

Colorado > CSAP Assessment Frameworks > Science (2007)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV	1.2.a	Grade 5	Identify the appropriate scientific tools that are used to gather data for an investigation.
Colorado > CSAP Assessment Frameworks > Science (2006)				
Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
1	Healthy Living	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
1	Healthy Living	d	Grade 5	Identify that the foods we eat come from carbohydrates, fats, and/or proteins.
11	Alphabet Fruit (and Vegetables)	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
11	Alphabet Fruit (and Vegetables)	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
12	Brilliant Breakfast	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
12	Brilliant Breakfast	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
17	Hunting for Hidden Fat	d	Grade 5	Identify that the foods we eat come from carbohydrates, fats, and/or proteins.
17	Hunting for Hidden Fat	e	Grade 5	Identify foods that are likely to be high in fat.
2	Carb Smart	c	Grade 5	Name examples of foods that are high in sugar but low in important nutrients.
2	Carb Smart	d	Grade 5	Identify that the foods we eat come from carbohydrates, fats, and/or proteins.
2	Carb Smart	e	Grade 5	Identify foods that are likely to be high in fat.

21	Freeze My TV	a	Grade 5	Given a simple data table or graph, select or construct a reasonable explanation or conclusion based on the evidence provided.
21	Freeze My TV	b	Grade 5	Given a question and a set of data, select a graph that best displays the data.
21	Freeze My TV	a	Grade 5	Perform simple energy transfer experiments and construct a chart/graph displaying data (measure distance traveled with different numbers of winds of a toy; measure differences in temperature on light/dark surfaces).
21	Freeze My TV	b	Grade 5	Make a bar graph of daily temperature data.
21	Freeze My TV	c	Grade 5	Interpret a bar graph of temperature or precipitation data to identify the weather at a certain time.
23	Veggiemania	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
23	Veggiemania	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
27	Freeze My TV	a	Grade 5	Given a simple data table or graph, select or construct a reasonable explanation or conclusion based on the evidence provided.
27	Freeze My TV	a	Grade 5	Given a scientific question, identify data that would need to be collected to answer the question.
27	Freeze My TV	b	Grade 5	Given a question and a set of data, select a graph that best displays the data.
27	Freeze My TV	a	Grade 5	Observe and collect data on quantities associated with energy forms (e.g., measure distance an object moved, measure time it take for ice to melt, measure temperature of objects).
27	Freeze My TV	a	Grade 5	Perform simple energy transfer experiments and construct a chart/graph displaying data (measure distance traveled with different numbers of winds of a toy; measure differences in temperature on light/dark surfaces).
27	Freeze My TV	b	Grade 5	Make a bar graph of daily temperature data.
27	Freeze My TV	c	Grade 5	Interpret a bar graph of temperature or precipitation data to identify the weather at a certain time.

28	Get 3 At School and 5+ A Day	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
28	Get 3 At School and 5+ A Day	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
30	Tour de Health	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
30	Tour de Health	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
30	Tour de Health	c	Grade 5	Name examples of foods that are high in sugar but low in important nutrients.
4	Balancing Act	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
4	Balancing Act	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
4	Balancing Act	c	Grade 5	Name examples of foods that are high in sugar but low in important nutrients.
4	Balancing Act	d	Grade 5	Identify that the foods we eat come from carbohydrates, fats, and/or proteins.
6	Snack Attack	c	Grade 5	Name examples of foods that are high in sugar but low in important nutrients.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	a	Grade 5	Using the current nutritional guidelines, describe the basic food requirements for humans.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	b	Grade 5	Give a description of a healthy meal and classify the foods into their food groups.
8	The Safe Workout: Snacking's Just Fine, If you Choose the Right Kind	c	Grade 5	Name examples of foods that are high in sugar but low in important nutrients.
Colorado > CSAP Assessment Frameworks > Reading (2004)				
Lesson	Title	State ID	Grade Descr	State Text

19	Snack Decisions	1.c	Grade 4	Identify supporting details and main idea.
19	Snack Decisions	1.c	Grade 5	Locate and paraphrase the key/main ideas and supporting details in fiction and non- fiction.
19	Snack Decisions	1.g	Grade 5	Identify the meaning of unfamiliar words in context using word recognition skills and context clues.
19	Snack Decisions	4.e	Grade 5	Recognize the text's main idea.
24	Breakfast Bonanza	1.c	Grade 4	Identify supporting details and main idea.
24	Breakfast Bonanza	1.c	Grade 5	Locate and paraphrase the key/main ideas and supporting details in fiction and non- fiction.
24	Breakfast Bonanza	1.f	Grade 5	Locate and recall information in text with different structures (for example, cause and effect, enumeration, and time order).
24	Breakfast Bonanza	1.g	Grade 5	Identify the meaning of unfamiliar words in context using word recognition skills and context clues.
24	Breakfast Bonanza	4.e	Grade 5	Recognize the text's main idea.
5	Fast-Food Frenzy	1.b	Grade 5	Summarize fiction and non-fiction (for example, tall tales, historical fiction, adventure, procedural text, and informational text).
9	Prime-Time Smartness	1.g	Grade 5	Identify the meaning of unfamiliar words in context using word recognition skills and context clues.
Colorado > CSAP Assessment Frameworks > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
12	Brilliant Breakfast	b	Grade 5	Organize, construct, and interpret displays of data including tables, charts, pictographs, line plots, bar graphs, and line graphs.
15	Keeping the Balance	a	Grade 5	Demonstrate the conceptual meaning of the four basic arithmetic operations (addition, subtraction, multiplication, and division).
17	Hunting for Hidden Fat	a	Grade 4	Organize, construct, read and interpret a table, line plot, bar graph and/or pictograph from given data.
21	Freeze My TV	a	Grade 4	Organize, construct, read and interpret a table, line plot, bar graph and/or pictograph from given data.

21	Freeze My TV	d	Grade 5	From a given scenario, choose the correct graph from possible graph representations.
27	Freeze My TV	a	Grade 4	Organize, construct, read and interpret a table, line plot, bar graph and/or pictograph from given data.
27	Freeze My TV	b	Grade 5	Organize, construct, and interpret displays of data including tables, charts, pictographs, line plots, bar graphs, and line graphs.
27	Freeze My TV	c	Grade 5	Read, interpret, and draw conclusions from various displays of data.
27	Freeze My TV	d	Grade 5	From a given scenario, choose the correct graph from possible graph representations.
27	Freeze My TV	a	Grade 5	Analyze data and draw conclusions based on data displays such as tables, charts, line graphs, bar graphs, pictographs, and line plots.
27	Freeze My TV	a	Grade 5	Describe how data collection methods affect the nature of the data set.
27	Freeze My TV	b	Grade 5	Make convincing arguments based on data analysis.
28	Get 3 At School and 5+ A Day	a	Grade 4	Organize, construct, read and interpret a table, line plot, bar graph and/or pictograph from given data.
28	Get 3 At School and 5+ A Day	b	Grade 5	Organize, construct, and interpret displays of data including tables, charts, pictographs, line plots, bar graphs, and line graphs.
4	Balancing Act	a	Grade 4	Organize, construct, read and interpret a table, line plot, bar graph and/or pictograph from given data.
4	Balancing Act	b	Grade 5	Organize, construct, and interpret displays of data including tables, charts, pictographs, line plots, bar graphs, and line graphs.
4	Balancing Act	d	Grade 5	From a given scenario, choose the correct graph from possible graph representations.
4	Balancing Act	a	Grade 5	Analyze data and draw conclusions based on data displays such as tables, charts, line graphs, bar graphs, pictographs, and line plots.
5	Fast-Food Frenzy	a	Grade 5	Select and use the appropriate unit and tool to measure to the degree of accuracy required in a particular problem.
5	Fast-Food Frenzy	a	Grade 5	Use concrete materials or pictures, determine commonly used percentages (for example, 25%, 50%) in problem-solving situations.
6	Snack Attack	d	Grade 5	From a given scenario, choose the correct graph from possible graph representations.

Colorado > CSAP Assessment Frameworks > Writing (2004)				
Lesson	Title	State ID	Grade Descr	State Text
Colorado > Model Content Standards > History (1995)				
Lesson	Title	State ID	Grade Descr	State Text
Colorado > Model Content Standards > Economics (1998)				
Lesson	Title	State ID	Grade Descr	State Text
Colorado > Model Content Standards > Reading and Writing (1995)				
Lesson	Title	State ID	Grade Descr	State Text
19	Snack Decisions		Grades: K-4	taking notes, outlining, and identifying main ideas in resource materials;
19	Snack Decisions		Grades: 5-8	writing stories, letters, and reports with greater detail and supporting material;
24	Breakfast Bonanza		Grades: K-4	taking notes, outlining, and identifying main ideas in resource materials;

4	Balancing Act		Grades: K-4	using organizational features of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, tables of contents, indexes, captions);
9	Prime-Time Smartness		Grades: 5-8	reading, responding to, and discussing literature that represents points of view from places, people, and events that are familiar and unfamiliar;
Colorado > Model Content Standards > Civics (1998)				
Lesson	Title	State ID	Grade Descr	State Text
Colorado > Model Content Standards > Mathematics (2005)				
Lesson	Title	State ID	Grade Descr	State Text
15	Keeping the Balance	1	Grades: K-4	demonstrate conceptual meanings for the four basic arithmetic operations of addition, subtraction, multiplication, and division;
17	Hunting for Hidden Fat	1	Grades: K-4	construct, read, and interpret displays of data including tables, charts, pictographs, and bar graphs;
21	Freeze My TV	1	Grades: K-4	construct, read, and interpret displays of data including tables, charts, pictographs, and bar graphs;
27	Freeze My TV	2	Grades: K-4	describe patterns and other relationships using tables, graphs, and open sentences;
27	Freeze My TV	1	Grades: K-4	construct, read, and interpret displays of data including tables, charts, pictographs, and bar graphs;
27	Freeze My TV	2	Grades: K-4	interpret data using the concepts of largest, smallest, most often, and middle;
27	Freeze My TV	1		

			Grades: 5-8	read and construct displays of data using appropriate techniques (for example, line graphs, circle graphs, scatter plots, box plots, stem-and-leaf plots) and appropriate technology;
4	Balancing Act	2	Grades: K-4	describe patterns and other relationships using tables, graphs, and open sentences;
4	Balancing Act	1	Grades: K-4	construct, read, and interpret displays of data including tables, charts, pictographs, and bar graphs;
4	Balancing Act	1	Grades: 5-8	read and construct displays of data using appropriate techniques (for example, line graphs, circle graphs, scatter plots, box plots, stem-and-leaf plots) and appropriate technology;
5	Fast-Food Frenzy	1	Grades: K-4	construct, read, and interpret displays of data including tables, charts, pictographs, and bar graphs;
5	Fast-Food Frenzy	1	Grades: 5-8	demonstrate meanings for integers, rational numbers, percents, exponents, square roots, and pi use physical materials and technology in problem-solving situations;
5	Fast-Food Frenzy	4	Grades: 5-8	use the relationships among fractions, decimals, and percents, include the concepts of ratio and proportion, in problem-solving situations;
5	Fast-Food Frenzy	1	Grades: 5-8	use models to explain how ratios, proportions, and percents can be used to solve real-world problems;
Colorado > Model Content Standards > Science (2007)				
Lesson	Title	State ID	Grade Descr	State Text
27	Freeze My TV		Grades: 3-5	select and use appropriate tools and technology to gather and display (for example: graphs, charts, diagrams) quantitative and qualitative data related to an investigation (for example: length, volume, and mass measuring instruments, thermometers, watches, magnifiers, microscopes, calculators, and computers)
Colorado > Model Content Standards > Science (1995)				

Lesson	Title	State ID	Grade Descr	State Text
1	Healthy Living		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
10	Chain Five		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
12	Brilliant Breakfast		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
17	Hunting for Hidden Fat		Grades: 5-8	describing and giving examples of noncommunicable diseases and communicable diseases (for example, heart disease and chicken pox).
2	Carb Smart		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
23	Veggiemania		Grades: 5-8	describing and giving examples of noncommunicable diseases and communicable diseases (for example, heart disease and chicken pox).
24	Breakfast Bonanza		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
25	Foods From Around the World; Italy, China, Mexico, and Ethiopia		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
27	Freeze My TV		Grades: K-4	comparing knowledge gained from direct experience to knowledge gained indirectly (for example, collecting data about student heights in their class and comparing the results to similar data collected in another class or school);
27	Freeze My TV		Grades: 5-8	using appropriate tools, technologies, and measurement units to gather and organize data;
28	Get 3 At School and 5+ A Day		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
3	The Safe Workout: An Introduction		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;

4	Balancing Act		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
5	Fast-Food Frenzy		Grades: K-4	describing the basic food requirements for humans as summarized in the nutrition pyramid;
Colorado > Model Content Standards > Geography (1995)				
Lesson	Title	State ID	Grade Descr	State Text