugar Water: Think About Your Drink	j	Grade Four	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
7	Sugar Water: Think About Your Drink	j	Grade Five	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
9	Prime-Time Smartness	b	Grade Four	Determines the meaning of unknown words using their context.
9	Prime-Time Smartness	a	Grade Four	Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
9	Prime-Time Smartness	b	Grade Four	Advances a judgment that is interpretive, evaluative, or reflective.
9	Prime-Time Smartness	c	Grade Four	Supports judgments through references to the text, other works, authors, or non-print media, or references to personal knowledge.
9	Prime-Time Smartness	d	Grade Four	Demonstrates an understanding of the literary work (e.g., a summary that contains the main idea and most significant details of the reading selection).
9	Prime-Time Smartness	e	Grade Four	Excludes extraneous details and inappropriate information.
9	Prime-Time Smartness	f	Grade Four	Provides a sense of closure to the writing.
9	Prime-Time Smartness	j	Grade Four	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
9	Prime-Time Smartness	b	Grade Five	Determines the meaning of unfamiliar words using context clues (e.g., definition, example).

9	Prime-Time Smartness	a	Grade Five	Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
9	Prime-Time Smartness	b	Grade Five	Advances a judgment that is interpretive, evaluative, or reflective.
9	Prime-Time Smartness	c	Grade Five	Supports judgments through references to the text, other works, authors or non-print media, or references to personal knowledge.
9	Prime-Time Smartness	d	Grade Five	Develops interpretations that exhibit careful reading and demonstrate an understanding of the literary work.
9	Prime-Time Smartness	e	Grade Five	Excludes extraneous details and inappropriate information.
9	Prime-Time Smartness	f	Grade Five	Provides a sense of closure to the writing.
9	Prime-Time Smartness	g	Grade Five	Lifts the level of language using appropriate strategies including word choice.
9	Prime-Time Smartness	j	Grade Five	Volunteers contributions and responds when directly solicited by teacher or discussion leader.
Georgia > Performance Standards > Social Studies (2004)				
Lesson	Title	State ID	Grade Descr	State Text
Georgia > Performance Standards > Mathematics (2004)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	a	Grade 5	Analyze data presented in a graph.

12	Brilliant Breakfast	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
17	Hunting for Hidden Fat	a	Grade 4	Represent data in bar, line and pictographs.
21	Freeze My TV	a	Grade 4	Represent data in bar, line and pictographs.
21	Freeze My TV	b	Grade 4	Investigate the features and tendencies of graphs.
21	Freeze My TV	a	Grade 5	Analyze data presented in a graph.
21	Freeze My TV	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
24	Breakfast Bonanza	a	Grade 4	Represent data in bar, line and pictographs.
24	Breakfast Bonanza	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
27	Freeze My TV	a	Grade 4	Represent data in bar, line and pictographs.
27	Freeze My TV	b	Grade 4	Investigate the features and tendencies of graphs.
27	Freeze My TV	c	Grade 4	Compare different graphical representations for a given set of data.
27	Freeze My TV	a	Grade 5	Analyze data presented in a graph.
27	Freeze My TV	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
27	Freeze My TV	M5D2	Grade 5	Students will collect, organize, and display data using the most appropriate graph.
28	Get 3 At School and 5+ A Day	c	Grade 4	Compare different graphical representations for a given set of data.
28	Get 3 At School and 5+ A Day	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
28	Get 3 At School and 5+ A Day	M5D2	Grade 5	Students will collect, organize, and display data using the most appropriate graph.

4	Balancing Act	b	Grade 4	Investigate the features and tendencies of graphs.
4	Balancing Act	b	Grade 5	Apply percentage to circle graphs.
4	Balancing Act	a	Grade 5	Analyze data presented in a graph.
4	Balancing Act	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
5	Fast-Food Frenzy	a	Grade 5	Model percent on 10 by 10 grids.
6	Snack Attack	a	Grade 4	Represent data in bar, line and pictographs.
6	Snack Attack	b	Grade 4	Investigate the features and tendencies of graphs.
6	Snack Attack	a	Grade 5	Analyze data presented in a graph.
6	Snack Attack	b	Grade 5	Compare and contrast multiple graphic representations (circle graphs, line graphs, bar graphs, etc.) for a single set of data and discuss the advantages/disadvantages of each.
Georgia > Performance Standards > Science (2004)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	c	Fourth Grade	Use computers, cameras and recording devices for capturing information.
27	Freeze My TV	c	Fifth Grade	Use computers, cameras and recording devices for capturing information.